



Shreeyash Pratishthan's

Shreeyash College of Engineering & Technology

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Best Practices

Best Practices 1: Soft Skills and Personality Development Program

- To enhance employability of the student and prepare him/her to face competitive environment.
- To train the students in the fields of soft skills, communication skills, intrapersonal skills and preparing them to face interviews for better placements.
- Involve the student's right from first year till final year to understand the importance of career building, industrial jobs and entrepreneurship.

The Context:

In today's competitive age where a large number of professionals are passing out from various institutes and looking for the jobs, the recruiters have an upper hand in selecting the best people who fit their requirements. This competition for the jobs has given the recruiters a chance to filter the job aspirants by means of different interview techniques which enable them to test the other skills of the students along with the technical competency. Hence, it is necessary for the students to know the latest technical developments happening and work culture adopted in the industry. This helps to bridge the gap between Industry and academia.

The Practice:

The Institute being located in rural area has students with different educational and cultural background. Soft Skills and Personality Development Program (SSPDP) is for all courses at the Institute and designed by considering the needs of the students required to fulfill the demands of corporate world. The program is well designed, which enables students to develop different soft skills like Communication Skills (Listening, Speaking, Reading and Writing), Leadership, Team Work, Time Management etc. In addition, activities like role plays, group discussions, mock interviews etc. are also conducted for students in order to give them first-hand experience on recruitment techniques used by various renowned companies for recruitment purpose. We conduct special classes for the students from regional mediums in order to improve their knowledge of English language and to make them competent in using the language effectively and efficiently. Institute gives a chance to the students to learn beyond the classrooms by engaging with various people on

different platforms. We do not believe in learning only within the four walls of a classroom. Personality development is the skill which cannot be acquired just by learning in the class but more experience on the practical learning. The following types of activities develop the personality of students in a way so that they learn presentation skills, convincing and marketing skills. It is regular a movement of multi-dimensional personality development through innovative programs arranged at various locations.

Rubicon's "Connect with Work" Program, supported by Barclays aims at improving the employability skills of the youth. This initiative is supported by Barclays. Under this program students were trained by Corporate Trainers to enhance their Life-skills which would help them significantly to increase their chance of succeeding in a job interview. In the Life Skills training, topics like Organizational Structure, Public Speaking, Presentation Skills, E-mail Etiquette, Grooming, Group Discussion; Personal Interview were covered.

Problems Encountered:

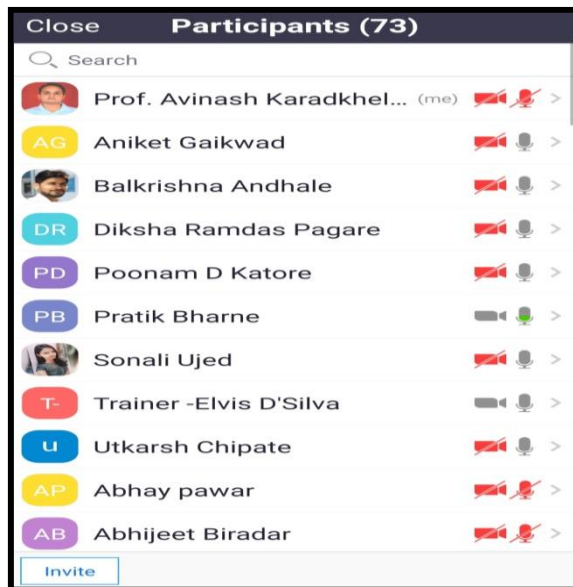
- English communication and writing ability of the students from rural areas.
- Adjusting the trainings and workshops in regular schedule.
- Less Awareness among students about training programs.

Resources required:

- Management support: Without Management's involvement and support, the best practices cannot be implemented.
- For success of such practices attitude and willingness on the part of the facilitator is required without which it is difficult to motivate students which is the target audience of the Institute.
- Degree of motivation required in the minds of the students which can result in success of such practices.

Evidence of Success:

- Output is assessed through scrutiny of results, placement records.
- Improved communication skills and confidence among the students.
- Student performance in On Campus and Off Campus placement has been enhanced.
- Student performance in technical skills and HR interview has been improved.
- Participation of students has increased.



Best Practices 2: Teacher Guardian Scheme

Objectives of the practice:

Improvement of teacher-student relationship Counseling students for solving their problems and provide confidence to improve their quality of life. Guiding students to choose right career path for job, higher studies, Entrepreneurship, etc.

The Context

The following are the issues which motivated the college to implement the mentoring system. The pressure to perform in current competitive world and to face the challenges of the society, students needs mentoring support to achieve academic excellence.

The scheme aims at addressing conflicts in attitudes, habits, and knowledge of the students towards learning practices. Many other supporting methods have been introduced for better coordination of lectures, tutorials and practical classes. Advanced tutorials are arranged by the mentors in association with the respective subject teachers and experts who focus on problem-based learning of modern technology. Towards the end of semester, students work collaboratively on assignments in small groups in their practical classes.

The Practice

The Practices that may be unique in the higher education and constraints or limitations faced during their implementation are described here. Record Sheets have been introduced as a record keeping document for the students under the mentors for monitoring and analysis of the practice on regular basis.

Batches of 15 to 20 students are allotted to a mentor. Each Teacher-Guardian maintains the record sheets of allotted students. Teacher-Guardian has direct communication with the Class Representatives (CR).

The Teacher-Guardian meet the students associated with them once in a fortnight, The Parents/Guardians of poor attendee/performance students are called to meet the mentors and corrective and preventive measures are implemented for further improvement.

The Teacher-Guardians take initiative to arrange remedial and tutorial classes for slow learners. Each Teacher-Guardian maintains the entire student Information, which is examined by the HOD and others concerned when necessary.

During feedback given by the students Teacher-Guardians take active initiative to arrange the same. Teacher-Guardian meets with each group during the semester to discuss academic and non-academic issues.

- The issues include:
- Good and bad study habits
- Study planning and techniques
- How to make the most of lectures and practical classes useful
- Distractions if any and how to cope with them
- What to do when things go wrong
- Examination preparation Health issues, etc.

The meetings also provide the students with a forum for discussing their own experiences and ideas, fostering networking and mutual support within the class. In addition, Teacher-Guardians are available even after the college hours, so that students could consult them individually regarding exigencies they might encounter. Such consultations remain confidential on case basis.

The Institute regularly arranges mentorship awareness program, mainly for newly recruited faculty members.

Evidence of Success

- Evidence of success in performance against targets and benchmarks and Review of results given below
- Student's attendance had improved after counseling by the mentors.
- The direct communications between mentor and students have nurtured the teacher-student relationship.
- Academic performances of the students have improved.
- Participation in extra-curricular activities has been enhanced.
- Students become more disciplined compared to their initial sessions.
- During last few years, the Mentors have taken active initiatives and have prohibited ragging completely in the campus.

Problems Encountered and Resources Required

There are some problems identified and resources provided to implement the practice. These are:

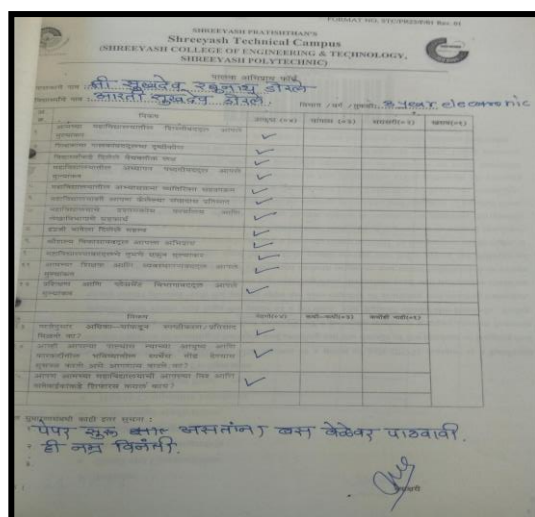
- The newly joined faculty members from other colleges who are not

accustomed with the culture and instinct of the mentorship scheme are separately educated by the institute to get involved in the mentorship scheme in the right direction.

- Apart from regular theory and practical classes, allocating sufficient time for one to one student interaction through mentorship program sometimes becomes a constraint for the faculty members.
- However, the institute encourages and appreciates such activities through the annual appraisal of the faculty members.

Financial budgetary requirements has been planned to organize workshops by hiring external experts in the subject of mentorship, organizational behavior and stress management on regular basis.

Photographs of home visit and feedback of parents





SHREEYASH PRATISHTHAN'S
Shreeyash Technical Campus
SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,
SHREEYASH POLYTECHNIC,
SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Parent's Feedback Form

Name of Parent/Guardian: श.स. जोशी
Name of Student: प्रभाती वा. जोशी Department/Class/ Division: ETC/16C

Sl. No.	Criteria	Excellent (4)	Good (3)	Average (2)	Poor (1)
1	Your rating about the college discipline?	✓	✓		
2	Teacher's approach towards parents?	✓	✓		
3	Individual attention given to the students?	✓	✓		
4	Your rating about the teaching methods adopted in the college?	✓	✓		
5	Co-curricular activities in the college?	✓	✓		
6	Response to your communications with college?	✓	✓		
7	Co-operation from the college office & Accounts dept.?	✓	✓		
8	Importance given to the English language?	✓	✓		
9	Remarks about our Skills Development?	✓	✓		
10	Your overall rating about the college?	✓	✓		
11	Your overall rating about our faculty and Management?	✓	✓		
12	Your rating about Training & Placement Cell?	✓	✓		
Criteria		Always (4)	Sometimes(3)	Never (1)	
13	Do you get clarifications/ responses from the authorities whenever demanded?		✓		
14	Do you think we equip your child properly so as to face the future competitions in his/ her life and Career?	✓			
15	Will you recommend this college to your friends/relatives?	✓			

Any other suggestions for further improvement:
1. वस सुविधा दूर अचूकता सुलभ
2. शेड नी सुविधा
3. कॅम्पस मध्ये सुवचना

Date: 12/3/20 Signature: श.स. जोशी

मा.प्रा.स. मंडळ
श्री.स. जोशी
श्री.स. जोशी

विषय - आपण कोणत्या online परीक्षा
माहिती
माहितीचा प्रसारण करून घ्यावे
पाठ्यक्रम आणि परीक्षा परीक्षा व परीक्षा
दोन्हीचा त्या वेळी आपण स्वतःची परीक्षा
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राखिलेले सिलेबस आहे व परीक्षा
राखिलेले syllabus वा तुम्ही video पॉवरपॉइंट
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व पुढी करून घेतले.

आपला आभारी
अभय शिंदे
12/3/20

मा. प्रा.स. मंडळ
श्री.स. जोशी
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विषय - महाविद्यालयीन जीव विज्ञानाची माहिती
मुलांच्या पुढाची नेहमी व त्यांच्या चांगल्या
महाविद्यालयीन जीव विज्ञानाची माहिती
दाखवा.

सुचना - जीव विज्ञानाची माहिती
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पाठ्यक्रम आणि परीक्षा परीक्षा व परीक्षा
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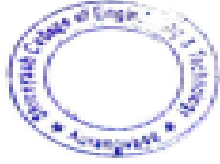
बाबिप्राथ

पान्चाभि.
श्रीमती कॉलेज
अहमदाबाद

विषय :- मासिक (2) वेतन महिन्यांतील विद्यार्थी
बाबत बाबिप्राथ.

सहोदय,
मासिक 2 महिन्यांत विद्यार्थींचे सुप
नुकवान आले असून तरी आपल्या कॉलेजने
चे नुकवान करून काढण्याबाबत विद्यार्थींना घरी
पुरव्या ऑनलाईन अड्याद देऊन त्यांचे नुकवान
राहू दिले नाही आणि त्यांच्या परीक्षा पत्र
घेतल्या घा त्वरित गोली बदल आपल्या
विद्यार्थींचे व कॉलेजचे आभार.

शुभ जयसिंग राठोड




Principal
Shriyesh College of Engineering
& Technology Aurangabad,