



## NAAC Criterion 1.4: FEEDBACK SYSTEM

### **1.4.1: Institution Obtains Feedback on the syllabus and its Transactions at the Institute from the Following Stockholders.**

1. Student
2. Teacher
3. Alumni
4. Employer

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SHREEYASH PRATISHTHAN'S  
**SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY**  
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## NAAC Criterion 1.4: FEEDBACK SYSTEM

### **1.4.1: Institution Obtains Feedback on the syllabus and its Transactions at the Institute from the Following Stockholders.**

1. Student
2. Teacher
3. Alumni
4. Employer

**STUDENT FEEDBACK FORMS**



SHREEYASH PRATISHTAN'S

Shreeyash Technical Campus

(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,  
SHREEYASH POLYTECHNIC,  
SHREEYASH INSTITUTE OF PHARMACY)



**Student Feedback Form on Curriculum**

<b>Part:</b> II	<b>Course:</b> CSE	<b>Academic Year:</b> 2022-23
<b>Department:</b> Computer Science	<b>Class:</b> 4 <sup>th</sup>	<b>Date:</b>

Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	~		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	~		
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	~		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.			✓

**Suggestion on curriculum, if any**  
 Need provide books of elective subject according to syllabus.  
 please mention the more number of books of elective subject.

*(Signature)*  
**Name of Student and Sign**



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Student Feedback Form on Curriculum

Part: II	Course: CSE	Academic Year: 2022-23		
Department: CSE	Class: 8 <sup>th</sup> Sem	Date: 21/03/2023		
Sr.No	Description	Good	Average	Poor

Sr.No	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓	
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓	
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		✓	
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.			✓

Suggestion on curriculum, if any

-We would like to have placement Preparation classes in 7<sup>th</sup> Semester.

Neha Baswraj Sane

Name of Student and Sign



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Student Feedback Form on Curriculum

Part: <u>2</u>		Course: <u>CSE</u>	Academic Year: <u>2023</u>		
Department: <u>Computer Science</u>		Class: <u>4<sup>th</sup> year</u>	Date: <u>21/03/23</u>		
Sr.No.	Description	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index				
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓		

Suggestion on curriculum, if any

~~If more stock of books needed in library~~  
 1) Need of Python programming language subject in 4<sup>th</sup> semester.  
 2) ~~to~~ Need to stay up-to-date with current technologies  
 3) Need more coding sessions & also need to include coding competition

Name of Student and Sign



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Student Feedback Form on Curriculum

Part: II Course: B.Tech Academic Year: 2023-23  
 Department: CSE Class: BE Date: \_\_\_\_\_

Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.		✓	
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		✓	
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓	

Suggestion on curriculum, if any

① Improve the language i.e. Python, Java.  
 ② organization of more technical activity in the collage.

Gayatri Ravindra Raut  
 Name of Student and Sign  
Gayatri



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**Student Feedback Form on Curriculum**

Part: - <u>I</u>		Course: <u>B.tech</u>	Academic Year: - <u>2022-2023</u>		
Department: <u>CSE</u>		Class: - <u>3<sup>rd</sup> year</u>	Date: -		
Sr.No.	Description	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.		✓		
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.				
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students			✓	
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓		
<p><b>Suggestion on curriculum, if any</b>      <u>need to focus on more testing practical</u></p>					

Sheuti T. Jagtap      Sheuti

**Name of Student and Sign**




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**Student Feedback Form on Curriculum**

<b>Part:-</b> 2		<b>Course:-</b> B Tech		<b>Academic Year:</b> 2022-2023		
<b>Department:</b> CSE		<b>Class:-</b> 3rd year		<b>Date:</b>		
Sr.No.	Description	Good	Average	Poor		
1	The lectures, readings and assignments are mutually correlated.	✓				
2	The course is well organized in a manner to understand underlying concepts.		✓			
3	Exams and assignments are reflective of course content.	✓				
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓				
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓				
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students			✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓				
<b>Suggestion on curriculum, if any</b>						
Add Data communication subject in 5 <sup>th</sup> semester. ML Subject very vast						

Sheuti Takaram Jagtap 

**Name of Student and Sign**





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Student Feedback Form on Curriculum

Part: <u>2</u>	Course: <u>B.Tech</u>	Academic Year: <u>2022-23</u>			
Department: <u>CSE</u>	Class: <u>TE</u>	Date:			
Sr.No.	Description	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index.	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students.	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			

Suggestion on curriculum, if any

Needs to be add more practicals IOT



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**Student Feedback Form on Curriculum**

Part: <u>II</u>		Course: <u>CSE</u>	Academic Year: <u>22-23</u>		
Department: <u>CSE</u>		Class: <u>BE</u>	Date:		
Sr.No.	Description	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.		✓		
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓		
<p><b>Suggestion on curriculum, if any</b></p> <p style="text-align: center; font-size: 1.2em;">Python language added in 7th sem theory and practicals.</p>					

~~Aditi~~  
Name of Student and Sign  
Aditi Mutha



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Student Feedback Form on Curriculum

Part: <u>I</u>		Course: <u>CSE</u>	Academic Year: <u>2022-23</u>		
Department: <u>CSE</u>		Class: <u>BTech</u>	Date:		
Sr.No.	Description	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.		✓		
2	The course is well organized in a manner to understand underlying concepts.		✓		
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			
<p><b>Suggestion on curriculum, if any</b></p> <p>* Python language added into 7th sem-Practical or theory</p> <p>* Java language added into 6th semester Practical or theory.</p>					

*Skale*

Name of Student and Sign

Swati kale



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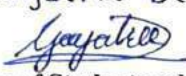
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**Student Feedback Form on Curriculum**

<b>Part:</b> I		<b>Course:</b>		<b>Academic Year:</b> 2023		
<b>Department:</b> CSE			<b>Class:</b> 8th sem		<b>Date:</b> 21-3-2023	
Sr.No.	Description	Good	Average	Poor		
1	The lectures, readings and assignments are mutually correlated.	✓				
2	The course is well organized in a manner to understand underlying concepts.	✓				
3	Exams and assignments are reflective of course content.	✓				
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓				
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓				
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓				
<p><b>Suggestion on curriculum, if any</b>                  we would like to add data structures and algorithm for placement purpose. on the advanced level to get placed at product based companies. that course should start from 7th semester.</p>						

Gayatree Bedve  
  
 Name of Student and Sign



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**Student Feedback Form on Curriculum**

Part: II Course: mTech Academic Year: 2022-23  
 Department: CSE Class: 1 Date: \_\_\_\_\_

Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.		✓	
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓	
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

**Suggestion on curriculum, if any**

Data Science subject with python,

Name of Student and Sign  
Sudhakar Harade



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**Student Feedback Form on Curriculum**

<b>Part:</b> <u>II</u>		<b>Course:</b> <u>Mtech CSE</u>			<b>Academic Year:</b> <u>2022-23</u>	
<b>Department:</b> <u>CSE</u>		<b>Class:</b> <u>III</u>		<b>Date:</b>		
Sr.No.	Description	Good	Average	Poor		
1	The lectures, readings and assignments are mutually correlated.	✓				
2	The course is well organized in a manner to understand underlying concepts.		✓			
3	Exams and assignments are reflective of course content.	✓				
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓				
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓				
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓				
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓				
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓				

**Suggestion on curriculum, if any**

*provide more industry specific electives  
for choice*

  
**Name of Student and Sign**  
*Cooper Bhamler*



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**Student Feedback Form on Curriculum**

Part: <input type="checkbox"/>		Course: <u>Mtech CSE</u> Academic Year: <u>2022-23</u>		
Department: <u>CSE</u>		Class: <u>II</u>	Date:	
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.		✓	
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓	✓	
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓	
<p><b>Suggestion on curriculum, if any</b></p> <p><u>Implant Forging can be included into III and IV semester.</u></p>				

  
Name of Student and Sign  
Kiran Chavan



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**Student Feedback Form on Curriculum**

<b>Part:</b> II		<b>Course:</b> MTech CSE			<b>Academic Year:</b> 2022-23	
<b>Department:</b> CSE			<b>Class:</b> II		<b>Date:</b>	
Sr.No.	Description	Good	Average	Poor		
1	The lectures, readings and assignments are mutually correlated.	✓				
2	The course is well organized in a manner to understand underlying concepts.	✓				
3	Exams and assignments are reflective of course content.		✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓				
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓				
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓				
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓				
<b>Suggestion on curriculum, if any</b>						
Machine learning subject with Python.						

Name of Student and Sign

Patil Sanke L





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Student Feedback Form on Curriculum

Part: 1 Course: TOEP Academic Year: 2022-23  
Department: Civil-Structures Class: M.TECH Date: 11/04/2022

Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	<input checked="" type="checkbox"/>		
2	The course is well organized in a manner to understand underlying concepts.		<input checked="" type="checkbox"/>	
3	Exams and assignments are reflective of course content.	<input checked="" type="checkbox"/>		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		<input checked="" type="checkbox"/>	
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	<input checked="" type="checkbox"/>		
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	<input checked="" type="checkbox"/>		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	<input checked="" type="checkbox"/>		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		<input checked="" type="checkbox"/>	
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	<input checked="" type="checkbox"/>		

Suggestion on curriculum, if any

Theory of Elasticity and Plasticity Numericals are tough to solve within stipulated time.

Name of Student and Sign



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Student Feedback Form on Curriculum

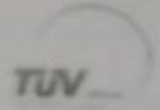
Part: I	Course: MMSA	Academic Year: 2022-23		
Department: Structural Engg	Class: M.Tech.	Date:		
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓	
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓	
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		✓	
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Suggestion on curriculum, if any

contents of Matrix Method are very vast to understand.

Name of Student and Sign

(Tanaji Arjun Netke)



Student Feedback Form on Curriculum

Part: I

Department: (Civil)

Course: Civil Engineering Academic Year: 22-23

Class: CIVIL TE

Date: 9-12-22

Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.		✓	
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓		
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index.	✓	✓	
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.			✓
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students.	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓	

Suggestion on curriculum, if any

- ① Power point presentation is provided.
- ② syllabus design as per the company requirement.

Greeta Sawadse

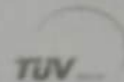
Name of Student and Sign



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Student Feedback Form on Curriculum

Part: I		Course: <u>Civil Engineer</u> Academic Year: <u>22-23</u>		
Department: <u>Civil</u>		Class: <u>Civil TE</u>	Date: <u>9-12-22</u>	
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.		✓	
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓		
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓	✓	
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.			✓
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓	

Suggestion on curriculum, if any

① Power point presentation is provided.

② Syllabus design as per the company requirement.

Greeta Sawase

Name of Student and Sign



SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus

(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,  
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SHREEYASH INSTITUTE OF PHARMACY)



Student Feedback Form on Curriculum

Part: 2		Course: CIVIL engg Academic Year: 22-23		
Department: civil		Class: TE	Date: 9-12-22	
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.		✓	
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓	
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓		
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.			✓
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		✓	
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Suggestion on curriculum, if any

Python and c++ language is added in one syllabus

Sohel Kazi  
Name of Student and Sign

(Sohel)



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Student Feedback Form on Curriculum

Part: 1  
 Department: Civil engg. Course: Civil engg. Academic Year: 22-23  
 Class: Civil TE Date: 9-12-22

Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.		✓	
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓	
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.			✓
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index			✓
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓	
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students			✓
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Suggestion on curriculum, if any

A-I and ML has been added in syllabus but they have removed later. It should be added in syllabus

Amit Sonawane

Name of Student and Sign

Amit



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Student Feedback Form on Curriculum

Part: 1		Course: Civil Engg.	Academic Year: 22-23	
Department: Civil Engg.		Class: CIVILTE	Date: 9-12-22	
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.		✓	
3	Exams and assignments are reflective of course content.			✓
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.			✓
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		✓	
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.			✓

Suggestion on curriculum, if any

Economic subjects should be added in syllabus

Anmol Dhamone

Name of Student and Sign

*Anmol*



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Student Feedback Form on Curriculum

Part: I

Department: Civil

Course: Civil Engineer Academic Year: 22-23

Class: CIVIL TE

Date: 9-12-22

Sr.No.	Description	Rating		
		Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓	4	
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓	
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index			✓
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.			✓

Suggestion on curriculum, if any

Industrial oriented syllabus is provided.

Ankit maske

Name of Student and Sign





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TUV

Student Feedback Form on Curriculum

Part: 1  
Department: Civil Engg Course: Civil Academic Year: 2022-23  
Class: TE Date: 09/12/2022

Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	<input checked="" type="checkbox"/>		
2	The course is well organized in a manner to understand underlying concepts.		<input checked="" type="checkbox"/>	
3	Exams and assignments are reflective of course content.			<input checked="" type="checkbox"/>
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	<input checked="" type="checkbox"/>		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		<input checked="" type="checkbox"/>	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	<input checked="" type="checkbox"/>		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		<input checked="" type="checkbox"/>	
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	<input checked="" type="checkbox"/>		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.			

Suggestion on curriculum, if any

More design subject should be added in syllabus as per industry requirement.

Blarat  
Choudhary Blarat  
Name of Student and Sign



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Student Feedback Form on Curriculum.

Part: II Course: ETC ME Academic Year: M.E 22-23  
Department: ETC Class: ME II Year Date: \_\_\_\_\_

Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓	4	
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓	
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓	
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Suggestion on curriculum, if any

Include current trends in Tele-com in the curriculum.

S. more  
Name of Student and Sign  
(Shankar more)



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## Student Feedback Form on Curriculum

Part: <u>II</u>	Course: <u>ETC ME</u>	Academic Year: <u>2022-23</u>		
Department: <u>ETC</u>	Class: <u>M.C. 5 Year</u>	Date:		
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓	
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Suggestion on curriculum, if any

include 4G / 5G related subjects.

Pooja  
Name of Student and Sign

[ Pooja Tambe ]



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Student Feedback Form on Curriculum

Part: II Course: Ele. ECE Academic Year: 2023-23  
 Department: electronics Class: 2<sup>nd</sup> yr Date: \_\_\_\_\_

Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓	✓	
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Suggestion on curriculum, if any

EM-III & PTRP subjects should be given more no. of lectures

Gayatri Vishnu Sonawane  
 Name of Student and Sign



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Student Feedback Form on Curriculum.

Part: <u>I</u>		Course: <u>ETC</u>	Academic Year: <u>2023</u>		
Department: <u>ETC</u>		Class: <u>TE</u>	Date:		
Sr.No.	Description	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			
Suggestion on curriculum, if any					
<p>AWP subjects needs to be provided with practicals to be telecom Company ready.</p>					

Shrushti Swami  
Name of Student and Sign  
Shrushti Swami



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**Student Feedback Form on Curriculum**

<b>Part:</b>		<b>Course:</b>	<b>Academic Year:</b> 2022-23		
<b>Department:</b> ENTC		<b>Class:</b> ENTC VIII	<b>Date:</b> 26/04/25		
Sr.No.	Description	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓		
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			

Suggestion on curriculum, if any

All the Staff is Very Supportive and very Good interactive with Students.

Pawan Ramesh Kosame  
 Name of Student and Sign

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Student Feedback Form on Curriculum

Part: II Course: E-NTC Academic Year: 22-23  
Department: ENTC Class: BE Date: 26/4/23

Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓		
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Suggestion on curriculum, if any

Provide Extra courses & other activities

Name of Student and Sign



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Student Feedback Form on Curriculum

Part:		Course: E & TC	Academic Year: 2022-23		
Department: E & TC		Class: VIII	Date: 21/04/2023		
Sr.No.	Description	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			
Suggestion on curriculum, if any					
<p>IIOT syllabus need to be made easy &amp; Understable.</p>					

*Kanchan*  
Name of Student and Sign  
Kanchan Raibali



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Student Feedback Form on Curriculum

Part:	Course:	Academic Year: 2022-23		
Department: ETC	Class: VIII	Date: 21/04/2023		
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓		
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		
Suggestion on curriculum, if any				
Nothing				

*P. Jay Preetika Shinde*  
Name of Student and Sign



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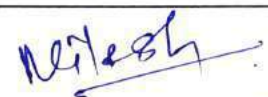


**Student Feedback Form on Curriculum**

<b>Department:</b> EE	<b>Course:</b> B-Tech	<b>Academic Year:</b> 2022-23
	<b>Class:</b> BE	<b>Date:</b> 25/09/2022

S.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓		
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

**Suggestion on curriculum, if any**  
 - subject wise notes provided.

  
**Nilesh Raghunath Bhusare**  
 Name of Student and Sign



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**Student Feedback Form on Curriculum**

**I**

Department: Electrical Course: B-Tech Academic Year: 2022-23

Class: BE Date: 25/09/2022

No.	Description	Good	Average	Poor
	The lectures, readings and assignments are mutually correlated.	✓		
	The course is well organized in a manner to understand underlying concepts.	✓		
	Exams and assignments are reflective of course content.	✓		
	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓		
	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓	

Question on curriculum, if any

College should provide good campus placements.

Sheshu  
 Shubham S Sheshu  
 Name



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Student Feedback Form on Curriculum

Semester: <u>L</u>		Course: <u>B-TECH</u>	Academic Year: <u>2022-23</u>		
Department: <u>FE</u>		Class: <u>TE</u>	Date: <u>25/9/22</u>		
No.	Description	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.		✓		
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓		
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓		

Suggestion on curriculum, if any

practical process give affective hands on experience



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Student Feedback Form on Curriculum

Department: EE Course: EE Academic Year: 2023  
 Class: 3rd Date: 25/04/2022

No.	Description	Good	Average	Poor
	The lectures, readings and assignments are mutually correlated.	✓		
	The course is well organized in a manner to understand underlying concepts.		✓	
	Exams and assignments are reflective of course content.	✓		
	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓		
	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓	
	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Question on curriculum, if any

Syllabus should be industry and career oriented

Deepak Jagtap  
 [Signature]

Name of Student and Sign



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Student Feedback Form on Curriculum

Department: <i>Electrical Engineering.</i>		Course: <i>B - Tech.</i>	Academic Year: <i>22 - 23</i>	
		Class: <i>Ty</i>	Date: <i>23-09-22</i>	
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Suggestion on curriculum, if any

*Curriculum has balance between theory and practical.*



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Student Feedback Form on Curriculum

Department: <u>1</u>		Course: <u>BTech</u>	Academic Year: <u>2022</u>		
Department: <u>electrical</u>		Class: <u>TE</u>	Date: <u>25/9/22</u>		
No.	Description	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.		✓		
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			
Suggestion on curriculum, if any					
The elective offered in consonance with Technological Advancement.					

Saurabh Rathod

Name of Student and Sign



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Student Feedback Form on Curriculum

Course: B-tech		Academic Year: 2022-23			
Department: Electrical Engg.		Class: T.E.	Date: 25/9/2023		
Description		Good	Average	Poor	
The lectures, readings and assignments are mutually correlated.		✓			
The course is well organized in a manner to understand underlying concepts.		✓			
Exams and assignments are reflective of course content.		✓			
Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓			
Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓			
Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓			
The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓			
The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		✓			
Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓			
Question on curriculum, if any How come the gap bet <sup>n</sup> industries & institutes. institute.					

Adarsh E. Nimbolkar

Name of Student and Sign





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Student Feedback Form on Curriculum

Department: <u>Electrical</u>		Course: <u>EE</u>	Academic Year: <u>2022</u>	
Class: <u>EE3Y76</u>		Date: <u>25-2-22</u>		
No.	Description	Good	Average	Poor
	The lectures, readings and assignments are mutually correlated.	✓		
	The course is well organized in a manner to understand underlying concepts.	✓		
	Exams and assignments are reflective of course content.	✓		
	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓	
	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓	
	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		✓	
	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Question on curriculum, if any

need one one Incubation center and particular faculty for this program for promote startups.

Karan Bhasin

Name of Student and Sign



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**Student Feedback Form on Curriculum**

Course: <u>BTech EE</u> Academic Year: <u>23</u>				
Department: <u>EE</u>		Class: <u>3rd yr</u>	Date: <u>25/09/22</u>	
No.	Description	Good	Average	Poor
	The lectures, readings and assignments are mutually correlated.	✓		
	The course is well organized in a manner to understand underlying concepts.	✓		
	Exams and assignments are reflective of course content.	✓		
	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓	
	Academic flexibility, to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓	
	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓	
	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		
Question on curriculum, if any <p align="center" style="font-size: 1.2em; color: blue;">practical, and equipment not working properly</p>				

**Name of Student and Sign**

Gorakh Gorde

Gorakh  
Gorde



FORMAT NO.: STC/PR20/F/01, Rev. 01

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**Student Feedback Form on Curriculum**

**Department:** Electrical. **Course:** Engineering **Academic Year:** 2022-23.  
**Class:** TE **Date:** 25/9/22.

No.	Description	Good	Average	Poor
	The lectures, readings and assignments are mutually correlated.	✓		
	The course is well organized in a manner to understand underlying concepts.	✓		
	Exams and assignments are reflective of course content.	✓		
	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Question on curriculum, if any

curriculum balance the theory & practical.

(B)ply

Bhagyashri Ashok phuke.

Name of Student and Sign



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**Student Feedback Form on Curriculum**

**Part: I** Course: B.Tech in Mech. Engg. Academic Year: 2022- 23

Department Mechanical Engineering

Class: B-Tech-4<sup>th</sup> year

Date: 25/02/23

Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓	

Suggestion on curriculum, if any

Training on Additive manufacturing is needed.



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Student Feedback Form on Curriculum

Part: I

Course: B.Tech in Mech. Engg.

Academic Year: 2022- 23

Department Mechanical Engineering

B.Tech 4<sup>th</sup> year  
Class: A

Date: 15/03/22

Sr.No.	Discription	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓		
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Suggestion on curriculum, if any

Name :- Pratiksha Jagannath sultane

Roll no :- 41143

- Finite element method should be in detail.



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Student Feedback Form on Curriculum

Part: I Course: B.Tech in Mech. Engg. Academic Year: 2022- 23

Department Mechanical Engineering B-Tech-4th year  
Class: A Date: 15/3/2023

Sr.No.	Discription	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓	
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		✓	
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Suggestion on curriculum, if any  
CNC programming should be made available

Name - Charushila Peemsing Sundaarde

Roll No - 41166



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Student Feedback Form on Curriculum

Part: I		Course: B.Tech in Mech. Engg.	Academic Year: 2022- 23		
Department Mechanical Engineering		Class: B.itea	Date: 15/03/23		
Sr.No.	Discription	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.		✓		
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓		
Suggestion on curriculum, if any					
Training for Auto CAD to be provide					



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Student Feedback Form on Curriculum

Part: I

Course: B.Tech in Mech. Engg.

Academic Year: 2022- 23

Department Mechanical Engineering

Class: DSE-B

Date: 25/08/23

Sr.No.	Discription	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	✓		
2	The course is well organized in a manner to understand underlying concepts.	✓		
3	Exams and assignments are reflective of course content.	✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓		
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓		

Suggestion on curriculum, if any] 3D printing should be provided  
2] Autocad should be provided





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**Student Feedback Form on Curriculum**

Part: I		Course: B.Tech in Mech. Engg.	Academic Year: 2022- 23		
Department Mechanical Engineering		Class: DSE-B	Date: 25/02/23		
Sr.No.	Discription	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			

**Suggestion on curriculum, if any**

1) 3D painting should be provided.

2) Arrange online lectures in a week.

**SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,  
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**Student Feedback Form on Curriculum**

<b>Part: I</b>		<b>Course: B.Tech in Mech. Engg.</b>	<b>Academic Year: 2022- 23</b>		
<b>Department Mechanical Engineering</b>		<b>Class: II<sup>nd</sup> year</b>	<b>Date: 25/07/2023</b>		
Sr.No.	Discription	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			

**Suggestion on curriculum, if any**      some books from different publication students required.



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Student Feedback Form on Curriculum

Part: I		Course: B.Tech in Mech. Engg.	Academic Year: 2022- 23		
Department Mechanical Engineering		Class: SE	Date: 25/2/23		
Sr.No.	Discription	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			
Suggestion on curriculum, if any provide training on 3D software					



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**Student Feedback Form on Curriculum**

<b>Part: I</b>		<b>Course: B.Tech in Mech. Engg.</b>	<b>Academic Year: 2022- 23</b>		
<b>Department Mechanical Engineering</b>		<b>Class: SE</b>	<b>Date: 25/02/23</b>		
Sr.No.	Discription	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.		✓		
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			

**Suggestion on curriculum, if any**

All syllabus is good. But, improve the application based study in which we can understand the concepts.



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**Student Feedback Form on Curriculum**

<b>Part: I</b>		<b>Course: B.Tech in Mech. Engg.</b>	<b>Academic Year: 2022- 23</b>		
<b>Department Mechanical Engineering</b>		<b>Class: TE</b>	<b>Date: 25-02-23</b>		
Sr.No.	Discription	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			

**Suggestion on curriculum, if any**

Provide AutoCAD Training



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## NAAC Criterion 1.4: FEEDBACK SYSTEM

### **1.4.1: Institution Obtains Feedback on the syllabus and its Transactions at the Institute from the Following Stockholders.**

1. Student
2. Teacher
3. Alumni
4. Employer

STAFF FEEDBACK FORMS



**Staff (Teachers') Feedback on Curriculum:**

Academic Year:

Part: I

Course Name: BD

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

1) Practical is required in syllabus.  
 2) More site visit is req.

Name: [Signature]  
 and Sign



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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: I

Course Name: SACE

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation			✓
3	Curriculum motivates to grab opportunity of research, consultancies		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

In this course number of subject included as different chapter so specific should be defined.

~~Avg~~  
A. B. Vawhale  
Name of Staff and Sign





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SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH



Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: I

Course Name: Civil  
SY SSD, TY AEE

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

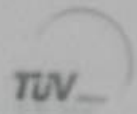
Suggestion on curriculum, if any:

The revised syllabus of SSD and AEE is the same as of previous year. Slight changes are there in module numbers.

H. H. Sultana  
Name of Staff and Sign  
Dr. Masallat Sultana



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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: A

(Civil Engg)

Course Name: WRE

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate	✓		
6	The course program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.			
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management			✓
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.			✓
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			✓

Suggestion on curriculum, if any:

Syllabus must include software trainings related to subject.

Pooja P.N. Manwar  
Name of Staff and Sign



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: **2022-23**

Part: **I**

Course Name: **IE**

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	
Suggestion on curriculum, if any: <i>The current syllabus does not meet the expectation in terms of learning value skills, knowledge etc.</i>				
		<i>Govind.H.Dake</i> Name of Staff and Sign		



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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-2023

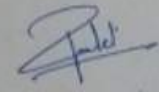
Part: A

Course Name: CIVIL ENGINEERING  
 (CEM) (DCS-II)

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies			✓
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.			✓
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers			✓
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

Suggestion on curriculum, if any:

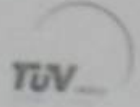
Need to update contents of syllabus.

  
 R. H. Nimbhat  
 Name of Staff and Sign



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FORMAT NO. SIC/PR22/F/01



Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23 Part: I

Course Name: SD[PG]

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation.	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓	✗	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.			✓
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any: current syllabus adequately not covering global issues.

Govind. H. Dole  
 Name of Staff and Sign



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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: I

Course Name: *Engg Mechanics*

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

Suggestion on curriculum, if any:

*Include practicals related to syllabus only. No. of hrs. for teaching should be more according to syllabus.*

*S.P.*

S.P. SHARMA  
Name of Staff and Sign



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: I

Course Name: *Hydraulics-I*

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

Suggestion on curriculum, if any:

*Need more focus on practical applications along with theoretical content. also include study related to softwares for hydraulics.*

*(Signature)*

S.P. SHARMA  
Name of Staff and Sign



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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: I

Course Name: *construction techniques*

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any: *project management software*

*Primavera.*

*Chavan Vaibhav B.*  
 Name of Staff and Sign





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Staff (Teachers') Feedback on Curriculum:  
 Academic Year: 2022-23


Part: B

Course Name: CE (TRE)

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students		✓	

Suggestion on curriculum, if any:

Improve Syllabus contents to meets the expectation in terms of learning.

  
 R.H. Nimbhore  
 Name of Staff and Sign



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FORMAT NO. STC/PR22/F-01



Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: - II

Course Name: SM-II

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony. Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any: finite Element method contents to conceptual level, is difficult for students learning, understand.

Chavan Vaibhav B.  
 Name of Staff and Sign



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: II

CSE Department

Course Name: Machine Learning

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	4		✓
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.			✓
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			✓

**Suggestion on curriculum, if any:**

Machine learning syllabus is very vast.

  
 Name of Staff and Sign R.R. Galgali



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 20

Part: I

Course Name: CSE

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

**Suggestion on curriculum, if any:**

*provide more syllabus content text books,*

**Name of Staff and Sign**

*R.D. Wagh*



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: II

Course Name: operating system

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.			✓
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

**Suggestion on curriculum, if any:**

Include UNIX case studies in the operating system syllabus.  
LEAX & YACC needs to be added.

Prof. S.S. Mardiwale  
 Name of Staff and Sign



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part:

Course Name: Business Communication

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.			
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.			✓
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.			✓
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			✓

**Suggestion on curriculum, if any:**

add more reference book

V. J. Wavare  
**Prof. V. J. Wavare**  
 Name of Staff and Sign



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: II

Course Name: IOT

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

**Suggestion on curriculum, if any:** practicals should be added in the syllabus for IOT subject of third year.

Name of Staff and Sign  
 Prof. Farooqui A.S.



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: I

Course Name: CAO

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			
13	The system followed by the university design and development of curriculum is effective.			✓
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			

**Suggestion on curriculum, if any:**

1. Include practical for CAO subject
2. Add more ref. book for this subject

K.J. Kulkarni  
Name of Staff and Sign





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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: 1

Course Name: Big Data Analytics

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.			✓
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.			✓
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

**Suggestion on curriculum, if any:**

*Add practicals for these subjects*

*Vijay Kumar MP*  
*Deepa Devi MP*

**Name of Staff and Sign**



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23 Part: 1 CSE Department Course Name: M7Tech

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

**Suggestion on curriculum, if any:**

*Need more practicals of data science.*

Name of Staff and Sign

*Ketaki Kulkarni*



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**Staff (Teachers') Feedback on Curriculum:**


Academic Year: 2022-23 Part: 11

Course Name: M.Tech.

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	—		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	—		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	—		
8	The current content of syllabus is fulfilling the need of industry. sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	—		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

**Suggestion on curriculum, if any:**

Recent industrial requirement subject should be added in syllabus.

  
 Name of Staff and Sign  
 Ruchin Gargeli



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23 Part: 11

Course Name: CSE (M Tech)

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

**Suggestion on curriculum, if any:**

In syllabus of subject Cloud Computing actual  
 Implementation of practical need  
 to be added,

Name of Staff and Sign

Aysha Farooque.



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: **I**

Course Name: **ECE/ETC**

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

More practical implementation to be added (DSP, MCAP)

Name of Staff and Sign

—A. S. Pingale



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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: I

Course Name: Electronic  
(ECE/ETC)

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

AWP subject need to have practicals.

*H. G. Ambhore*

Name of Staff and Sign

H. G. AMBHOORE



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022 - 23

Part: II

Course Name: ETC

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓	✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

Practical hours should be <sup>allotted to</sup> subjects. Like for ~~digital~~ digital electronics no lab is given which is most important subject in electronics branch.

S. S. Gadekar *[Signature]*  
 Name of Staff and Sign



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: I

Course Name: ETC

Level: SEE

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓	✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

The syllabus designed is general with efficient knowledge.

Acliti D Ghuge *edelihi*  
 Name of Staff and Sign





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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: I

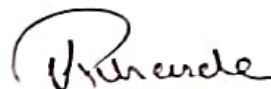
Course Name: Electronics & Computer Engg.

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

Suggestion on curriculum, if any:

① Include Practical list in syllabus.

②

  
 Name of Staff and Sign  
 Prof. S.P. Kharde



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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: II

Course Name: M-Tech (ETC)  
(PG)

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

Suggestion on curriculum, if any:

- 1) more reference book required.
- 2) Add research Methodology subject in curriculum

Name of Staff and Sign

Prof. S. P. Khazale



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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH



**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: II

Course Name: M.Tech ETC [PG]

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

New simulation software should be included

S.S. Gadekar - *S.S.*  
 Name of Staff and Sign



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: II

Course Name: ETC (PG)

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

Syllabus must contain all recent technology which are needed for

Dissertation completion

A. S. Pingale   
 Name of Staff and Sign



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

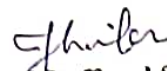
Part: II

Course Name: ETC (PO)

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

Suggestion on curriculum, if any:

Latest technology related softwares should be updated for designing & simulation purpose.

  
 Name of Staff and Sign  
 Prof. A. N. Shaikh



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**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**

**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: I

Course Name: Electrical Engg

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.			
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	
<p>Suggestion on curriculum, if any: Modern E-Vehicle course must add in Electrical Engg. analysis of concept using software is necessary</p> <p align="right">   <b>Name of Staff and Sign</b>                      Asst. Prof: R.R. Kulkarni                 </p>				



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: I

Course Name: *Electrical Engineering*

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.			✓
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

**Suggestion on curriculum, if any:**

*Have the freedom to Adopt new Techniques of teaching by participating in other FDP, and Activity of other colleges.*

*S-C*  
**S.S. Rathod**  
 Name of Staff and Sign



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: -I

Course Name: Electrical Dept.

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:  
 1) Practical oriented syllabus should be design.  
 2) STP / workshop / hands on training to be increased  
 Prof. Y. A. Kale

Name of Staff and Sign  
 Prof. Y. A. Kale





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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 22-23

Part: I (22-23)

Course Name: Electrical

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

Visit short term program to be increased.

  
 Name of Staff and Sign



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**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**

**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23 Part: - I

Course Name: *Electrical*

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation			✓
3	Curriculum motivates to grab opportunity of research, consultancies.			✓
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			✓
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			✓

**Suggestion on curriculum, if any:**

1. Focus should be on research & development rather than theoretical concepts.
2. Project / Practical oriented syllabus should be designed just after graduation only.
3. Market ready graduates should be created. Skill development is important.

Name of Staff and Sign

*Prof. Prjy A. Gudshile*



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**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 22-23 Part: I Course Name: Electrical Dept.

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.			
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			✓
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.			✓
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.			✓
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			✓

**Suggestion on curriculum, if any:**  
 syllabus needs to be extensively watched & relevancy is deeply maintained. Eighth sem internship needs to be really interactive, participative, need based which is absent.  
 Name of Staff and Sign: J. S. Shastri



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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: - I

Mechanical Engg.

Course Name:

AT

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

*G.N. Deshpande*

G.N. Deshpande  
Name of Staff and Sign



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## Staff (Teachers') Feedback on Curriculum:

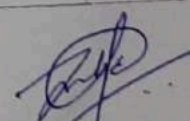
Academic Year: 2022-2023

Part: part-I

Course Name: MET

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

Suggestion on curriculum, if any:

  
Prof. Z.A. Shaikh  
Name of Staff and Sign



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## Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: - I

Course Name: CVD-I

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

Prof. Z.A. Shaikh

Name of Staff and Sign



SHREEYASH PRATISHTHAN'S  
**Shreeyash Technical Campus**  
 SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,  
 SHREEYASH POLYTECHNIC,  
 SHREEYASH INSTITUTE OF PHARMACY,  
 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH



Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-2023

Part: - I

Course Name: CAD/CAM

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

*A. V. Kodaskar*  
 A. V. Kodaskar  
 Name of Staff and Sign



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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH



Staff (Teachers') Feedback on Curriculum:

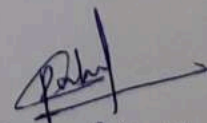
Academic Year: 2022-23

Part: - I

Course Name: FM.

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.			✓
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

Suggestion on curriculum, if any:

  
 Prof. R.K. Nagale  
 Name of Staff and Sign





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**SHREEYASH INSTITUTE OF PHARMACY,**  
**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**



**Staff (Teachers') Feedback on Curriculum:**

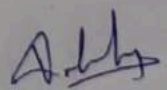
Academic Year: 2022-23

Part: - II

Course Name: - MP-II

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

**Suggestion on curriculum, if any:**

  
**A.V. Kockurkar**  
 Name of Staff and Sign



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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: - II

Course Name: TAD-II

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			✓

Suggestion on curriculum, if any:

*G.N. Deshpande*  
 Name of Staff and Sign



SHREEYASH PRATISHTHAN'S  
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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: - II

Course Name: NCR

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		✓	
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

Prof. Z.A. Shaikh

Name of Staff and Sign



SHREEYASH PRATISHTHAN'S  
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## Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: - II

Course Name: TOM-I

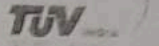
Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.		✓	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.			✓
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

Suggestion on curriculum, if any:

Prof. D.A. Deshmukh,  
Name of Staff and Sign



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Academic Year: 2022-23

Staff (Teachers') Feedback on Curriculum:

Part: - II

Course Name: SOM

Sr. No.	Description	Good	Average	Poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.		✓	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✗	✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		✓	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

Suggestion on curriculum, if any:

Name of Staff and Sign



SHREEYASH PRATISHTHAN'S  
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## NAAC Criterion 1.4: FEEDBACK SYSTEM

### **1.4.1: Institution Obtains Feedback on the syllabus and its Transactions at the Institute from the Following Stockholders.**

1. Student
2. Teacher
3. Alumni
4. Employer

ALUMNI FEEDBACK FORMS



SHREEYASH PRATISHTHAN'S  
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 SHREEYASH POLYTECHNIC,  
 SHREEYASH INSTITUTE OF PHARMACY,  
 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH



Alu

Date:

**Alumni Feedback Form**

Type of Feedback: Alumni feedback on Curriculum  
 Year: 22-23  
 Branch: CIVIL

Curricular feedback for the year: 22-23

Sl. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	✓	✓	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.		✓	
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Syllabus helps in overall personality development.		✓	
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.		✓	
10	Electives offered in relation to the technological advancements.		✓	
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	✓		
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.		✓	
14	The curriculum has a good balance between theory and practical.		✓	

Suggestion on curriculum, if any  
 E-Tab softweas and other softwear is included

Dhiraj Patil  
 Name of Alumni & Sign

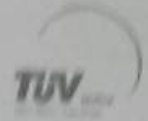
SHREEYASH PRATISHTHAN'S  
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SHREEYASH COLLEGE OF ENGINEERING &amp; TECHNOLOGY,

SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

**Alumni Feedback Form**

Date:

Type of Feedback: Alumni feedback on Curriculum

Year:

Curricular feedback for the year: 22-23.

Branch:

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students			
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies	✓		
3	Syllabus is synchronized with current trend content and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.		✓	
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Syllabus helps in overall personality development	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.			
10	Electives offered in relation to the technological advancements.		✓	
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	✓		
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.		✓	

Suggestion on curriculum, if any

IT Company oriented syllabus provided.

Satish bihade  
Name of Alumni & Sign





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 SHREEYASH POLYTECHNIC,  
 SHREEYASH INSTITUTE OF PHARMACY,  
 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Alumni Feedback Form

Date:

Type of Feedback: Alumni feedback on Curriculum

Year: 22-23

Branch: Civil

Curricular feedback for the year: 21-23

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students			
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies		✓	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.		✓	
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Syllabus helps in overall personality development	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.		✓	
10	Electives offered in relation to the technological advancements.		✓	
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	✓		
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

Suggestion on curriculum, if any

more site visit is excited in syllabus

Wadekar chaitrali  
 Name of Alumni & Sign

*Chaitrali*



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Date: \_\_\_\_\_

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 22-23

Curricular feedback for the year: 22-23

Branch: CIVIL

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		✓	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.		✓	
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Syllabus helps in overall personality development.		✓	
7	Skill based content in syllabus.	✓	✓	
8	Curriculum meets prerequisite and basic knowledge required for the career.		✓	
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.		✓	
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		✓	
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.		✓	
14	The curriculum has a good balance between theory and practical.		✓	

Suggestion on curriculum, if any.

Implimentation of artificial intelligence

Vaishnavi bade  
 Name of Alumni & Sign



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Date:

### Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2021-22

Curricular feedback for the year: 2022-23

Branch: CSE

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		✓	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.		✓	
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	✓		
12	The learning objectives are clear and appropriate to the program.		✓	
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

Suggestion on curriculum, if any

Data Science subject is need today's need

Name of Alumni & Sign

Vaibhav Tripathi



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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH



Date:

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2021-22

Curricular feedback for the year: 2022-23

Branch: CSE

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students		✓	
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	✓		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.		✓	
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	✓		
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.		✓	
14	The curriculum has a good balance between theory and practical.	✓		

Suggestion on curriculum, if any

Subject AML must be added in syllabus.

Name of Alumni &amp; Sign

Sanket Dhope



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**Date:**

**Alumni Feedback Form**

**Type of Feedback:** Alumni feedback on Curriculum

**Year:** 2021-20


**Curricular feedback for the year:** 2022-23

**Branch:** CSE

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students		✓	
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	✓		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.		✓	
10	Electives offered in relation to the technological advancements.		✓	
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		✓	
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

**Suggestion on curriculum, if any**

need to be focus on Testing practical

  
**Name of Alumni & Sign**  
 Alcaash Hajari



**SHREEYASH PRATISHTAN'S**  
**Shreeyash Technical Campus**  
**SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,**  
**SHREEYASH POLYTECHNIC,**  
**SHREEYASH INSTITUTE OF PHARMACY,**  
**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**



Date:

**Alumni Feedback Form**

**Type of Feedback:** Alumni feedback on Curriculum

**Year:** 2019-20

**Branch:** CEF

**Curricular feedback for the year:** 2022-23

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students		✓	
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		✓	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.		✓	
9	Usefulness of learning experience in career.		✓	
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	✓		
12	The learning objectives are clear and appropriate to the program.		✓	
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

**Suggestion on curriculum, if any**

Allocate more practical hour in syllabus

Name of Alumni & Sign

Ravi Saorj



SHREEYASH PRATISHTHAN'S  
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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH



Date:

**Alumni Feedback Form**

Type of Feedback: Alumni feedback on Curriculum *Analysis Report*  
 Year: *2021-22* Curricular feedback for the year:  
 Branch: *ETC B.Tch.*

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	5		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	2	3	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	2	3	
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	5		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	✓ 5	4	
6	Syllabus helps in overall personality development.	5		
7	Skill based content in syllabus.	5		
8	Curriculum meets prerequisite and basic knowledge required for the career.	5		
9	Usefulness of learning experience in career.	5		
10	Electives offered in relation to the technological advancements.	5		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		5	
12	The learning objectives are clear and appropriate to the program.	5		
13	The curriculum and syllabus are well organized and suitable to the program.	5		
14	The curriculum has a good balance between theory and practical.	5		

Suggestion on curriculum, if any

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Name of Alumni & Sign



SHREEYASH PRATISHTHAN'S  
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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date:  
Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2021-22

Curricular feedback for the year:

Branch: ETC B. TECH.

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		✓	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.		✓	
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		✓	
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

Suggestion on curriculum, if any

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*A. V. Deshmukh*  
 Name of Alumni & Sign

( Deshmukh Aditya )





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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH



Date:  
Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 21-22

Curricular feedback for the year:

Branch: ETC B.Tech

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		✓	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		✓	
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

Suggestion on curriculum, if any

Include latest trends in Telecom fields in syllabus

(Dhongsade P.S)  
 Name of Alumni & Sign

(DHONGSADE P.S)



**SHREEYASH PRATISHTHAN'S**  
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**SHREEYASH INSTITUTE OF PHARMACY,**  
**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**

Date:  
Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2021 - 22

Curricular feedback for the year:

Branch: CTE B.Tech.

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	✓		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.		✓	
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		✓	
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

Suggestion on curriculum, if any

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*Nikantje K.*  
 Name of Alumni & Sign  
 Nikantje Kiran



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**SHREEYASH INSTITUTE OF PHARMACY,**  
**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**



Date:  
Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2021-22

Curricular feedback for the year:

Branch: ETC B.Tech.

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		✓	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.		✓	
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		✓	
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

Suggestion on curriculum, if any

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*Surase Akshay*

Name of Alumni & Sign

Surase Akshay Bhagwat



**SHREEYASH PRATISHTHAN'S**  
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**SHREEYASH INSTITUTE OF PHARMACY,**  
**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**

Date:  
Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2021-22

Curricular feedback for the year:

Branch: ETC B.Tech

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	✓		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		✓	
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

Suggestion on curriculum, if any

Include more credit for Internship Completion.

Surase A.N.  
Name of Alumni & Sign

Surase Anur Navale



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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH



Date: 45/1123

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2020

Branch: Electrical

Curricular feedback for the year: 22-23

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	✓		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	✓		
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

Suggestion on curriculum, if any

There is a value bet<sup>n</sup> industries & institute with design and facilities.

Name of Alumni & Sign

Vinod Vishnu Bahadur



SHREEYASH PRATISHTHAN'S  
**Shreeyash Technical Campus**



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,  
SHREEYASH POLYTECHNIC,  
SHREEYASH INSTITUTE OF PHARMACY,  
SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: 21/12/2022

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2020

Curricular feedback for the year: 2022-23

Branch: Electrical.

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	✓		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	✓		
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

Suggestion on curriculum, if any

Syllabus of proper sequence should be taken.

*(Signature)*  
Name of Alumni & Sign  
Yuvraj Jayalatchavan



SHREEYASH PRATISHTHAN'S  
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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: 20-11-2022

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2020

Branch: Electrical

Curricular feedback for the year: 2022-23

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	✓		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.		✓	
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	✓		
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

Suggestion on curriculum, if any

Syllabus need to added software skill.

Name of Alumni & Sign

Kiran Kalayan Jadhav



SHREEYASH PRATISHTHAN'S  
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SHREEYASH POLYTECHNIC,  
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SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: 10/10/2022

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2018-19.

Curricular feedback for the year: 2022-23

Branch: Electrical.

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	✓		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Syllabus helps in overall personality development.		✓	
7	Skill based content in syllabus.		✓	
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		✓	
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓	✓	
14	The curriculum has a good balance between theory and practical.		✓	

Suggestion on curriculum, if any

there is a balance between industry & institute.

Borge Ashwini  
Name of Alumni & Sign  
Ashwini





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**SHREEYASH INSTITUTE OF PHARMACY,**  
**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**



**Date:** 15/02/2023

**Alumni Feedback Form**

**Type of Feedback:** Alumni feedback on Curriculum

**Year:** 3rd Year 2021

**Curricular feedback for the year:** 2022-23

**Branch:**

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		✓	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.			✓
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.		✓	
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.			✓
6	Syllabus helps in overall personality development.			✓
7	Skill based content in syllabus.			✓
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.		✓	
10	Electives offered in relation to the technological advancements.			✓
11	The new courses (subjects) introduced meets contemporary (existing) requirements.			✓
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.		✓	
14	The curriculum has a good balance between theory and practical.			✓

**Suggestion on curriculum, if any**

p/z update the syllabus and curriculum as market requirement and skill development.

**Name of Alumni & Sign**

Yogesh R. Rathod



SHREEYASH PRATISHTHAN'S  
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Alumni Feedback Form

• Name of Alumni: Shital Bhagwat Pendhari  
 • Branch: Mechanical Engineering (B.Tech)  
 • Passing Year (e.g. July 2010 passed out Alumni should write 2010): 2023

• S.S.C. (10<sup>th</sup>) %: 93.80% H.S.C. (12<sup>th</sup>) %: —

• Diploma %: 80.00% Aggregate % in B.E.: 8.85

• Mobile No.: 9970870274 Landline No. (Optional): —

• Personal E-mail ID: shitalpendhari2000@gmail.com

• Current Status (e.g. J - Doing Job, E - Entrepreneur, HS - Pursuing Higher Studies): —

• Current Company Name: Goodyear South Asia Tires Pvt Ltd.

Designation: Automotive Engineer

Office Landline No. (Optional): —

Official E-mail ID (Optional): Goodyear.com

• Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/UPSC/MPSC (Yes/No) :  
Yes

If Yes (Please give details like Name of Exam, Passing Year and Score etc.): —

RTO (AMVI)

Post Graduation Degree: Mechanical Engg. / NA

Post Graduation College / University / Country: NA

• Previous Experience 1 (Company Name/Designation/No. of years etc.): —

Bajaj Auto Ltd, Waluj. (3 years 8 months)

• Previous Experience 2 (Company Name/Designation/No. of years etc.): —

Goodyear south asia tires pvt. ltd.

• Previous Experience 3 (Company Name/Designation/No. of years etc.): —



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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH



- Total Experience (Yrs): 4 years.
- Feedback about SYCET: Please Rate SYCET/SYP/SYIP services/facilities on the scale 1 to 5 (5 - Excellent, 4 - Very good, 3 - Good, 2 - Satisfactory, 1 - Not satisfactory)

Criteria	5	4	3	2	1
Infrastructural Facilities	✓				
Laboratory Facilities		✓			
Library Facilities		✓			
Quality of Teaching-Learning process	✓				
Co-curricular Activities	✓				
Extra-curricular Activities	✓				
Career Opportunities (Jobs/Higher Education/Entrepreneurship)	✓				

- How can you contribute in College Development of SYCET? (Yes/No)

Criteria	Yes	No
Arranging industrial visits	✓	
Offering projects	✓	
Interaction with junior students	✓	
Expert lectures	✓	
Internship (After college hours/in Vacation/on Saturday/Sunday)	✓	
Placement support	✓	
Book donations or any other support	✓	

- Your Remarks / Appreciation / Suggestions or anything you would like to share:

Good Organization For study and improve your knowledge.

- Would you like to attend Alumni meets @ SYCET? (Yes/No): Yes

Date: 24/06/2023

S. Blendhan  
Signature:

**Contact Details:**

Phone: 0240-6608741

Email- [sycetalumni@gmail.com](mailto:sycetalumni@gmail.com), [tpo@sycet.org](mailto:tpo@sycet.org)

Website: [www.sycet.org](http://www.sycet.org)

SHREEYASH PRATISHTHAN'S

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SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,

SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH



Alumni Feedback Form

Name of Alumni: Anil Shidu Patil

Branch: Mechanical Engineering

Passing Year (e.g. July 2010 passed out Alumni should write 2010): 2023

S.S.C. (10<sup>th</sup>) %: 62.18% H.S.C. (12<sup>th</sup>) %: \_\_\_\_\_

Diploma %: 64.28% Aggregate % in B.E.: \_\_\_\_\_

Mobile No.: +91-9960552668 Landline No. (Optional): \_\_\_\_\_

Personal E-mail ID: patilanil246@gmail.com

Current Status (e.g. J - Doing Job, E - Entrepreneur, HS - Pursuing Higher Studies): \_\_\_\_\_

Current Company Name: Endurance Technologies Ltd.

Designation: Executive

Office Landline No. (Optional): \_\_\_\_\_

Official E-mail ID (Optional): \_\_\_\_\_

Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/UPSC/MPSC (Yes/No):  
- No -

If Yes (Please give details like Name of Exam, Passing Year and Score etc.):  
- No -

Post Graduation Degree: - No -

Post Graduation College / University / Country: - No -

Previous Experience 1 (Company Name/Designation/No. of years etc.):  
- No -

Previous Experience 2 (Company Name/Designation/No. of years etc.):  
- No -

Previous Experience 3 (Company Name/Designation/No. of years etc.):  
- No -



**SHREEYASH PRATISHTHAN'S**  
**Shreeyash Technical Campus**  
**SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,**  
**SHREEYASH POLYTECHNIC,**  
**SHREEYASH INSTITUTE OF PHARMACY.**  
**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**

- Total Experience (Yrs): \_\_\_\_\_
- Feedback about SYCET: Please Rate SYCET/SYP/SYIP services/facilities on the scale 1 to 5 (5 - Excellent, 4 - Very good, 3 - Good, 2 - Satisfactory, 1 - Not satisfactory)

Criteria	5	4	3	2	1
Infrastructural Facilities	✓				
Laboratory Facilities		✓			
Library Facilities	✓				
Quality of Teaching-Learning process	✓				
Co-curricular Activities	✓				
Extra-curricular Activities	✓				
Career Opportunities (Jobs/Higher Education/Entrepreneurship)	✓				

- How can you contribute in College Development of SYCET? (Yes/No)


Criteria	Yes	No
Arranging industrial visits	✓	
Offering projects	✓	
Interaction with junior students	✓	
Expert lectures	✓	
Internship (After college hours/in Vacation/on Saturday/Sunday)	✓	
Placement support	✓	
Book donations or any other support	✓	

- Your Remarks / Appreciation / Suggestions or anything you would like to share:

Everything is beyond expectations, need some to maintain in future.

- Would you like to attend Alumni meets @ SYCET? (Yes/No): Yes

Date: 21-07-2023.

  
 Signature:

**Contact Details:**  
 Phone: 0240-6608741  
 Email- [sycetalumni@gmail.com](mailto:sycetalumni@gmail.com), [tpo@sycet.org](mailto:tpo@sycet.org)  
 Website: [www.sycet.org](http://www.sycet.org)



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 SHREEYASH INSTITUTE OF PHARMACY,  
 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Alumni Feedback Form

- Name of Alumni: Shital Bhagwat Pendhari
- Branch: Mechanical Engineering (B.Tech)
- Passing Year (e.g. July 2010 passed out Alumni should write 2010): 2023
- S.S.C. (10<sup>th</sup>) %: 93.80% H.S.C. (12<sup>th</sup>) %: —
- Diploma %: 80.00% Aggregate % in B.E.: 8.85
- Mobile No.: 9970870274 Landline No. (Optional): —
- Personal E-mail ID: shitalpendhari2000@gmail.com
- Current Status (e.g. J - Doing Job, E - Entrepreneur, HS - Pursuing Higher Studies): —
- Current Company Name: Goodyear South Asia tires pvt ltd  
 Designation: Automotive Engineer  
 Office Landline No. (Optional): —  
 Official E-mail ID (Optional): Goodyear.com
- Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/UPSC/MPSC (Yes/No) :  
yes  
 If Yes (Please give details like Name of Exam, Passing Year and Score etc.):  
RTO (AMVI)  
 Post Graduation Degree: Mechanical Engg. / NA  
 Post Graduation College / University / Country: NA
- Previous Experience 1 (Company Name/Designation/No. of years etc.):  
Bajaj Auto Ltd. Waluj. (3 years 8 months)
- Previous Experience 2 (Company Name/Designation/No. of years etc.):  
Goodyear south asia tires pvt ltd.
- Previous Experience 3 (Company Name/Designation/No. of years etc.):  
—



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**SHREEYASH POLYTECHNIC,**  
**SHREEYASH INSTITUTE OF PHARMACY**  
**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**

- Total Experience (Yrs): 4 years.
- Feedback about SYCET: Please Rate SYCET/SYP/SYIP services/facilities on the scale 1 to 5  
 - Excellent, 4 - Very good, 3 - Good, 2 - Satisfactory, 1 - Not satisfactory

Criteria	5	4	3	2	1
Infrastructural Facilities	✓				
Laboratory Facilities		✓			
Library Facilities		✓			
Quality of Teaching-Learning process	✓				
Co-curricular Activities	✓				
Extra-curricular Activities	✓				
Career Opportunities (Jobs/Higher Education/Entrepreneurship)	✓				

- How can you contribute in College Development of SYCET? (Yes/No)

Criteria	Yes	No
Arranging industrial visits	✓	
Offering projects	✓	
Interaction with junior students	✓	
Expert lectures	✓	
Internship (After college hours/in Vacation/on Saturday/Sunday)	✓	
Placement support	✓	
Book donations or any other support	✓	

- Your Remarks / Appreciation / Suggestions or anything you would like to share:  
Good Organization for study and improve your knowledge.
- Would you like to attend Alumni meets @ SYCET? (Yes/No): Yes

Date: 24/06/2023

Blendhan  
Signature:

**Contact Details:**  
 Phone: 0240-6608741  
 Email- [sycetalumni@gmail.com](mailto:sycetalumni@gmail.com), [tpo@sycet.org](mailto:tpo@sycet.org)  
 Website: [www.sycet.org](http://www.sycet.org)



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SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Alumni Feedback Form

- Name of Alumni: GAUTHAM
- Branch: MECHANICAL, BE (A) BTECH
- Passing Year (e.g. July 2010 passed out Alumni should write 2010): 2023
- S.S.C. (10<sup>th</sup>) %: 89% H.S.C. (12<sup>th</sup>) %: 83.3%
- Diploma %: 80% Aggregate % in B.E.: \_\_\_\_\_
- Mobile No.: 9746609926 Landline No. (Optional): \_\_\_\_\_
- Personal E-mail ID: gauthamvarrier@gmail.com
- Current Status (e.g. J - Doing Job, E - Entrepreneur, HS - Pursuing Higher Studies): \_\_\_\_\_
- Current Company Name: EVOLT MOBILITY PVT LTD  
Designation: SERVICE ADVISOR  
Office Landline No. (Optional): \_\_\_\_\_  
Official E-mail ID (Optional): \_\_\_\_\_
- Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/UPSC/MPSC (Yes/No) :  
NO
- If Yes (Please give details like Name of Exam, Passing Year and Score etc.): \_\_\_\_\_  
NO
- Post Graduation Degree: NO
- Post Graduation College / University / Country: NO  
NO
- Previous Experience 1 (Company Name/Designation/No. of years etc.): \_\_\_\_\_  
NO
- Previous Experience 2 (Company Name/Designation/No. of years etc.): \_\_\_\_\_  
NO
- Previous Experience 3 (Company Name/Designation/No. of years etc.): \_\_\_\_\_  
NO





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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

- Total Experience (Yrs): \_\_\_\_\_
- Feedback about SYCET: Please Rate SYCET/SYP/SYIP services/facilities on the scale 1 to 5  
 - Excellent, 4 - Very good, 3 - Good, 2 - Satisfactory, 1 - Not satisfactory

Criteria	5	4	3	2	1
Infrastructural Facilities	✓				
Laboratory Facilities	✓				
Library Facilities	✓				
Quality of Teaching-Learning process	✓				
Co-curricular Activities	✓				
Extra-curricular Activities	✓				
Career Opportunities (Jobs/Higher Education/Entrepreneurship)	✓				

- How can you contribute in College Development of SYCET? (Yes/No)

Criteria	Yes	No
Arranging industrial visits	✓	
Offering projects	✓	
Interaction with junior students	✓	
Expert lectures	✓	
Internship (After college hours/in Vacation/on Saturday/Sunday)	✓	
Placement support	✓	
Book donations or any other support	✓	

- Your Remarks / Appreciation / Suggestions or anything you would like to share:

*Very good faculty and all staffs are very supportive*

- Would you like to attend Alumni meets @ SYCET? (Yes/No): YES

Date: 31/7/23

Signature: *Ganesh*

**Contact Details:**

Phone: 0240-6608741

Email- [sycetalumni@gmail.com](mailto:sycetalumni@gmail.com), [tpo@sycet.org](mailto:tpo@sycet.org)

Website: [www.sycet.org](http://www.sycet.org)



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Alumni Feedback Form

- Name of Alumni: ANIL LAXMANRAO WAYKOLE
- Branch: MECHANICAL ENGINEERING
- Passing Year (e.g. July 2010 passed out Alumni should write 2010): \_\_\_\_\_
- S.S.C. (10<sup>th</sup>) %: 86.73% H.S.C. (12<sup>th</sup>) %: 58.15
- Diploma %: 76.31 Aggregate % in B.E.: Final year
- Mobile No.: 9067424597 Landline No. (Optional): \_\_\_\_\_
- Personal E-mail ID: anilwaykole271196@gmail.com.
- Current Status (e.g. J - Doing Job, E - Entrepreneur, HS - Pursuing Higher Studies): \_\_\_\_\_
- Current Company Name: RELIANCE INDUSTRIES  
 Designation: QUALITY ENGINEER  
 Office Landline No. (Optional): \_\_\_\_\_  
 Official E-mail ID (Optional): \_\_\_\_\_
- Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/UPSC/MPSC (Yes/No) :  
NO  
 If Yes (Please give details like Name of Exam, Passing Year and Score etc.): \_\_\_\_\_  
NO
- Post Graduation Degree: NO
- Post Graduation College / University / Country: NO  
NO
- Previous Experience 1 (Company Name/Designation/No. of years etc.): NO
- Previous Experience 2 (Company Name/Designation/No. of years etc.): NO
- Previous Experience 3 (Company Name/Designation/No. of years etc.): NO



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 SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

- Total Experience (Yrs): \_\_\_\_\_
- Feedback about SYCET: Please Rate SYCET/SYP/SYIP services/facilities on the scale 1 to 5  
 - Excellent, 4 - Very good, 3 - Good, 2 - Satisfactory, 1 - Not satisfactory

Criteria	5	4	3	2	1
Infrastructural Facilities	✓				
Laboratory Facilities	✓				
Library Facilities	✓				
Quality of Teaching-Learning process	✓				
Co-curricular Activities	✓				
Extra-curricular Activities	✓				
Career Opportunities (Jobs/Higher Education/Entrepreneurship)	✓				

- How can you contribute in College Development of SYCET? (Yes/No)

Criteria	Yes	No
Arranging industrial visits	✓	
Offering projects	✓	
Interaction with junior students	✓	
Expert lectures	✓	
Internship (After college hours/in Vacation/on Saturday/Sunday)	✓	
Placement support	✓	
Book donations or any other support	✓	

- Your Remarks / Appreciation / Suggestions or anything you would like to share:  
 very good Faculty and All staffs and  
 staffs always supportive.

- Would you like to attend Alumni meets @ SYCET? (Yes/No): yes

Date: 31/07/23

*[Signature]*  
Signature:

**Contact Details:**  
 Phone: 0240-6608741  
 Email- [sycetalumni@gmail.com](mailto:sycetalumni@gmail.com), [tpo@sycet.org](mailto:tpo@sycet.org)  
 Website: [www.sycet.org](http://www.sycet.org)



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SataraParisar, Beed By-Pass Road, Aurangabad -431010 (M.S.)  
NAAC Accredited, ISO Certified Institute  
Visit Us at: [www.sycet.org](http://www.sycet.org)



## NAAC Criterion 1.4: FEEDBACK SYSTEM

### **1.4.1: Institution Obtains Feedback on the syllabus and its Transactions at the Institute from the Following Stockholders.**

1. Student
2. Teacher
3. Alumni
4. Employer

EMPLOYERS FEEDBACK FORMS



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SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Supreme Switchgear & Transformers Pvt Ltd.

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students	✓		
3	Curriculum motivates to grab opportunities for research projects, Consultancies		✓	
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Developing practical solutions to workplace problems using technology and workplace equipment.	✓		
7	Open to new ideas and learning new techniques.		✓	
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.		✓	
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		
Suggestion on Curriculum, if any Needs improvement in the soft skill knowledge				

*Pankaj Chospade*





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SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

NAME OF THE COMPANY: AURANGABAD AUTO ANCELLARY PVT LTD

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students	✓		
3	Curriculum motivates to grab opportunities for research projects, Consultancies		✓	
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Developing practical solutions to workplace problems using technology and workplace equipment.	✓		
7	Open to new ideas and learning new techniques.	✓		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		

Suggestion on Curriculum

AURANGABAD AUTO ANCELLARY PVT LTD

Authorized Officer

Signature and Name of the Manager

MR DATTA JOSHI

HR HEAD -

9370287818

Improve the Python skill f  
Knowledge

ETC



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SHREEYASH POLYTECHNIC,**



**SHREEYASH INSTITUTE OF PHARMACY,**

**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**

**NAME OF THE COMPANY:** Supreme Switchgears & Transformers Pvt Ltd.

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship		✓	
2	The curriculum is as per the market needs of students		✓	
3	Curriculum motivates to grab opportunities for research projects, Consultancies			✓
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.		✓	
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Developing practical solutions to workplace problems using technology and workplace equipment.		✓	
7	Open to new ideas and learning new techniques.		✓	
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓	✓	
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.		✓	

**Suggestion on Curriculum**  
Need to improve students' soft skill.



**Signature and Name of the Manager**



**SHREEYASH PRATISHTHAN'S  
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**NAME OF THE COMPANY:** Bhimpat C. Shrikant & Anant Bapat

Yashshree Press Comp.

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students	✓		
3	Curriculum motivates to grab opportunities for research projects, Consultancies	✓		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Developing practical solutions to workplace problems using technology and workplace equipment.	✓		
7	Open to new ideas and learning new techniques.	✓		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		

**Suggestion on Curriculum**

**Signature and Name of the Manager**

1) Needs to improve soft skills of the students.  
2) Focus on Final year projects.

Mr. Anant Bapat





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**NAME OF THE COMPANY:** K. P. Infotech Service Pvt. Ltd.

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students	✓		
3	Curriculum motivates to grab opportunities for research projects, Consultancies	✓		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Developing practical solutions to workplace problems using technology and workplace equipment.		✓	
7	Open to new ideas and learning new techniques.	✓		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		

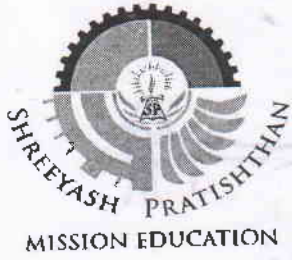
**Suggestion on Curriculum**

*Dipika Jain*  
Dipika Jain



**Signature and Name of the Manager**

To be focus on  
Java programming  
Language & Python



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*Om Sai Krishna*  
*Orapzakash Consultancy S.K. Smart*  
*charging soln Pvt. Ltd.*

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship		✓	
2	The curriculum is as per the market needs of students	✓		
3	Curriculum motivates to grab opportunities for research projects, Consultancies		✓	
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.			✓
6	Developing practical solutions to workplace problems using technology and workplace equipment.			✓
7	Open to new ideas and learning new techniques.		✓	
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.		✓	
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.		✓	
	<b>Suggestion on Curriculum, if any</b>	NA		
		 Saugabh Shelke		



*(E-vehicle course is required for the students)*



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NAME OF THE COMPANY: Aurotech Pvt Ltd.

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship			
2	The curriculum is as per the market needs of students			
3	Curriculum motivates to grab opportunities for research projects, Consultancies			
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.			
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.			
6	Developing practical solutions to workplace problems using technology and workplace equipment.			
7	Open to new ideas and learning new techniques.			
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.			
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.			
Suggestion on Curriculum		Any foreign language course to be conducted.		
 Signature and Name of the Manager				



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Avrotech Pvt Ltd, Pune

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship		✓	
2	The curriculum is as per the market needs of students		✓	
3	Curriculum motivates to grab opportunities for research projects, Consultancies	✓		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Developing practical solutions to workplace problems using technology and workplace equipment.	✓		
7	Open to new ideas and learning new techniques.	✓		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		
<b>Suggestion on Curriculum, if any</b>				
<p align="center">Students need to improve their soft skills.</p> <p align="right">                       Piyusha Thombale                 </p>				





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**NAME OF THE COMPANY:** K. P. Infotech Service Pvt. Ltd.

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students	✓		
3	Curriculum motivates to grab opportunities for research projects, Consultancies	✓		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Developing practical solutions to workplace problems using technology and workplace equipment.	✓		
7	Open to new ideas and learning new techniques.	✓		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.		✓	
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		

**Suggestion on Curriculum**

**KP InfoTech Service Pvt. Ltd.**

*Rajesh Kale*

**MD & CEO**

**Signature and Name of the Manager**



*Mr. Rajesh Kale*



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Shreeyash Technical Campus  
SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,  
SHREEYASH POLYTECHNIC,**





**SHREEYASH INSTITUTE OF PHARMACY,**

**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**

MFP Networks Ltd. Pune

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship		✓	
2	The curriculum is as per the market needs of students		✓	
3	Curriculum motivates to grab opportunities for research projects, Consultancies	✓		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓	✓	
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Developing practical solutions to workplace problems using technology and workplace equipment.		✓	
7	Open to new ideas and learning new techniques.		✓	
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.		✓	
<p><b>Suggestion on Curriculum, if any</b></p> <div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: right;">   <b>Pooja Phad</b> </div> </div>				



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**NAME OF THE COMPANY:** AURANGABAD ELECTRICALS LTD

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students	✓		
3	Curriculum motivates to grab opportunities for research projects, Consultancies	✓		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.		✓	
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Developing practical solutions to workplace problems using technology and workplace equipment.			
7	Open to new ideas and learning new techniques.	✓		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		
<p>Suggestion on Curriculum                  Need to remove outdated courses and subjects.                  AURANGABAD ELECTRICAL PVT LTD                  Mr. Ahire K.R.                  Manager HR                  9326182753                  Authorized Signatory                  Signature and Name of the Manager</p>				



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VASSOC. Eng. waluj Aurangabad.

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship		✓	
2	The curriculum is as per the market needs of students		✓	
3	Curriculum motivates to grab opportunities for research projects, Consultancies		✓	
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.			✓
6	Developing practical solutions to workplace problems using technology and workplace equipment.		✓	
7	Open to new ideas and learning new techniques.		✓	
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		

**Suggestion on Curriculum, if any students**



should build prototype based projects in final year. Premkumar Durge





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**NAME OF THE COMPANY:** Rohidas Gangve

Employer's Feedback on Curriculum

Yashshree Press Comp.

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students	✓		
3	Curriculum motivates to grab opportunities for research projects, Consultancies	✓		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
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6	Developing practical solutions to workplace problems using technology and workplace equipment.	✓		
7	Open to new ideas and learning new techniques.	✓		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.		✓	
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		

**Suggestion on Curriculum**

1) Need to introduce intellectual property as a course.



Rohidas Gangve

**Signature and Name of the Manager**



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**NAME OF THE COMPANY:** Om Saikrupa constructions

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship		✓	
2	The curriculum is as per the market needs of students		✓	
3	Curriculum motivates to grab opportunities for research projects, Consultancies	✓		
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8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.		✓	

**Suggestion on Curriculum** BIM to be introduced.

Akash Gaikwad

**Signature and Name of the Manager**



MO. NO.:- 8446886347

civil



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NAME OF THE COMPANY: Avrotech Pvt Ltd.

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students		✓	
3	Curriculum motivates to grab opportunities for research projects, Consultancies	✓		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Developing practical solutions to workplace problems using technology and workplace equipment.	✓		
7	Open to new ideas and learning new techniques.	✓		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		

**Suggestion on Curriculum**

Any foreign language course to be conducted.

 Ajay Chavan

Signature and Name of the Manager

