

SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY



SataraParisar, Beed By-Pass Road, Aurangabad -431010 (M.S.)
NAAC Accredited, ISO Certified Institute

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NAAC Criterion 1.4: FEEDBACK SYSTEM

1.4.1: Institution Obtains Feedback on the syllabus and its Transactions at the Institute from the Following Stockholders.

- 1. Student
- 2. Teacher
- 3. Alumni
- 4. Employer

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STUDENT FEEDBACK FORMS



SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus



(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

Student Feedback Form on Curriculum Part: 2022-23 Course: Academic Year: Department: Class: (Ath Date: ST.NO. Poor Good Average 1 The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying 2 concepts. Exams and assignments are reflective of course content. 3 Curriculum contents are specifically identified with the course objectives 4 and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by 5 choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the 6 way to improve emploibility index The syllabus is designed to bridge the gap between academic industry and 7 Theory-Practical. The syllabus provides freedom to adopt modern and advanced 8 topics/strategies of testing and assessment of students Books/journals prescribed by University relevant and updated to cover the entire syllabus. Suggestion on curriculum, if any
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elective subject.



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(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC.

Student Feedback Form on Curriculum						
Part: The Course: CSE Academic Year: 2022 - 23						
Class: g th	Sem Date: 5	19275				
Description	Good	111111161	-			
gnments are mutually correlated.						
a manner to understand underlying	g V	-				
lective of course content.	~	_				
cally identified with the course obj	ectives	-				
e opportunities to pursue interest bon.	у	1				
current trends and career orientation	n in the					
lge the gap between academic indu	stry and					
to adopt modern and advanced assessment of students						
Iniversity relevant and updated to c	over the	,	1			
to have places Semester.	nent Pr	e parat	ion			
	Semester.	Semester.	to have placement Preparat			

Neha Baswraj Sane



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(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY) Student Feedback Form on Curriculum

Part:	Part: O Course: CSE Academic Year: 2023							
Departr	nent: Computer 30 ence Class: 4th year	Date: 2/	163/23					
Sr.No.	Description	Good	Average	Poor				
1	The lectures, readings and assignments are mutually correlated.							
2	The course is well organized in a manner to understand underlying concepts.	~						
3	Exams and assignments are reflective of course content.	~						
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	C		16-5				
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.							
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index							
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	~						
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	~						
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.							
Suggesti	on on curriculum, if any							
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INE	ed of Python Peoglemming language subject	ct in t	th sems	LP.				
21/2#	I I Need to Stay UP-to-dute with Cu	8897 1E	chandoys	3				
3) Ne	and of Python Programming language subjected to Need to Stay Up-to-dute with Co.	melude	(odiny	CMPF1 P				



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SHREEYASH INSTITUTE OF PHARMACY)

	Course: B.Te		ademic Year: 2		2
Part:	TI CLE	ass: BE	Date:	1	
Depart	ment: C3E		Good	Average	Poor
Sr.No.	Description		_		
1	The lectures, readings and assignments are mutually	correlated.			
2	The course is well organized in a manner to understate concepts.	nd underlying			
3	Evams and assignments are reflective of course conte	nt.			
	Curriculum contents are specifically identified with the and in compliance with the learning outcomes.				
_	Academic flexibility to generate opportunities to purs	ne interest by	-		
	Syllabus is synchronised with current trends and cares	of offernation in an			
7	The syllabus is designed to bridge the gap termed at		<u></u>		
	The syllabus provides freedom to adopt modern and a	induced to cover the			
9	Books/journals prescribed by University receivant and				
ggestio	on on curriculum, if any	Dela	han Jo	ng.	
Dé	Improve the Language Organization of mores	Lalore	acts	in is	E)
)	organization of mores	-fechies	NI.		
	the collage.				

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Name of Student and Sign

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(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

Student Feedback Form on Curriculum

Part: -		mic Year:- 3	1022-20	23
Departi	ment: (SE Class: - 3 ed year	Date: -		
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	1		
2	The course is well organized in a manner to understand underlying concepts.		<u></u>	
3	Exams and assignments are reflective of course content.	V		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		<u></u>	
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.			
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	W		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students			1
9	Books/journals prescribed by University relevant and updated to cover the		1	
Suggesti	entire syllabus. ion on curriculum, if any need to focus or practical	u wa	ee +es	sting

Shewli T. Jagtap Blewth





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(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

Student Feedback Form on Curriculum

Part: -	Class: 3td upon	Date:	2022 - 20.	
Departi	nent: CSE	Good	Average	Poor
Sr.No.	Description	Good		
1	The lectures, readings and assignments are mutually correlated.	L-		
2	The course is well organized in a manner to understand underlying concepts.		L-	
3	Exams and assignments are reflective of course content.	~		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		<u> </u>	
5	Academic flexibility to generate opportunities to pursue interest by	V		
6	Syllabus is synchronised with current trends and career orientation in the			
7	The syllabus is designed to bridge the gap between academic industry and	~		
8	The syllabus provides freedom to adopt modern and advanced			~
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	1		
Sugges	stion on curriculum, if any Ado Ado communicali Semester ML Subject	ion Sub Very	s'ecl ?	n 5.5

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SHREEYASH INSTITUTE OF PHARMACY)

Student Feedback Form on Curriculum

ırt:	2 Course:	Class: TE	Date:	,	
epartn	nent: (SE Description		Good	Average	Poor
.No.			1		
1	The lectures, readings and assignments are n	nutually correlated.			
2	The course is well organized in a manner to concepts.	understand underlying	V		
3	Exams and assignments are reflective of cou		V		
4	Curriculum contents are specifically identifi and in compliance with the learning outcom	es.	V		
5	Academic flexibility to generate opportuniti choosing own area/specialisation.	es to pursue interest by	V		
6	Syllabus is synchronised with current trends way to improve emploibility index	and career orientation in the	V		
7	The syllabus is designed to bridge the gap be Theory-Practical.	etween academic industry and	1		
8	The syllabus provides freedom to adopt mo topics/strategies of testing and assessment of		V		
9	Books/journals prescribed by University re- entire syllabus.				

Suggestion on curriculum, if any

Needs to be add more practicals ITT



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Part: 🚶	Course: CSE	3	Academic Year: (22-23	
Depart	epartment: CSE Class: BE		Date:		
Sr.No.	Description		Good	Average	Poor
1	The lectures, readings and assignments are mutually	correlated.		~	
2	The course is well organized in a manner to understa concepts.	and underlying	V		
3	Exams and assignments are reflective of course conte	ent.			
4	Curriculum contents are specifically identified with the and in compliance with the learning outcomes.	ives			
5	Academic flexibility to generate opportunities to purs choosing own area/specialisation.	sue interest by			
6	Syllabus is synchronised with current trends and care way to improve emploibility index	er orientation in	the	~	
7	The syllabus is designed to bridge the gap between an Theory-Practical.	cademic industry	y and		
8	The syllabus provides freedom to adopt modern and a topics/strategies of testing and assessment of students	3		~	
9	Books/journals prescribed by University relevant and entire syllabus.	updated to cove	er the		

Philhon language added in 7th sem theory and practicals.

Name of Student and Sign

Aditi Mutha





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(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

Student Feedback Form on Curriculum

art:	1	mic Year:	2022-2	23
eparti	ment: CSE Class: BTech	Date:	Г	
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.		V	
2	The course is well organized in a manner to understand underlying concepts.		V	
3	Exams and assignments are reflective of course content.	V		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	/		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	V	_	
6	Syllabus is synchronised with current trends and career orientation in the			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	V		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		~	
9	Books/journals prescribed by University relevant and updated to cover the	V		
Sugges	tion on curriculum, if any Python language added into	7 th Se	m-Prac	tical
*J	ava language added into 6th Practical or theory.	seme	ester	
	Practical or theory.			

Name of Student and Sign Swall kale



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Student Feedback Form on Curriculum

Part:	I	Course:	Acade	emic Year:		
Depart	ment: CSE		Class: 8th sem	Date: 2	1-3-29	23
Sr.No.		Description		Good	Average	Poor
1	The lectures, readings and ass	ignments are mut	ually correlated.	/		
2	The course is well organized concepts.	in a manner to un	derstand underlying	V		
3	Exams and assignments are re	eflective of course	content.	V		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.				V	
5		Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.				
6	Syllabus is synchronised with way to improve emploibility i		d career orientation in the			
7	The syllabus is designed to br Theory-Practical.	idge the gap betw	een academic industry and	1		
8	The syllabus provides freedor topics/strategies of testing and			~		
9	Books/journals prescribed by entire syllabus.			~		

Suggestion on curriculum, if any we would like to add data structures and algorithm for placement purpose. On the advanced level to get placed at product based companies. that course should start from 7th semester.

Gayatree Bedue



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(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

Part: 7	1 Acade	emic Year:	2022	-23
Depart	ment: CPE Class:	Date:		
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.		_	
2	The course is well organized in a manner to understand underlying concepts.	V		
3	Exams and assignments are reflective of course content.	v		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	~		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		~	
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	~		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		<u></u>	
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	v		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	~		
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Name of Student and Sign
Sydhalai Hazale



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Part:	ti c	Course: Mtech CSEAc	ademic Year: 😞	2022-2	3
Depart	ment: CSE	Class: 🗊	Date:		
Sr.No.	Desc	cription	Good	Average	Poor
1	The lectures, readings and assignme	nts are mutually correlated.			
2	The course is well organized in a maconcepts.	inner to understand underlying		<u>ا</u>	
3	Exams and assignments are reflective	e of course content.	_		
4	Curriculum contents are specifically and in compliance with the learning		s -		
5	Academic flexibility to generate opp choosing own area/specialisation.	ortunities to pursue interest by		~	
6	Syllabus is synchronised with current way to improve emploibility index	t trends and career orientation in the			
7	The syllabus is designed to bridge the Theory-Practical.	e gap between academic industry ar	nd U		
8	The syllabus provides freedom to ad topics/strategies of testing and assess	sment of students	W		
9	Books/journals prescribed by Univer	rsity relevant and updated to cover the	he		
9	topics/strategies of testing and assess Books/journals prescribed by Univer- entire syllabus. ion on curriculum, if any	sment of students			

provide more endustry specific electives

Name of Student and Sign
Cooper Bhamles.





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Student Feedback Form on Curriculum

rt: <u> </u>	Course: M+ech CSE Acades nent: CSE Class: II	Date:		
r.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.		_	
2	The course is well organized in a manner to understand underlying concepts.			
3	Exams and assignments are reflective of course content.			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	1		
5	Academic flexibility to generate opportunities to pursue interest by		(
6	Syllabus is synchronised with current trends and career orientation in the	~		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	1		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		1	
Sugge	Implant Framing can be included IN semester.	int.	D 4	n of

Name of Student and Sign Kiran Charan



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(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

Student Feedback Form on Curriculum

Part: 🎵	Course: M	Tech CSE Acad	lemic Year:	2022-	25
Departi	ment: CSE	Class: 🎵	Date:		
Sr.No.	Description		Good	Average	Poor
1	The lectures, readings and assignments are mutu	ally correlated.	~		
2	The course is well organized in a manner to und concepts.	erstand underlying	-		
3	Exams and assignments are reflective of course of			~	
4	Curriculum contents are specifically identified wand in compliance with the learning outcomes.		~		
5	Academic flexibility to generate opportunities to			~	
6	Syllabus is synchronised with current trends and		~		
7	The syllabus is designed to bridge the gap between Theory-Practical.			ا	
8	The syllabus provides freedom to adopt modern a topics/strategies of testing and assessment of stud	lents	_		
9	Books/journals prescribed by University relevant entire syllabus.	and updated to cover the			

Suggestion on curriculum, if any

Machine learning subject with Python.

Name of Student and Sign

Patil Sanke L



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(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

Part:	Student Feedback Form on Curriculum				
Depart	mont: (10 1 Ale.		1022-23		
Sr.No.	Description	Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.				
2	The course is well organized in a manner to understand underlying concepts.				
3	Exams and assignments are reflective of course content.				
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.				
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.				
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	/			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.				
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		-		
0	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	/			
Suggestie	eory of Flashity and Plasticity Number of to solve within Stipulated	esicals time.	are		

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Part:	Course: AA DA C A			
Depar	tment: Structural Engy Class: M. Tech.	mic Year:	2022-2	3
Sr.No.	Description	Good	Average	Poor
9 1	The lectures, readings and assignments are mutually correlated.			0.000
2	The course is well organized in a manner to understand underlying concepts.			
3	Exams and assignments are reflective of course content.	-/		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		1	
	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		/	
8 t	The syllabus provides freedom to adopt modern and advanced opics/strategies of testing and assessment of students			
o E	Books/journals prescribed by University relevant and updated to cover the ntire syllabus.			

Suggestion on curriculum, if any

contents of Matrix Method are very vast to understand

Name of Student and Sign

(Tanaji Arjun Netke)



FORMAT NO. STC PROSEST, Res. B.

SHREE YASH PRATISHINAN'S

Siveryush Technical Course

ENBERYASH COLLEGE OF ENGINEERING & TRESPORTORY

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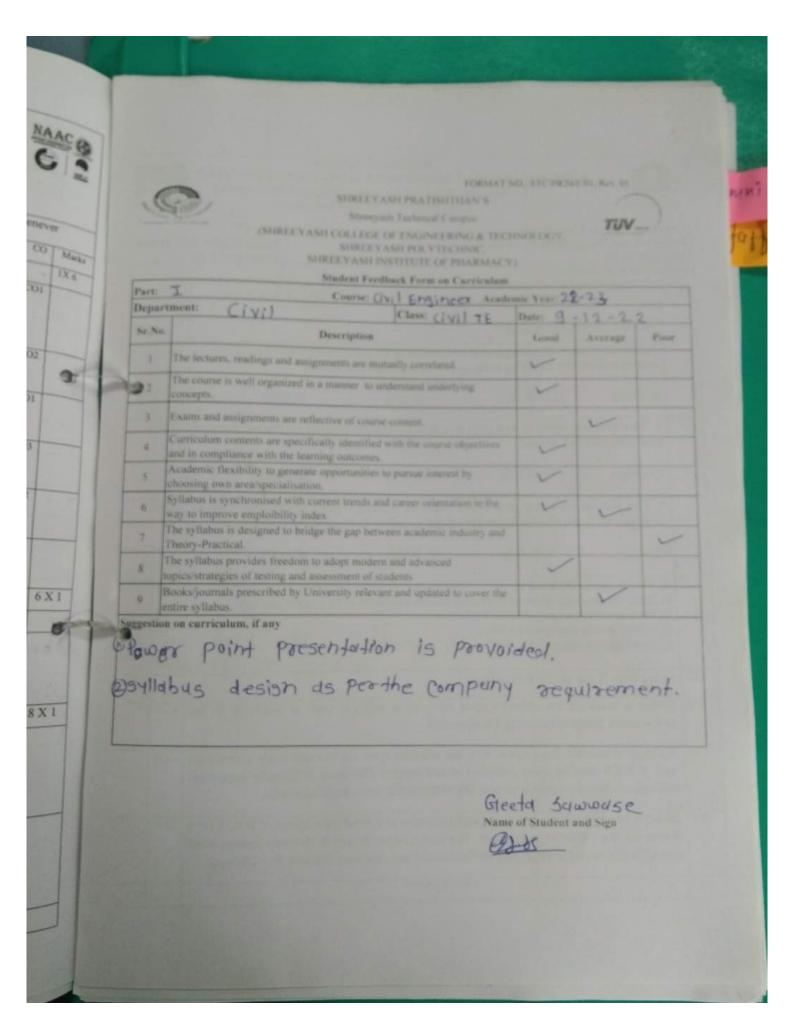
Part: T. Student Freebuck Form on Curriculum				
Sr.No.	ment: Civil Class: Civil TE	Date: 9	12-23	
4		Good	Assrage	Pine
2:	The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying concepts.	~		
3	Exams and assignments are reflective of course consess.	-		
4			-	
5	choosing own area specialisation.	V		
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	V	-	
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		-	
.8	The syllabus provides freedom to adopt modern and advanced topics strategies of testing and assessment of students	1		-
9	Books journals prescribed by University relevant and updated to cover the entire syllabus.	-	V	1

segestion on curriculum, if any

Proper point presentation is provoided.

Daylldbus design as perthe compuny regularment.

Gleeta Suwwase Name of Student and Nigh





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(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

	Student Feedback F				-
Part: :	Course: CJVJU	engy Acad	emic Year:	22 - 23	
Depart		SS: TE	Date: 9	-12-22	E
Sr.No.	Description		Good	Average	Poor
1	The lectures, readings and assignments are mutually c	orrelated.	~		
2 2	The course is well organized in a manner to understar concepts.	id underlying	V		
3	Exams and assignments are reflective of course conter	it.		V	
4	Curriculum contents are specifically identified with the and in compliance with the learning outcomes.			~	
5	Academic flexibility to generate opportunities to pursu choosing own area/specialisation.		~		
1	Syllabus is synchronised with current trends and caree		~		
7	The syllabus is designed to bridge the gap between aca Theory-Practical	Maria Caracteristics			V
ō	The syllabus provides freedom to adopt modern and ac			V	
9	Books/journals prescribed by University relevant and u	ipdated to cover the	/		

entire syllabus. Suggestion on curriculum, if any

Python and c++ language is added in one

Sohel Kazi Name of Student and Sign

(Sone)



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(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY. SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

Student Feedback Form on Curriculum Part: Department: Civil engo Course: Civil ong, Academic Year: 22-23 Date: 9-12-22 Sr.No. Description Good Average Poor The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying concepts. Exams and assignments are reflective of course content Curriculum contents are specifically identified with the course objectives 4 and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the 6 way to improve emploibility index The syllabus is designed to bridge the gap between academic industry and 7 Theory-Practical. The syllabus provides freedom to adopt modern and advanced 8 topics/strategies of testing and assessment of students Books/journals prescribed by University relevant and updated to cover the entire syllabus.

A-I and ML has been added in syllabus but they have removed later. It should be added in syllabus

Amit Sonawane

Name of Student and Sign

Anit

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FORMAT NO. STC PR20/1-01, Rev. 01

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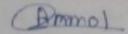
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Student Feedback Form on Curriculum

Part:	COURSE I IVII PERIOD ACIDE	mic Year: 2	2-23	
Depart	ment: Civil Fnag. Class: Civil TE	Date: 9	-12-5	22
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	1	In history	
92	The course is well organized in a manner to understand underlying concepts.		~	
3	Exams and assignments are reflective of course content.			V
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	~		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		-	
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	~		MI
	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.			~
	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		~	
	Books/journals prescribed by University relevant and updated to cover the entire syllabus.			V

Economic Subjects should be added in syllabus

Anmol Dhamone





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Part:	I Student Feedback Form on Curriculum			
Departi	ment: Civil Engineer Acade	mic Year: 2	1-23	
Sr.No.	CIASS: CIVIL TE	Date: 9-	12-22	
	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	1		
2 2	The course is well organized in a manner to understand underlying concepts.	1		
3	Exams and assignments are reflective of course content.	1	V	
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.			
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index			V
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	-		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	~		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.			~

Suggestion on curriculum, if any

Industrial oriented syllabus is provoided.

Ankit maske Name of Student and Sign



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SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campun

(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

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emic Years	2010-	23
Date: O	9/12/200	2
Good	Average	Poor
1./		
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Suggestion on curriculum, if any

More design subject should be added en syllabus as per eneuent sy requirement

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SHREEYASH PRATISHTHAN'S

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Shreeyash Technical Campus



(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

Student Feedback Form on Curriculum						
Part:	Course: ETC ME Academ	ic Year:	M.E	22-23		
Departi	Department: ETC. Class: Mi II Year Date:					
Sr.No.	Description	Good	Average	Poor		
1	The lectures, readings and assignments are mutually correlated.	المنبئة ا		•		
2	The course is well organized in a manner to understand underlying concepts.	2				
3	Exams and assignments are reflective of course content.			1		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	128.1	4			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		~			
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index					
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		V			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	~		11		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	V				
	tion on curriculum, if any					
5	Include Current trends in Tele-com in the curriculum.					

Name of Student and Sign
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Shreeyash Technical Campus



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Student Feedback Form on Curriculum

	Stadent Feedback Form on Curriculum			
Part:	Course: ETC ME Acader	nic Year:	2022	-23
Depart	ment: ETC Class: MC 5 Year	Date:		
Sr.No.	Description	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	\(\frac{1}{2}\)	7	
2	The course is well organized in a manner to understand underlying concepts.		v	
3	Exams and assignments are reflective of course content.			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	\	V	
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index		~	
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		= =	
0	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	V		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	V		

Suggestion on curriculum, if any

include 49/59 related subjects.

Name of Student and Sign

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Shreeyash Technical Campus



(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,

	Student Feedback Form on Curriculum	<i>III</i>		
rt:		nic Year:	2023-2	3
epartn		Date:		
r.170.	Description	Good '	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	~	4	
2	The course is well organized in a manner to understand underlying concepts.	~		
3	Exams and assignments are reflective of course content.	/	GARS.	
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	~		-
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		~	
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	~		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	~		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	~		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	~		
Sugge	EM-III & PTRP subjects should	be g	iven m	ore
	no. of	icching		

Gayatri Vishnu Bonawane Name of Student and Sign



SHREEYASH PRATISHTHAN'S

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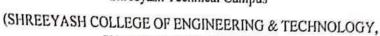
Student Feedback Form on Curriculum

art:	1	Course: ET	C Academ	Good Average Poor correlated. and underlying ent. the course objectives raue interest by reer orientation in the academic industry and d advanced ints ind updated to cover the		
epa	rtm	ent: ESTC.	Class: TE	Date:	-100	
Sr.N	0.	Description		Good .	Average	Poor
1		The lectures, readings and assignments are mutua	ally correlated.		4	
2		The course is well organized in a manner to und concepts.	erstand underlying			
3		Exams and assignments are reflective of course				
4	4	Curriculum contents are specifically identified vand in compliance with the learning outcomes.	with the course objectives			-
	5	Academic flexibility to generate opportunities to choosing own area/specialisation.	o pursue interest by		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
	6	Syllabus is synchronised with current trends an way to improve emploibility index	d career orientation in the			
	7	The syllabus is designed to bridge the gap between Theory-Practical.	een academic industry and			1,0000
	8	The syllabus provides freedom to adopt moder topics/strategies of testing and assessment of st		/		
	9	Books/journals prescribed by University releva- entire syllabus.	ant and updated to cover the	/		
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Name of Student and Sign

SHREEYASH PRATISHTHAN'S

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SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)



Student Feedback Form on Curriculum

arts	Course:	Acade	mic Year:	2022-23	
DOM:	ment: ENTC	Class: ENTC VIII	Control of the Contro	104/25	
r.No.	Description		Good '	Average	Poor
1	The lectures, readings and assignments are mutual	lly correlated.	~		;
2	The course is well organized in a manner to unde concepts.	rstand underlying	/		•
3	Exams and assignments are reflective of course co	ontent.	V		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.			~	
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.			. /	
6	Syllabus is synchronised with current trends and oway to improve emploibility index	career orientation in the			
7	The syllabus is designed to bridge the gap between Theory-Practical.	n academic industry and		~	
8	The syllabus provides freedom to adopt modern a topics/strategies of testing and assessment of stud	nd advanced			
9	Books/journals prescribed by University relevant entire syllabus.	and updated to cover the	~		

Suggestion on curriculum, if any

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SHREEYASH PRATISHTHAN'S

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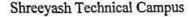
Student Feedback Form on Curriculum

	Course: E·N	TC	Acade	mic Year:	22-23	
eparti	CAITO	Class:	BE	Date: 2	614/2	3
Sr.No.	Description			Good '	Average	Poor
1	The lectures, readings and assignments are mutu			V.		
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3	Exams and assignments are reflective of course	content.				
4	Curriculum contents are specifically identified and in compliance with the learning outcomes.			0		
5	Academic flexibility to generate opportunities	to pursue i				
6	Syllabus is synchronised with current trends at			V		
7	The syllabus is designed to bridge the gap bet			-		
8	The syllabus provides freedom to adopt mode			1		
9	Books/journals prescribed by University releventire syllabus.	ant and up	dated to cover the			

Suggestion on curriculum, if any

Provide Extra courses & other activities

SHREEYASH PRATISHTHAN'S





(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

Student Feedback Form on Curriculum Academic Year: 2022-73 Course: FRTC Date: 21/04/2023 Class: VIII epartment: F2TC Poor Good '. Average Description Sr.No. The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying concepts. Exams and assignments are reflective of course content. Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by 5 choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the 6 way to improve emploibility index The syllabus is designed to bridge the gap between academic industry and 7 Theory-Practical. The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students Books/journals prescribed by University relevant and updated to cover the entire syllabus. Suggestion on curriculum, if any IIOT cyllabus need to be made easy?
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Name of Student and Sign.
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Student Feedback Form on Curriculum

t:	Course:		121	104/20	123
partr	ment: ELTC	Class: VIII	Date: 21		Poor
No.	Description		Good '.	Average	Poor
 1	The lectures, readings and assignments are mutua		ノ [:]	~	
2	The course is well organized in a manner to undo concepts.	erstand underlying	~		
3	Exams and assignments are reflective of course of	ontent.	~		
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5	Academic flexibility to generate opportunities to		V		
	Syllabus is synchronised with current trends and		\ <u> </u>		
7	The syllabus is designed to bridge the gap between				
 8	The syllabus provides freedom to adopt modern	and advanced dents			
9	Books/journals prescribed by University relevant	t and updated to cover the	/		
	entire syllabus. tion on curriculum, if any				
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	Student Feedback Form on Curriculum			
	Course: B. Tech Acade	emic Year:	2022-	23
ırt	ment: EE Class: BE	Date: 2	5/09/2	922
0.	Description	Good	Average	Poor
	The lectures, readings and assignments are mutually correlated.			
	The course is well organized in a manner to understand underlying concepts.			
	Exams and assignments are reflective of course content.			
	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.			
	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	~		
	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index			
- 1	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.			
	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students			
	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	U		
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Student Feedback Form on Curriculum

tment: Electrical	Class: BE		1022-2	
Description		Good	Average	Poor
The lectures, readings and assignment	s are mutually correlated.			1 001
The course is well organized in a man concepts.	ner to understand underlying			
Exams and assignments are reflective	of course content.			
Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		i.		
choosing own area/specialisation	tunities to pursue interest by			
Syllabus is synchronised with current to way to improve emploibility index	rends and career orientation in the			
The syllabus is designed to bridge the Theory-Practical.	gap between academic industry and			
The syllabus provides freedom to adoptopics/strategies of testing and assessm	t modern and advanced			
Books/journals prescribed by Universite entire syllabus.	y relevant and updated to cover the			
on on curriculum, if any				

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Student Feedback Form on Curriculum

Academic Year: 2022 Course: FF Date: 25/ artment: Class: Poor Average Good Description No. The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying concepts. Exams and assignments are reflective of course content. Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index The syllabus is designed to bridge the gap between academic industry and Theory-Practical. The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students Books/journals prescribed by University relevant and updated to cover the entire syllabus.

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Student Feedback Form on Curriculum 2-21. Academic Year: Course: 25/09/2022 rtment: Date: Class: Poor Average Description Good The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying concepts. Exams and assignments are reflective of course content. Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index The syllabus is designed to bridge the gap between academic industry and Theory-Practical. The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students Books/journals prescribed by University relevant and updated to cover the entire syllabus. stion on curriculum, if any

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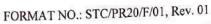
Student Feedback Form on Curriculum

Academic Year: 22 - 23 B - Tech. Course: epartment: Hectical Engineesind. Date: 23-09-22 Class: Ty Average Poor Description r.No. Good The lectures, readings and assignments are mutually correlated. 1 The course is well organized in a manner to understand underlying 2 concepts. Exams and assignments are reflective of course content. 3 Curriculum contents are specifically identified with the course objectives 4 and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by 5 choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the 6 way to improve emploibility index The syllabus is designed to bridge the gap between academic industry and 7 Theory-Practical. The syllabus provides freedom to adopt modern and advanced 8 topics/strategies of testing and assessment of students Books/journals prescribed by University relevant and updated to cover the 9

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SHREEYASH PRATISHTHAN'S

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(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

Student Feedback Form on Curriculum 2012. Academic Year: BTech Course: 25/9/22 Date: electrical partment: Class: TF Poor Average Good Description No. The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying concepts. Exams and assignments are reflective of course content. Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index The syllabus is designed to bridge the gap between academic industry and Theory-Practical. The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students Books/journals prescribed by University relevant and updated to cover the entire syllabus.

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Name of Student and Sign

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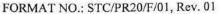
(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

Student Feedback Form on Curriculum 2022-23 Academic Year: Brtech Course: Date: 25/912028 Electrical Ergy. Class: JE. tment: Poor Average Good Description The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying concepts. Exams and assignments are reflective of course content. Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index The syllabus is designed to bridge the gap between academic industry and Theory-Practical. The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students Books/journals prescribed by University relevant and updated to cover the entire syllabus. stion on curriculum, if any

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Name of Student and Sign

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Shreeyash Technical Campus



(SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY)

Student Feedback Form on Curriculum 200 Course: Academic Year: electrica rtment: RE377/0 Date: Class: Description Poor Good Average The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying concepts. Exams and assignments are reflective of course content. Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index The syllabus is designed to bridge the gap between academic industry and Theory-Practical. The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students Books/journals prescribed by University relevant and updated to cover the entire syllabus. stion on curriculum, if any need and one Incubation center and perticular faculty for this morgram. for Pramos Startups.

Korus Brysun Name of Student and Sign

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	Student Feedback Form on Curriculum Course: Brech EE Acade	mic Year:	23	
rti	nent: EF Class: 3rd 17		5/09/27	
0,	Description	Good	Average	Poor
	The lectures, readings and assignments are mutually correlated.	/		
	The course is well organized in a manner to understand underlying concepts.	/		
	Exams and assignments are reflective of course content.	~		
	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		~	
	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		/	
	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index			
	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.			
	The syllabus provides freedom to adopt modern and advanced tonics/strategies of testing and assessment of students	/		
	Books/journals prescribed by University relevant and updated to cover the			
sti	entire syllabus. on on curriculum, if any proper	nent	No t mo	m'n

Name of Student and Sign

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Student Feedback Form on Curriculum

1	Cou	irse: Fraincering A	ademic Year:	2022-23	3
ment: Elec	Description The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying succepts. The course are reflective of course content. The course is well organized in a manner to understand underlying succepts. The course is well organized in a manner to understand underlying succepts. The course is well organized in a manner to understand underlying succepts. The course is well organized in a manner to understand underlying succepts. The course is well organized in a manner to understand underlying succepts. The course is well organized in a manner to understand underlying succepts. The course is well organized in a manner to understand underlying succepts. The course is well organized in a manner to understand underlying succepts. The course is well organized in a manner to understand underlying succepts. The course is well organized in a manner to understand underlying succepts.			5/9/22	
	Descri	ption	Good	Average	Poor
The lectures, readin	gs and assignments	are mutually correlated.			
The course is well o	rganized in a mann	ner to understand underlying			
Exams and assignm	ents are reflective of	of course content.	V		
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105	- 17d - 17d - 1	tunities to pursue interest by		/	
		rends and career orientation in the			
The syllabus is designated Theory-Practical.	gned to bridge the g	ap between academic industry an	nd 1		
The syllabus provide topics/strategies of t			<u></u>		
		y relevant and updated to cover the	ne		

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art: I	Course: B.Tech in Mech. Engg. Academ	ic Year: 2022	2- 23	
	Department Mechanical Engineering	eax	Date: 25	102/
Sr.No.	Discription	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.	1		
2	The course is well organized in a manner to understand underlying concepts.			7 1000
3	Exams and assignments are reflective of course content.			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.			
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	~		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	V		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	~		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.			



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Part:	Course: B. rech in Meen. Engg.	Year: 2022-	23	
	Department Mechanical Engineering B-Tech-4-Reavi		Date: 15	103/2
Sr.No.	Discription	Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.			
2	The course is well organized in a manner to understand underlying concepts.	/		
3	Exams and assignments are reflective of course content.	V		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	V		
5	Academic flexibility to generate opportunities to pursue interest by choosing own	~		
6	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	V		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	V		
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Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY



Student Feedback Form on Curriculum

Part: I	Course. B. reen in vicem 22 gg	Year: 2022- 23				
	Department Mechanical Engineering B: Teh-4th fe	u	Date: 5	3/2023		
Sr.No.	Discription	Good	Average	Poor		
1	The lectures, readings and assignments are mutually correlated.		3			
2	The course is well organized in a manner to understand underlying concepts.	~				
3	Exams and assignments are reflective of course content.	~				
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.					
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.					
0 1	Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index					
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.					
X I	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students					
9 1	Books/journals prescribed by University relevant and updated to cover the entire syllabus.					

Charushila Peremsing Sundarde 41166 Roll No



Shreeyash Technical Campus



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Student Feedback Form on Curriculum

	Course: B.Tech in Mo	ech. Engg. Aca	demic Year: 2022	the state of the second	
Part: 1		Class: Bitee	Date: \5	103/25	
Departi	nent Mechanical Engineering		Good	Average	Poor
Sr.No.	Discription				
1	The lectures, readings and assignments are mutually correlated.				
2	The course is well organized in a manner to understand underlying	ng concepts.			
3	Exams and assignments are reflective of course content.				
4	Curriculum contents are specifically identified with the course of with the learning outcomes.		,	~	
5	Academic flexibility to generate opportunities to pursue interest				
6	Syllabus is synchronised with current trends and career orientation				
7	The syllabus is designed to bridge the gap between academic ind	ustry and Theory-Practical	· /		
8	The syllabus provides freedom to adopt modern and advanced to assessment of students		iu iu		
9	Books/journals prescribed by University relevant and updated to	cover the entire syllabus.			
Sugges	toeaning for Auto CA	10 to 100	s ben.	ide	

Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY



Student Feedback Form on Curriculum

Part:	Course: B.Tech in Mech.	Engg. A	cademic Ye	ar: 2022-	23	*
	Department Mechanical Engineering	Class: 98	E-B		Date: 25	5/08/23
Sr.No.	Discription			Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.			/		
2	The course is well organized in a manner to understand underlying co	oncepts.		~		
3	Exams and assignments are reflective of course content.			~		
4	Curriculum contents are specifically identified with the course objecti the learning outcomes.	ives and in complian	ce with	<u></u>		
5	Academic flexibility to generate opportunities to pursue interest by charea/specialisation.	noosing own		~		
	Syllabus is synchronised with current trends and career orientation in emploibility index	the way to improve		~		
7	The syllabus is designed to bridge the gap between academic industry	y and Theory-Practic	al.	/		
	The syllabus provides freedom to adopt modern and advanced topics/assessment of students	strategies of testing	and			
	Books/journals prescribed by University relevant and updated to cove	er the entire syllabus		/		

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Part: 1	I Course: B.Tech in Mech. Engg.	Academic	Year: 2022- 2	23		
	Department Mechanical Engineering	Class: DSE-B		Date: 25	5 02 23	
Sr.No.	Discription		Good	Average	Poor	
1	The lectures, readings and assignments are mutually correlated.	~				
2	The course is well organized in a manner to understand underlying concepts.		~			
3	Exams and assignments are reflective of course content.		1			
	Curriculum contents are specifically identified with the course objectives and the learning outcomes.	in compliance with				
	Academic flexibility to generate opportunities to pursue interest by choosing area/specialisation.	own	~			
E30 3	Syllabus is synchronised with current trends and career orientation in the way emploibility index	y to improve	~			
7	The syllabus is designed to bridge the gap between academic industry and Tl	heory-Practical.				
8	The syllabus provides freedom to adopt modern and advanced topics/strategiassessment of students	ies of testing and	~			
9	Books/journals prescribed by University relevant and updated to cover the e	entire syllabus.	~			

1) 30 painting should be provided.
2) Arrange online lectures in a week.

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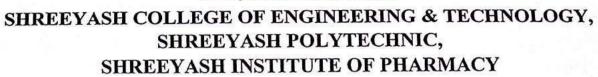
Student Feedback Form on Curriculum

Course: B.Tech in Mech. Engg. Academic Year: 2022-23										
Department Mechanical Engineering Class: The leur		Date: 25	8/2023							
Discription	Good	Average	Poor							
The lectures, readings and assignments are mutually correlated.										
The course is well organized in a manner to understand underlying concepts.	~									
Exams and assignments are reflective of course content.	~									
	V									
	V									
Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index	~									
The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	1									
The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	L									
Books/journals prescribed by University relevant and updated to cover the entire syllabus.										
	Discription The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying concepts. Exams and assignments are reflective of course content. Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index The syllabus is designed to bridge the gap between academic industry and Theory-Practical. The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	Department Mechanical Engineering Discription Good The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying concepts. Exams and assignments are reflective of course content. Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	Department Mechanical Engineering Discription Good Average The lectures, readings and assignments are mutually correlated. The course is well organized in a manner to understand underlying concepts. Exams and assignments are reflective of course content. Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes. Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation. Syllabus is synchronised with current trends and career orientation in the way to improve emploibility index The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students							

MISSION EDUCATION

SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus





Student Feedback Form on Curriculum

art: I	Course: B.Tech in	Mech. Engg. Acade	ademic Year: 2022- 23				
)epartı	nent Mechanical Engineering	Date: 25	2/23				
Sr.No.	Discription		Good	Average	Poor		
1	The lectures, readings and assignments are mutually correlated	l.	1				
2	The course is well organized in a manner to understand under	~					
3	Exams and assignments are reflective of course content.						
4	Curriculum contents are specifically identified with the course with the learning outcomes.	objectives and in compliance					
5	Academic flexibility to generate opportunities to pursue intere area/specialisation.		V				
6	Syllabus is synchronised with current trends and career oriental emploibility index	ation in the way to improve	~	2/4			
7	The syllabus is designed to bridge the gap between academic						
8	The syllabus provides freedom to adopt modern and advanced assessment of students	topics/strategies of testing and	/				
9	Books/journals prescribed by University relevant and updated	to cover the entire syllabus.	~				

Suggestion on curriculum, if any

provide training on 30 808 toase

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SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY



				Student Fee	edback Form	on Curricul	lum			
Part: I				Course: B.Teo	ch in Mech. E	ngg.	Acade	mic Year: 2022	- 23	
Depart	ment Mechan	ical Engir	neering		Clas	s: 5E		Date: 25	102123	
Sr.No.				Discription				Good	Average	Poor
1	The lectures, r	The lectures, readings and assignments are mutually correlated.								
2	The course is v	vell organi:	zed in a manr	ner to understand u	inderlying con	cepts.				
3	Exams and ass	Exams and assignments are reflective of course content.								
4	and the state of the same of the same of the	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.							_	
5	Academic flex area/specialisa	5000	nerate oppor	tunities to pursue in	nterest by choo	sing own				
6	Syllabus is syn emploibility in		vith current t	rends and career or	rientation in th	e way to imp	rove			1
7	The syllabus is	designed to	o bridge the §	gap between acader	mic industry a	nd Theory-Pi	ractical.			
	The syllabus prassessment of s		dom to adopt	modern and advar	nced topics/str	ategies of te	sting and	V		
9	Books/journals	prescribed	by Universit	y relevant and upda	ated to cover t	he entire syl	labus.			
uggestio	n on curriculu		CONTROL OF THE PARTY OF THE PAR	1000						
All	syllabus	is	good,	Bet, i	mprove	the	cipp,	ication	based	Stude
in	Which	we	Can	understan	d the	e cor	copts.			

Shreeyash Technical Campus

SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,



SHREEYASH INSTITUTE OF PHARMACY

Student Feedback Form on Curriculum

t: I	Course: B.Tech in Med	ch. Engg. Acad	emic Year: 2022-	23	
	ent Mechanical Engineering	Date: 25-	02-23		
.No.	Discription		Good	Average	Poor
1	The lectures, readings and assignments are mutually correlated.		~		1,7
2	The course is well organized in a manner to understand underlying	g concepts.	V		
3	Exams and assignments are reflective of course content.		\ \ \		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.				
5	Academic flexibility to generate opportunities to pursue interest b area/specialisation.	y choosing own	/		
6	Syllabus is synchronised with current trends and career orientatio emploibility index	n in the way to improve	V		
7	The syllabus is designed to bridge the gap between academic ind	ustry and Theory-Practical.	-		
8	The syllabus provides freedom to adopt modern and advanced to assessment of students	pics/strategies of testing and	d		
9	Books/journals prescribed by University relevant and updated to	cover the entire syllabus.	V	1	

Provide Autochd Truining



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY



SataraParisar, Beed By-Pass Road, Aurangabad -431010 (M.S.)
NAAC Accredited, ISO Certified Institute

Visit Us at: www.sycet.org

NAAC Criterion 1.4: FEEDBACK SYSTEM

1.4.1: Institution Obtains Feedback on the syllabus and its Transactions at the Institute from the Following Stockholders.

- 1. Student
- 2. Teacher
- 3. Alumni
- 4. Employer

STAFF FEEDBACK FORMS

FORMAT NO STC PRINTED



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E OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum: Academic Year:

Part: I

Sr. No.	Description		" BD	
III J	- Alms and objects	Good	D'OLDER	_
	students	Unon	Average	poor
2	Aims and objectives of the syllabi are well defined and clear to teachers and Syllabus is synchronized with			-
3	Syllabus is synchronized with current trend content and career orientation Have the freedom (Spanish of research)	-		
4	Have the C			
7	Transaction to at		~	
5	presentations are presented to teaching			
	The books prescribed/ listed as reference materials are relevant, updated and	V		
6	The course of	1		
	The course/program of studies carries sufficient number of elective/optional			
7	The coursely that			
8	The course/syllabus has good balance between theory and application. The current content of syllabus is 6.45%	1		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standard.		-	
	bridge the gap between industry standards current global scenarios and academics and enhances knowledge of figure.			
	academics and enhances knowledge of functional areas of management.		1	
9	Current syllabus adequately covers contemporary topic global issues			
	emerging global and national trends in management.	1/		
1.0	The specified contact hours stated in syllabus are sufficient to complete the			
	coverage of syllabus as per each course by the teachers.	1		
11	Curriculum contents are in compliance with the learning outcomes as life	-	100	
	skill, cross cutting issues gender equity, environment and sostamability.			
	Human values. Professional ethics etc. Fundamental duties, national		1	
	integration, peace, communal harmony, Human rights, social security and			
	Sensitizing the students towards national development			
2	The current syllabus meets the expectation in terms of learning values, skills			
	knowledge, attitude, analytical abilities, applicability, relevance and practical	1		
	orientation to real life situations.	0		
3	The system followed by the university design and development of curriculum			
	is effective	V		
4	The current syllabus tries to build the opportunities in terms of employability		1	
	such as jobs, services and entrepreneurial attitude amongst the students.	1		

Suggestion on curriculum, if any:

Preacticals is required in Syllabus.

3) More site visit is req.



SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY.



SHREEYASH POLYTECHNIC.

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Staff (Teachers') Feedback on Curriculum:

Sr. No.		711.00.1941	ne: 5A (E
1	Aims and objection	Good	Average	poo
	students			1000
2	Aims and objectives of the syllabi are well defined and clear to teachers and Syllabus is synchological syllabus is synchological syllabus.			-
3	Particular of Sylicaron Control of the Control of t			
	Curriculum motivates to grab opportunity of research, consultancies.			
	Have the freedom to adopt new techniques/ strategies of teaching such as			
5	seminar presentations, group discussions and learners' participations. The books prescribed/ listed as reference and process participations.	-		
	The books prescribed/ listed as reference materials are relevant, updated and	-		
	The course/program 6		~	
	The course/program of studies carries sufficient number of elective/optional subjects.			
	The course/syllabus has a state			
	The course/syllabus has good balance between theory and application.		/	1
	The state of the s			
	areas of management.	1		
	Current syllabus adequately covers contemporary topic/global issues			
	emerging global and national trends in management.		1	
0	The specified contact hours stated in syllabus are sufficient to complete the			
	coverage of syllabus as per each course by the teachers.		1	
1	Curriculum contents are in compliance with the learning outcomes as life			
	skill, cross cutting issues gender equity, environment and sustainability.			
	Human values. Professional ethics etc. Fundamental duties, national	1/		
	integration, peace, communal harmony. Human rights, social security and			
	sensitizing the students towards national development.			
2	The current syllabus meets the expectation in terms of learning values, skills	/		
	knowledge, attitude, analytical abilities, applicability, relevance and practical			
-	orientation to real life situations.			
3	The system followed by the university design and development of curriculum	1		
4	is effective.	-		
4	The current syllabus tries to build the opportunities in terms of employability	V		
	such as jobs, services and entrepreneurial attitude amongst the students. estion on curriculum, if any:			



SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,



4	Staff (Teachers') Feedback on Curriculum:			
	ademic Year: 2022-23 Part: I Co	urse Nam	e: Civil D, TY A.	100
Sr.	Description		D, 14 A	
1	Aims and objectives of	Guou	Average	po
	Aims and objectives of the syllabi are well defined and clear to teachers and		. ,	177
2	Syllabus is synchronized with current			
3	Curriculum motivates to arch content trend content and career orientation		~	
4			~	
	seminar presentations, group discussions and tracking such as	1/		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.			
			1	
6	The course/program of studies carries sufficient number of elective/optional subjects.			
		1		
7	The course/syllabus has good balance between theory and application		1	
3	The current content of syllabus is fulfilling the need of industry and industry			+
	orange the gap between industry standards/current plobal supposition and		,	
	academics and enhances knowledge of functional areas of management.		1	
	Current syllabus adequately covers contemporary topic/global issues		. /	
0	emerging global and national trends in management.			
	The specified contact hours stated in syllabus are sufficient to complete the		1/	
	coverage of syllabus as per each course by the teachers.			
	Curriculum contents are in compliance with the learning outcomes as life			
	skill, cross cutting issues gender equity, environment and sustainability.			
	Human values. Professional ethics etc. Fundamental duties, national	. /		
	integration, peace, communal harmony, Human rights, social security and			
	sensitizing the students towards national development.			
	The current syllabus meets the expectation in terms of learning values, skills			
	knowledge, attitude, analytical abilities, applicability, relevance and practical		1	
_	orientation to real life situations.			
	The system followed by the university design and development of curriculum		1	
-	is effective.			
_	The current syllabus tries to build the opportunities in terms of employability		V	
1 3	such as jobs, services and entrepreneurial attitude amongst the students stion on curriculum, if any:			



Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & IT CHNOLOGY.

SHREEYASH POLYTECHNIC

SHREEYASH INSTITUTE OF PHARMACY. SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum: (Civil Engg.) Academic Vear: 2022-23 Part: A

No.	Description			
	Aims and objections of the	Good	Average	pos
	Aims and objectives of the syllabi are well defined and clear to teachers and			
2	Syllabus is synchronized with	2		
3	Syllabus is synchronized with current trend contest and career orientation			
4	Curriculum motivates to grab opportunity of research, consultancies.			
	Have the freedom to adopt new techniques' strategies of teaching such as seminar presentations, group discussions and be			
5	seminar presentations, group discussions and learners' participations. The books prescribed justed as order		2	
	appropriate.			
	The course program of studies carries sufficient number of electric optional subjects.	V		
7	The course/syllabus has good balance between theory and application	2		
S.	the current content of syllabus is fulfilling the need of industry and			
	wange the gap between industry standards current clobal accurrent			
	academics and enhances knowledge of functional areas of management			~
	Current syllabus adequately covers contemporary topic global issues			
	emerging global and national trends in management.		V	
	The specified contact hours stated in syllabus are sufficient to complete the			
	coverage of syllabus as per each course by the teachers.			V
u	Curriculum contents are in compliance with the learning outcomes as life			
	skill, cross cutting issues gender equity, environment and sustainability.			
	Human values. Professional ethics etc. Fundamental duties, national		1	
	integration, peace, communal harmony. Human rights, social security and			
	sensitizing the students towards national development.			
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical			
			-	
13	orientation to real life situations. The system followed by the university design and development of curriculum			
1.2	is effective	-		
14	The oursest syllabus tries to build the opportunities in terms of employability			1
550	such as jobs, services and entrepreneurial attitude amongst the students.			-
Sum	estion on curriculum, if any: syllabus must includes software t			

related to subject

Name of Staff and Sign



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Staff (Teachers') Feedback on Curriculum:

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabiant to a			
2	Aims and objectives of the syllabi are well defined and clear to teachers and	~		
2	Syllabus is synchronized with current trend content and career orientation	V	-	+
3	The state of the s	V		+
4	seminar presentations, group discussions and because of teaching such as		-	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		~	
6	The course/program of studies carries sufficient number of elective optional subjects.			1
7	The course/syllabus has good balance between theory and application.			
8	The current content of syllabus is fulfilling the need of industry, sufficient to			
	bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	~		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		~	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	~		
1	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability. Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	~		
2	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical prientation to real life situations.			~
3	The system followed by the university design and development of curriculum is effective.	~		
4	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		~	
ugges	ton on curriculum, if any: The current syllabus to meet the expectation interms of	d	H. Da	



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Staff (Teachers') Feedback on Curriculum:

			e: CIVIL EN	NGINEE
Sr. No.	Description		Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/	
	Syllabus is synchronized with current trend content and career orientation		7	
	Curriculum motivates to grab opportunity of research, consultancies.			1
	seminar presentations, group discussions and learners' participations.		/	
	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		-	
	The course/program of studies carries sufficient number of elective optional subjects.	/		
	The course/syllabus has good balance between theory and application.			
	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		~	
	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.			V
	The specified contact hours stated in syllabus are sufficient to complete the			~
	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability. Human values, Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and integration, peace, communal harmony, Human rights, social security and			
	The current syllabus meets the expectation in terms of tearing values says knowledge, attitude, analytical abilities, applicability, relevance and practical knowledge, attitude, analytical abilities, applicability, relevance and practical		-	
	The system followed by the university design and development of carried and		~	
_	is effective. The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	1		AL.

Need to update contents of Syllabus.

R.H. Nimbhote Name of Staff and Sign

Shreeyash Technical Campus

SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY



SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculus Academic Year: 2022

Sr.	0	Service Name	- 00	D.
1	Aims and ob-		SD	t PG
•	spudents and objectives of the syllate	Gond	Average	
2	Aims and objectives of the syllabi are well defined and clear to teachers and Curriculum as		Average	poo
3	Syllabus is synchronized with current trend content and career orientation Have the freedom to adopt	-		
-				
4	Curriculum motivates to grab opportunity of research, consultancies seminar presentations, proved the seminar presentations, proved the seminar presentations, proved the seminar presentations, proved the seminar presentations.	-		
	seminar presentations, group diese techniques' strategies of machine	-		
	Have the freedom to adopt new techniques: strategies of traching such as seminar presentations, group discussions and learners' participations, appropriate. The books prescribed listed as reference materials are relevant, updated and The course program of studies.	-		
	The course program of studies carries sufficient number of elective optional. The course syllabors has a sufficient number of elective optional.	1		
	subjects.	-		
	The course/sullab.			
	The current content of syllabus is fulfilling the need of industry, sufficient to	~		
	bridge the gap between industry standards current global scenarios and academics and enhances knowledge of functional areas of a			
	academics and enhances knowledge of functional areas of management.	1		
	Current syllabus adequately covers contemporary topic global cosacs			
	emerging global and national trends in management.	1	4	
	The specified contact hours stated in syllabus are sufficient to complete the		-	
			-	
	Curriculum contents are in compliance with the learning outcomes as life			
	cross cutting issues gender county enterportered and			
	values. Professional ethics etc. Fundamental during	1		
	integration, peace, communal harmony. Human rights, social security and			
4	sensitizing the students towards national development.			
	The current syllabus meets the expectation in terms of learning values, skills			
	knowledge, attitude, analytical abilities, applicability, relevance and practical		1	
	orientation to real life situations.			
	The system followed by the university design and development of curriculum			
1	is effective.			~
	The current syllabus tries to build the opportunities in terms of employability			
	such as jobs, services and entrepreneurial attitude amongst the students.			
ges	tion on curriculum, if any: current syllabors adequatel	y not	coneci	4
3	lobal sines.			
-	Gr	vine	4.02	ce
	Name o	d Staff as	u Sign	



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Staff (Teachers') Feedback on Curriculum: Academic Vear: 2022-23

Part: 丁

Enss.

Sr.	Co	ourse Nar	ne: MECI	lian
No.	LICKEPHAL.		In feet	V CE V V
1	Aims and objectives of the syllabi are well defined and class to a students.	Good	Average	poo
2		V		
3	Curriculum motivates to arch			
4	Have the freedom to adams of research, consultancies	~		
5	seminar presentations, group discussions and learners' participations. The books prescribed/ listed as reference materials are relevant, updated and appropriate.			
6	The course/program of studies carries sufficient number of elective/optional subjects.	-		
7	The course/syllabus has good below			
K	The course/syllabus has good balance between theory and application.	/		
	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards current global scenarios and academics and enhances knowledge of functional areas of management.		-	
1	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	/		
10	The specified contact hours stated in syllabus are sufficient to complete the			
	coverage of syllabus as per each course by the teachers.		/	
1	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability. Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony. Human rights, social security and sensitizing the students towards national development.			
2	The current syllabus meets the expectation in terms of learning values, skins knowledge, attitude, analytical abilities, applicability, relevance and practical	~		
3	The system followed by the university design and development of currentant		-	
4	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneural attitude amongst the students.			
EN EN	relide practicals related to syllabor	S.P. St If Stall at	IAPMA id Sign	



SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus

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Staff (Teachers') Feedback on Curriculum:

	Good	Average	poor
Aims and objectives of the syllabi are well defined and clear to teachers and students.	V		
yllabus is synchronized with current trend content and career orientation		V	
Jurriculum motivates to grab opportunity of research, consultancies		V	
lave the freedom to adopt new techniques/ strategies of teaching such as		~	
The books prescribed/ listed as reference materials are relevant, updated and appropriate.	~		
The course/program of studies carries sufficient number of elective/optional subjects.		V	
The course/syllabus has good balance between theory and application		V	
The current content of syllabus is fulfilling the need of industry, sufficient to oridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		/	
emerging global and national trends in management.		~	
The specified contact hours stated in syllabus are sufficient to complete the		/	
Curriculum contents are in compliance with the learning outcomes as me skill, cross cutting issues gender equity, environment and sustainability. Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and integration, peace, communal harmony, development.			
The current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets and practical abilities, applicability, relevance and practical syllabus meets and			
The system followed by the university design and de to-			
The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students. stion on curriculum, if any: end more toeur on practical applications along end more toeur on practical applications.		/	
THE STATE OF THE S	displaced by the current trend content and career orientation curriculum motivates to grab opportunity of research, consultancies. Have the freedom to adopt new techniques/ strategies of teaching such as eminar presentations, group discussions and learners' participations. The books prescribed/ listed as reference materials are relevant, updated and appropriate. The course/program of studies carries sufficient number of elective/optional abjects. The course/syllabus has good balance between theory and application. The current content of syllabus is fulfilling the need of industry, sufficient to oridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management. Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management. The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers. Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, thuman values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development. The current syllabus meets the expectation in terms of learning values, skill the current syllabus meets the expectation in terms of learning values, skill for current syllabus meets the expectation in terms of learning values, skill the system followed by the university design and development of curriculum is effective.	Curriculum motivates to grab opportunity of research, consultancies. Have the freedom to adopt new techniques/ strategies of teaching such as eminar presentations, group discussions and learners' participations. The books prescribed/ listed as reference materials are relevant, updated and appropriate. The course/program of studies carries sufficient number of elective/optional subjects. The course/syllabus has good balance between theory and application. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and reademics and enhances knowledge of functional areas of management. Current syllabus adequately covers contemporary topic/global issues remerging global and national trends in management. The specified contact hours stated in syllabus are sufficient to complete the soverage of syllabus as per each course by the teachers. Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, alternative to read the students towards national development. The current syllabus meets the expectation in terms of learning values, skills for curriculum contents are incompliance with the learning values, skills for current syllabus meets the expectation in terms of learning values, skills for current syllabus meets the expectation in terms of learning values, skills for current syllabus meets the expectation in terms of learning values, skills for current syllabus meets the expectation in terms of learning values, skills for current syllabus meets the expectation in terms of learning values, skills for current syllabus meets the expectation in terms of learning values, skills for current syllabus meets the expectation in terms of learning values, skills for current syllabus meets the expectation in terms of learning values, skills for current syllabus meets the expectation in terms of employability.	Syllabus is synchronized with current trend content and career orientation curriculum motivates to grab opportunity of research, consultancies. Have the freedom to adopt new techniques/ strategies of teaching such as eminar presentations, group discussions and learners' participations. The books prescribed/ listed as reference materials are relevant, updated and ppropriate. The course/program of studies carries sufficient number of elective/optional subjects. The course/syllabus has good balance between theory and application. The current content of syllabus is fulfilling the need of industry, sufficient to oridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management. Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management. The specified contact hours stated in syllabus are sufficient to complete the acoverage of syllabus as per each course by the teachers. Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, thuman values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony. Human rights, social security and sensitizing the students towards national development. The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. The system followed by the university design and development of curriculum is effective.



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SHREEYASH INSTITUTE OF PHARMACY.

Staff (Teachers') Feedback on Curriculum: Academic Year: 2022 - 23

Sr.	Part: I Co	irse Nam	e const	nuchia
No.	Description		Techni	ques
	Aims and objectives of the syllabi are well defined and clear to teachers and Syllabus is synchronized and	Good	Average	poor
	students. Students and clear to teachers and			
2	Syllabus is synchronized with con-	~		
3	Syllabus is synchronized with current trend content and career orientation Curriculum motivates to grab opportunity of research, consultancies.			
4	THE RECORDS IN A STATE OF STAT	~		
	activitial presentations are a stategies of teaching costs			
5	seminar presentations, group discussions and learners' participations. The books prescribed/ listed as reference materials.		-	
	The books prescribed/ listed as reference materials are relevant, updated and			
6	The course/program of a training			
	The course/program of studies carries sufficient number of elective/optional			
7	The course/cullabus to	~		
8	The course/syllabus has good balance between theory and application.			
0				
		1		
	academics and enhances knowledge of functional areas of management.			
9	Current syllabus adequately covers contemporary topic/global issues			
	emerging global and national trends in management.	-		
10	The specified contact hours crated in allaham or			
	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	-		
11				
**	Curriculum contents are in compliance with the learning outcomes as life			
	skill, cross cutting issues gender equity, environment and sustainability,	-		
	Human values. Professional ethics etc. Fundamental duties, national			
	integration, peace, communal harmony, Human rights, social security and			
10	sensitizing the students towards national development.			
12	The current syllabus meets the expectation in terms of learning values, skills	-		
	knowledge, attitude, analytical abilities, applicability, relevance and practical			
	orientation to real life situations.			
13	The system followed by the university design and development of curriculum	-		
	is effective.	-	-	-
14	The current syllabus tries to build the opportunities in terms of employability			
	such as jobs, services and entrepreneurial attitude amongst the students.	-		
Sug	section on curriculum, if any: project management softwar	-		
D.	Nine.	de		
1	rimavera.	ON	- 111	
	4000		Vaibhav B	

FORMAT NO. STC PR22 F-01



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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022 - 23

Part: B

Y-	Course Name: CE (TRE)					
vo.	Description					
	Aims and objectives of the syllabi are well defined and also as	Good	Average	poor		
	The state of the s		~			
	Curriculum motivates to grab one		-			
	Have the freedom to adom		V			
	seminar presentations, group discussions and learners' participations. The books prescribed/ listed as reference meaning and participations.		~			
	appropriate. appropriate inaterials are relevant, updated and		/			
	The course program of studies carries sufficient number of elective/optional subjects.		-	Н		
	The course/syllabus has good balance between theory and application.		1			
S	The current content of syllabus is fulfilling the need of industry, sufficient to	-	-			
	bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management		V			
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		~			
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers		V			
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability,		~			
	integration, peace, communal harmony, Human rights, social security and					
12	The current syllabus meets the expectation in terms of the control of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets the expectation in terms of the current syllabus meets and practical knowledge, attitude, analytical abilities, applicability, relevance and practical knowledge, attitude, analytical abilities.					
13	The system followed by the university design and development of curriculum		~			
	is effective.		V	1		
14	The current syllabus tries to build the opportunites such as jobs, services and entrepreneurial attitude amongst the students such as jobs, services and entrepreneurial attitude amongst the students					

Improve Syllabus Contents to meets the expectation in terms of learning.

R.H. Nimbhore Name of Staff and Sign

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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: - II

Course Name: SM-TT

Sr.	Dan	arse stan	ic. 3177-	11
No.	Aims and objectives and a	Good	Average	poor
	Aims and objectives of the syllabi are well defined and clear to teachers and			-
2	Syndous is synchronized with an			
3	Syllabus is synchronized with current trend content and career orientation Curriculum motivates to grab opportunity of research, consultancies. Have the freedom to adopt new technique.		/	
4	Have the freedom to adopt page a little freedom to adopt a little freedom to a little freedom to adopt a little freedom to a little freedom to adopt a little freedom	1		
	seminar presentations, group discussions strategies of teaching such as		V	
5	appropriate.	~		
6	The course/program of studies carries sufficient number of elective optional subjects.			
7	The course/syllabus has good balance between theory and application.			
8	The current content of syllabus is fulfilling the need of industry, sufficient to	-		
	bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	~		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		-	
	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony. Human rights, social security and control of the state towards national development.			
12	The current syllabus meets the expectation in terms of learning varies, skins knowledge, attitude, analytical abilities, applicability, relevance and practical			
13	Prientation to real life situations. The system followed by the university design and development of curriculum			
i	The current syllabus tries to build the opportunities in terms of employability uch as jobs, services and entrepreneurial attitude amongst the students.	1		
S	uch as jobs, services and entrepreneum	1		

Suggestion on curriculum, if any: finite Element method contents to conceptual level, is difficult for Students learning, understand

Chavan Vaibhar B Name of Staff and Sign

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Academic Year: 2022-23

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Staff (Teachers') Feedback on Curriculum:

Aca	demic Year: 2022-23 Part: T CSE Department Co	urse Nam	e: Mack	ine Jine		
Sr. No.	Description	Good	Average	poor		
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2	Syllabus is synchronized with current trend content and career orientation		<u></u>			
3	Curriculum motivates to grab opportunity of research, consultancies.		1/			
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		~			
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	U		レ		
6	The course/program of studies carries sufficient number of elective/optional subjects.	レ				
7	The course/syllabus has good balance between theory and application.			レ		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		~			
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		レ			
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	V				
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	~				
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~			
13	The system followed by the university design and development of curriculum is effective.					
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			V		
Suggestion on curriculum, if any:						
Machine learning syllabus is very vast.						

Course Name: CSF



Academic Year: 20

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Staff (Teachers') Feedback on Curriculum:

Part: T

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~		
2	Syllabus is synchronized with current trend content and career orientation	~		
3	Curriculum motivates to grab opportunity of research, consultancies.	~		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		~	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		~	
6	The course/program of studies carries sufficient number of elective/optional subjects.	V		
7	The course/syllabus has good balance between theory and application.		~	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	V		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	~		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		~	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	V		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		1	
13	The system followed by the university design and development of curriculum is effective.	~		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	~		

Suggestion on curriculum, if any:

foovide more syllabus containt tout books,

Name of Staff and Sign

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Staff (Teachers') Feedback on Curriculum:

Sr. No.	Description	Good	Average	poor
Š	Aims and objectives of the syllabi are well defined and clear to teachers and students.	V		
	Syllabus is synchronized with current trend content and career orientation	~		
	Curriculum motivates to grab opportunity of research, consultancies.		/	
	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	/		
	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	/		
	The course/program of studies carries sufficient number of elective/optional subjects.	~		
	The course/syllabus has good balance between theory and application.			~
	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		✓	
	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	/		
0	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	/		
1	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.			
2	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	/		
4	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			
٠.	gestion on curriculum, if any: Include UNIX cool studies i operating system syllclus. pro	7 +1	modu.	0 60



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SHREEYASH INSTITUTE OF PHARMACY, SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23 Part: Communication

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		~	
2	Syllabus is synchronized with current trend content and career orientation	~		
3	Curriculum motivates to grab opportunity of research, consultancies.		~	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	~		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.			
6	The course/program of studies carries sufficient number of elective/optional subjects.			
7	The course/syllabus has good balance between theory and application.			
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.			~
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		/	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	<u> </u>		
2	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		/	
3	The system followed by the university design and development of curriculum is effective.			~
4	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			/

Suggestion on curriculum, if any:

Add more reference book

Proj. V. J. Wavare Name of Staff and Sign



SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC.



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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022 -23 Part: T			urse Name: 10 T		
Sr. No.	Description	Good	Average	poor	
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	_			
2	Syllabus is synchronized with current trend content and career orientation	~			
3	Curriculum motivates to grab opportunity of research, consultancies.				
4	Have the freedom to adopt new techniques/ strategies of teaching such as				
	seminar presentations, group discussions and learners' participations.		~		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	_			
6	The course/program of studies carries sufficient number of elective/optional subjects.	_			
7	The course/syllabus has good balance between theory and application.		~		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		_		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		~		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		~		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		_		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~			
13	The system followed by the university design and development of curriculum is effective.	~			
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	/			
Sugg	estion on curriculum, if any: practicals should be	rado	d Pa	Har	
S	ylloubus for IOT subject of -	AL	d year		
	Name Name	of Staff	and Sign		
	Poo	F. Far	agui &	· S .	



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SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Acad	demic Year: 2022-23 Part: [urse Nan	ne: Cris	
Sr.	Description	Good	Average	poor
No.	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation		1	-
3	Consider motivates to grab opportunity of research, consultancies.			
4	Have the freedom to adopt new techniques/ strategies of teaching such as	<u> </u>		
5	The books prescribed/ listed as reference materials are relevant, updated and		~	
6	appropriate. The course/program of studies carries sufficient number of elective/optional subjects.			
7	The course/syllabus has good balance between theory and application.			-
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	/	*	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		/	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	\sim		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		~	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			
13	The system followed by the university design and development of curriculum is effective.			~
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			
Sugg	estion on curriculum, if any: 1. Include practical for CAO subject	+	-	
١	estion on curriculum, if any: 1. Include practical for CAO subject 2. Add more ref. book for this 8. Subject Name	of Staff	KAY W and Sign	





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Staff (Teachers') Feedback on Curriculum:

r.	Description	Good	Average	poor
io.	Aims and objectives of the syllabi are well defined and clear to teachers and	V		
	Control of the Contro			
	Syllabus is synchronized with current trend content and career orientation			
_	Curriculum motivates to grab opportunity of research, consultancies.		V	
	Have the freedom to adopt new techniques/ strategies of teaching such as		V	
5	The books prescribed/ listed as reference materials are relevant, updated and			~
5	appropriate. The course/program of studies carries sufficient number of elective/optional	~		
	Subjects. The course/syllabus has good balance between theory and application.			V
}	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	~		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	V		
0	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	V		
1	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		~	
2	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~		
3	The system followed by the university design and development of curriculum is effective.	~		
	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			
gg	estion on curriculum, if any: Id practicals for the subjects Vige	y lour	nal mp	10



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Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23 Part: 1 CSE Department Course Name: Mcch

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation	<u></u>		
3	Curriculum motivates to grab opportunity of research, consultancies.	V		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	V		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	~		
6	The course/program of studies carries sufficient number of elective/optional subjects.			
7	The course/syllabus has good balance between theory and application.	~		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	~		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	~		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.			
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	~		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			
13	The system followed by the university design and development of curriculum is effective.			
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	~		

Suggestion on curriculum, if any:

Need more practiculs of data science.

Name of Staff and Sign

Ketaki kulkerni



SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,



SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

cademic Year: 2022 23 Part: 11	Course Name: Mitech
--------------------------------	---------------------

Sr. No.	Description	Good	Average	poor
l	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation			
3	Curriculum motivates to grab opportunity of research, consultancies.		1	
4	Have the freedom to adopt new techniques/ strategies of teaching such as	~		
	seminar presentations, group discussions and learners' participations.			
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
6	The course/program of studies carries sufficient number of elective/optional subjects.			
7	The course/syllabus has good balance between theory and application.			
8	The current content of syllabus is fulfilling the need of industry, sufficient to			
	academics and enhances knowledge of functional areas of management.	/		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	_		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.			
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	(
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		/	
13	The system followed by the university design and development of curriculum is effective.	1		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	(

Recent industrial seguirement subject should be added in syllubus.

Name of Staff and Sign

Ruches Galgeli

FORMAT NO. STC/PR22/F/01



SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,



SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Course Name: CSE (MTech) Part: 17 Academic Year: 2022-23

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
2	Syllabus is synchronized with current trend content and career orientation	~		
3	Curriculum motivates to grab opportunity of research, consultancies.	~		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	レ		
5	The books prescribed/ listed as reference materials are relevant, updated and		~	
6	The course/program of studies carries sufficient number of elective/optional subjects.	\		
7	The course/syllabus has good balance between theory and application.	~		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		<u></u>	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	١		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		~	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	ا		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~		
13	The system followed by the university design and development of curriculum is effective.	~		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	~		

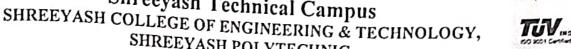
Suggestion on curriculum, if any:

In syllabus of subject Cloud Computing actual Ally Implementation of practical meed Name of Staff and S to be added,

Name of Staff and Sign



Shreeyash Technical Campus



SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Academic Year:	2022-23	Part:	I	Course Name:	ECE	/ETO

	Cr				
١	No.	Description	Good	Average	poor
	1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~		-
	2	Syllabus is synchronized with current trend content and career orientation			-
	3	Curriculum motivates to grab opportunity of respect			
	4	Have the freedom to adopt new techniques/ strategies of tarability			
		Schiller prescritations, group discussions and learners next :			
	5	appropriate.	-		
	6	The course/program of studies carries sufficient number of elective/optional subjects.	~		
	7	The course/syllabus has good balance between theory and application.			
	8	The current content of syllabus is fulfilling the need of industry sufficient to			
_		bridge the gap between industry standards/current global scenarios and			
		academics and enhances knowledge of functional areas of management.			
	9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	~		200
	10	The specified contact hours stated in syllabus are sufficient to complete the			
		coverage of syllabus as per each course by the teachers.	~		
	11	Curriculum contents are in compliance with the learning outcomes as life			
		skill, cross cutting issues gender equity, environment and sustainability		1	
	-	Human values. Professional ethics etc. Fundamental duties, national			
		integration, peace, communal harmony, Human rights, social security and			
		sensitizing the students towards national development.			
	12	The current syllabus meets the expectation in terms of learning values, skills			
		knowledge, attitude, analytical abilities, applicability, relevance and practical		1	
	12	orientation to real life situations.		/	
	13	The system followed by the university design and development of curriculum			
	14	is effective.			
	14	The current syllabus tries to build the opportunities in terms of employability			
		such as jobs, services and entrepreneurial attitude amongst the students.	_		

Suggestion on curriculum, if any:

More practical implementation to be added



SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,



SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Academic Year:	2022-23	Part: I	Course Name:	Electronic
				(ECE/ETC)

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~		
2	Syllabus is synchronized with current trend content and career orientation	V		
3	Curriculum motivates to grab opportunity of research, consultancies.		-	-
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	~		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		~	
6	The course/program of studies carries sufficient number of elective/optional subjects.	~		
7	The course/syllabus has good balance between theory and application.	1		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	~		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	~		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.			
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			
13	The system followed by the university design and development of curriculum is effective		~	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	~		

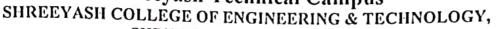
Suggestion on curriculum, if any:

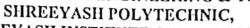
AWP subject need to have practicals.

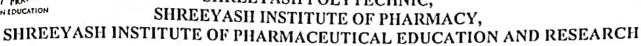
Name of Staff and Sign



Shreeyash Technical Campus







Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022 - 28

Part: IL

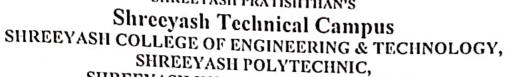
Course Name: ETC

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	/		
2	Syllabus is synchronized with current trend content and career orientation	~		
3	Curriculum motivates to grab opportunity of research, consultancies.	/		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		~	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	/		
6	The course/program of studies carries sufficient number of elective/optional subjects.	/		
7	The course/syllabus has good balance between theory and application.		/	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	/		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		~	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	\	/	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	~		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~		
13	The system followed by the university design and development of curriculum is effective.		/	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	~		

Suggestion on curriculum, if any: allotted to
Practical hours should be subjects. Like for Buildigital electronics no
lab is given which is most impostant subject in electronics branch.

3.S. Gadekor & Name of Staff and Sign







SHREEYASH INSTITUTE OF PHARMACY, SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Acad	emic Year: 2022-23 Part: T Con		e: ETC				
Sr. No.	Description	Good	Average	poor			
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~					
2	Syllabus is synchronized with current trend content and career orientation	/		15			
3	Curriculum motivates to grab opportunity of research, consultancies.	~					
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	V					
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	V	*				
6	The course/program of studies carries sufficient number of elective/optional subjects.	~					
7	The course/syllabus has good balance between theory and application.	~		 			
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	~					
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	~					
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	J					
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	/					
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	/					
13	The system followed by the university design and development of curriculum is effective.	~		-			
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		-				
Sug	Suggestion on curriculum, if any: The Syllabus designed is great with ebbicient knowledge.						
	Knowledge. Aditi D Gihugenam	e of Staff	and Sign				



Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,



SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY, SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23	Part: T_	Course Nam

Course Name: Electronice &

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~		
2	Syllabus is synchronized with current trend content and career orientation	~		
3	Curriculum motivates to grab opportunity of research, consultancies.	~		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	~		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	_		
6	The course/program of studies carries sufficient number of elective/optional subjects.	_		
7	The course/syllabus has good balance between theory and application.	-		
S	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional area; of management.		_	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		√	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.			
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	,	<u></u>	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~	
13	The system followed by the university design and development of curriculum is effective.	/		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		~	
-	i lum if any			

Suggestion on curriculum, if any:

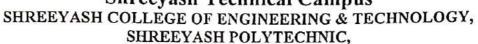
O Include Practicul list in Milabus.

Name of Staff and Sign

prof. s.P. Kharde



Shreeyash Technical Campus





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

		Course Nan	ic: M-Tecl	h(ETC) Si)_
Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers an students.	d		
2	Syllabus is synchronized with current trend content and career orientation		<u> </u>	
3	Curriculum motivates to grab opportunity of research, consultancies.			
4	Have the freedom to adopt new techniques/ strategies of teaching such a seminar presentations, group discussions and learners' participations.	s		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	d ~		
6	The course/program of studies carries sufficient number of elective/optional subjects.	1 ~		
7	The course/syllabus has good balance between theory and application.			
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	i .	~	
9	Current syllabus adequately covers contemporary topic/global issue emerging global and national trends in management.		~	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.			
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.			
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			
13	The system followed by the university design and development of curriculum is effective.			
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	′	~	17.15
Sugg	estion on curriculum, if any:			7-7

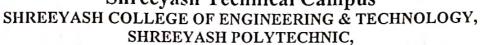
1) more refrence book required. 2) Add research Methodology Subject in curriculum

Name of Staff and Sign

Prof. S. P. Kharde



Shreeyash Technical Campus





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Academic Year	2022-23
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Part: I

Course Name: M. Tech ETC [PG]

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~		
2	Syllabus is synchronized with current trend content and career orientation		V	
3	Curriculum motivates to grab opportunity of research, consultancies.	~		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	T T	~	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	~		
6	The course/program of studies carries sufficient number of elective/optional subjects.	~		
7	The course/syllabus has good balance between theory and application.		~	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		~	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		~	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	>		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national	/	1	
II	integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.			
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	/		
13	The system followed by the university design and development of curriculum is effective.	/		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	V		

Suggestion on curriculum, if any: New simulation software should be included

S.g. Gadekar - Sul-Name of Staff and Sign



SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY, SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Aca	demic Year: 2022-23 Part: I	urse Nan	ie: ETC	(PG)
Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	_		×
2	Syllabus is synchronized with current trend content and career orientation	<u></u>		
3	Curriculum motivates to grab opportunity of research, consultancies.			_
4	Have the freedom to adopt new techniques/ strategies of teaching such as			
	seminar presentations, group discussions and learners' participations.	レ		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		<u>_</u>	
6	The course/program of studies carries sufficient number of elective/optional subjects.	<u></u>		
7	The course/syllabus has good balance between theory and application.	1/		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		レ	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	~		_
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	L		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		~	
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~	-
13	The system followed by the university design and development of curriculum is effective.	~		-,-
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	/		1
Sugar	estion on curriculum if any		7.4	E4 Y /

Syllabre must contain all recent technology which are needed for

MISSION EDUCATION

SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

 ${\bf SHREEYASH\ INSTITUTE\ OF\ PHARMACY,}$

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Acad	emic Year: 2022-23 Part: 1 Con	ırse Nam	e: ETC	(PO)
Sr.	Description	Good	Average	poor
No.	Aims and objectives of the syllabi are well defined and clear to teachers and	1		
.1	students.			
2	Syllabus is synchronized with current trend content and career orientation		/	
	Curriculum motivates to grab opportunity of research, consultancies.		V	
3	How the freedom to adopt new techniques/ strategies of leaching such as			
4	assistant presentations, group discussions and learners' participations.	V		-
5	The books prescribed/ listed as reference materials are relevant, updated and		/	
3	• 2		~	-
6	appropriate. The course/program of studies carries sufficient number of elective/optional	1		
١		V		-
7	by the last good balance between theory and application.	/		-
	Carllabus is fulfilling the need of industry, sufficient to			*
8	hattigen industry standards/cuitent global scenares and	1		
	academics and enhances knowledge of functional areas of management.		V	
	academics and emission and emission academics academics and emission academics ac			
9	Current syllabus adequately covers contemporary topic/global issues		/	
10	ig I contact hours stated in Syllabus are sufficient	1		
		V		
11	coverage of syllabus as per each course by the teaching outcomes as life Curriculum contents are in compliance with the learning outcomes as life curriculum contents are in compliance with the learning outcomes as life curriculum contents are in compliance with the learning outcomes as life.			
	Curriculum contents are in compliance with the reaching skill, cross cutting issues gender equity, environment and sustainability, skill, cross cutting issues gender equity, environment and sustainability, skill, cross cutting issues gender equity, environment and sustainability,			
	skill, cross cutting issues gender equity, christians and duties, national Human values. Professional ethics etc. Fundamental duties, national	/		
	Human values. Professional ethics etc. Tundamental and integration, peace, communal harmony, Human rights, social security and integration, peace, communal harmony development.	V		
	sensitizing the students towards national developments of learning values, skills			
12	The current syllabus meets the expectation in terms of real and practical knowledge, attitude, analytical abilities, applicability, relevance and practical			
	knowledge, attitude, analytical abilities, applicating,	~		
	orientation to real life situations. The system followed by the university design and development of curriculum			
13	The system followed by the university design and as the			
	is effective. The current syllabus tries to build the opportunities in terms of employability that the current syllabus tries to build the opportunities in terms of employability amongst the students.			
14	The current syllabus tries to build the opportunities in syllabus tries to build the opportunities and the opportunities in syllabus tries to build the opportunities and the opportunities in syllabus tries to build the opportunities and the opportunities of the opportunities and the opportunities of the opportunit			
	such as jobs, services and entrepreheural attrace and entrepreheural			
Sugg	gestion on curriculum, if any:	be	cepdant	red

Suggestion on curriculum, if any:

Latest technology telated softwares should be cipdated

for designing & simulation purpose.

Prof A No Shankh

Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,



SHREEYASH POLYTECHNIC,

3

SHREEYASH INSTITUTE OF PHARMACY,

Staff (Teachers') Feedback on Curriculum:

DEVASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Course Name: Flectricul Engy cademic Year: 2022-23 Part: 7 poor Average Good резстірноп Sr. Aims and objectives of the syllabi are well defined and clear to teachers and No. 1. students. Syllabus is synchronized with current trend content and career orientation Curriculum motivates to grab opportunity of research, consultancies. Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations. The books prescribed/ listed as reference materials are relevant, updated and The course/program of studies carries sufficient number of elective/optional appropriate. The course/syllabus has good balance between theory and application. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management. Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management. The specified contact hours stated in syllabus are sufficient to complete the 10 coverage of syllabus as per each course by the teachers. Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, 11 Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development. The current syllabus meets the expectation in terms of learning values, skills 12 knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. The system followed by the university design and development of curriculum 13 is effective. The current syllabus tries to build the opportunities in terms of employability 14 such as jobs, services and entrepreneurial attitude amongst the students. E- Veichie Cource must add in Suggestion on curriculum, if any: Thodean is necessary Name of Staff and Sign

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Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,



SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

_	Description	Good	Average	poo
				-
1	ms and objectives of the syllabi are well defined and clear to teachers and dents.	~		_
,	ilabus is synchronized with current trend content and career orientation			+-
1	arriculum motivates to grab opportunity of research, consultancies.			+-
I	ave the freedom to adopt new techniques/ strategies of teaching such as minar presentations, group discussions and learners' participations.			V
1	he books prescribed/ listed as reference materials are relevant, updated and oppopriate.			
ו	he course/program of studies carries sufficient number of elective/optional		V	
Ī	he course/syllabus has good balance between theory and application.	V		+
I	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and scademics and enhances knowledge of functional areas of management.		V	
	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		V	
,	The specified contact hours stated in syllabus are sufficient to complete the			
	Curriculum contents are in compliance with the learning outcomes as me skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and	/		
	The current syllabus meets the expectation in terms of rearning values, skine knowledge, attitude, analytical abilities, applicability, relevance and practical spirations.			
	The system followed by the university design and development of curriculum			
	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			
	estion on curriculum, if any: Lave the tree dom to Adopt new Techniques of Leading by posticipating	S.S.R me of Sta	S-C	-

Shreeyash Technical Campus



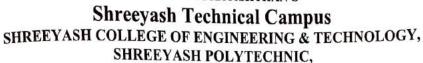
SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

	Staff (Teachers') Feedback on Curriculum:		1	. 0
ade	mic Year: 2022-23 Part: - T		e: Electr	Dep
_	Description	Good	Average	Poss
	. 1			
	Aims and objectives of the syllabi are well defined and clear to teachers and students.		1	
+	Syllabus is synchronized with current trend content and career orientation		1	+
+	a similar motivates to grab opportunity of research, consultancies.			1
-	Have the freedom to adopt new techniques/ strategies of teaching such as			
-	The books prescribed/ listed as reference materials are relevant, updated and			
	appropriate. The course/program of studies carries sufficient number of elective/optional	~		
	subjects. The course/syllabus has good balance between theory and application.			
	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			
	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	/		
	The specified contact hours stated in syllabus are sufficient to complete the	~		
	Curriculum contents are in compliance with the learning outcomes as incompliance with the learning outcomes and the learning outcomes as incompliance with the learning outcomes and the learning outcomes are also as incompliance with the learning outcomes and the learning outcomes are also as incompliance with the learning outcomes and the learning outcomes are also as incompliance with the learning outcomes and the learning outcomes are also as incompliance with the learning outcomes and the learning outcomes are also as incompliance with the learning outcomes and the learning	V		
2	The current syllabus meets the expectation in terms of fearing values, skins knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			
3	The system followed by the university design and development of curriculum is effective	1		
4	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			
Su	of Practical entented syllabus should strong training	ber to	design	n.







SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

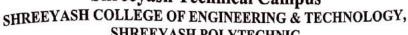
Stail (Teachers) recuback on Culliculum	Staff (Teachers')	Feedback on	Curriculum:
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r.	Description	Good	Average	poor
11.7	Aims and objectives of the syllabi are well defined and clear to teachers and students.	1		
	Syllabus is synchronized with current trend content and career orientation	V	,	-
\dashv	Curriculum motivates to grab opportunity of research, consultancies.		V	+
1	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	/		
	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	~		
	The course/program of studies carries sufficient number of elective/optional	~		
7	The course/syllabus has good balance between theory and application.	~		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.		/	
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	,	V	
10	The specified contact hours stated in syllabus are sufficient to complete the			
11	Curriculum contents are in compliance with the learning outcomes as the skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitiving the students towards national development.	/		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			
13	The system followed by the university design and development of curriculum is effective.			
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			

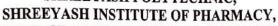
Course Name: Fle du cel

SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus





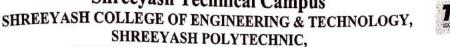


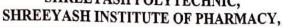


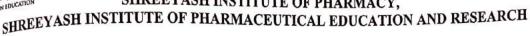
Staff (Teachers') Feedback on Curriculum: Academic Year: 2022-23 Part: - I

	Description	Good	Average	poor
·				
Ain	as and objectives of the syllabi are well defined and clear to teachers and			
stuc	lents.			~
Syl	labus is synchronized with current trend content and career orientation			
+	: when motivates to grab opportunity of research, consultancies.			
	the freedom to adopt new techniques/ strategies of teaching such as		1	
	group discussions and learners' participations.			
Th	e books prescribed/ listed as reference materials are relevant, updated and		~	
1553	2-100-100 No. 100-100-100-100-100-100-100-100-100-100		100	
app	propriate. e course/program of studies carries sufficient number of elective/optional		V	
1	C4 00 PMOV			
	e course/syllabus has good balance between theory and application.		V	
	- to the filling the need of inclusing, Sufficient			د ا
Th	dge the gap between industry standards/current global scenarios and			
bri	idge the gap between industry standards current go			
	adamics and enhances knowledge of functional and a			
-	urrent syllabus adequately covers contemporary topic/global issues			
Ci	merging global and national trends in management.			
_	- 1 - test hours stated ill syllabus are		V	
) T	overage of syllabus as per each course by the teachers.			
cc	overage of syllabus as per each course by the teachers. urriculum contents are in compliance with the learning outcomes as life urriculum contents are in compliance with the learning outcomes as life urriculum contents are in compliance with the learning outcomes as life urriculum contents.			
1 C	urriculum contents are in comprised equity, environment and sustainability,		20	
sk	urriculum contents are in compliance with the learning dutering use used in compliance with the learning dutering used in compliance with the learning used in comp			
H	cill, cross cutting issues gender equity, environment and duties, national furnan values. Professional ethics etc. Fundamental duties, national furnan values. Professional ethics etc. Fundamental duties, national furnan rights, social security and			1
ir	stegration, peace, communal marinory,			
S	ensitizing the students towards national in terms of learning values, skills			
2 T	the current syllabus meets the expectation in terms of reasonable and practical nowledge, attitude, analytical abilities, applicability, relevance and practical			
k	nowledge, attitude, analytical abilities, are			
0	rientation to real life situations.		. /	
3 7	The system followed by the university design and do to p			
i	s effective.			1
14 7	The current syllabus tries to build the opportunities in control artifule amongst the students.			
8	The current syllabus tries to build the opportunities in volume states. Such as jobs, services and entrepreneurial attitude amongst the students.	. 14	thour	what
~	it and it and it and it and it is the state of the state	2 that	1	#64 T
1.	Focus should be on research & revergence for should be obe Project / fractical oriented syllabors should be de	signed		
0	Privat / Practical oriented of	just a	Her gran	luta
2.	Project / Practical oriented syllabors should be de Project / Practical oriented syllabors should be creeded IN Name Skill development is important Name Part Programment of Signature Name Part Programment of Signature Name Part Programment of Signature Name Part Name Name Name Name Name Name Name Name	o of Stat	ff.and Sign	
3.	Skill downsmat is important.	16 01 241	1.11	
	hut. P	hig A-	Gulshile	_
		8		

Shreeyash Technical Campus







Staff (Teachers') Feedback on Curriculum:

·).	Description	Good	Average	poor
	Aims and objectives of the syllabi are well defined and clear to teachers and students.			_
1	Syllabus is synchronized with current trend content and career orientation			-
7	Curriculum motivates to grab opportunity of research, consultancies.			
	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		1	
	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		1	
	The course/program of studies carries sufficient number of elective/optional subjects.	~		
-	The course/syllabus has good balance between theory and application.		1	
	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			1
	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		1	
)	The specified contact hours stated in syllabus are sufficient to complete the			1
1	Curriculum contents are in compliance with the learning outcomes as me skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and experit in the students towards national development.			
2	The current syllabus meets the expectation in terms of learning values, sains knowledge, attitude, analytical abilities, applicability, relevance and practical			
3	The system followed by the university design and development of curriculum			L
4	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.			1

FORMAT NO. STC/PR22/F/01

SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY. SHREEYASH POLYTECHNIC,



SHREEYASH POLYTECHNIC,
SHREEYASH INSTITUTE OF PHARMACY,
SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION

M	Staff (Teachers') Feedback on Curriculum;			
Acat	Jemic Year: 2022-23 Part: 1 Mechanical Engg. Com	rse Nam	er AT	
Sr.	Description			17.
No. 1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	C1000d	Average	poor
2	Syllabus is synchronized with current trend content and career orientation	~		-
3	Curriculati motivates to grab opportunity of research assessed		~	1
4	seminar presentations, group discussions and learners' participations		/	
5	appropriate. Instead as reference materials are relevant, updated and	/		1
5	The course/program of studies carries sufficient number of elective/optional subjects.	/		
7	The course/syllabus has good balance between theory and application.		/	
3	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	/		
	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		/	
0	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.			
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability. Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.			
2	The current syllabus meets the expectation in terms of learning values, skill knowledge, attitude, analytical abilities, applicability, relevance and practice orientation to real life situations.		/	
3	The system followed by the university design and development of curriculum			
4	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	12		
lugg	estion on curriculum, if any:	Dy ame of	Control Staff and S	Shpa

FORMAT NO. STC PR22/F/01

SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus

SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY. SHREEYASH POLYTECHNIC,



SHREEYASH INSTITUTE OF PHARMACY, SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum: Academic Year: 2022-2028 Part: port-I

Course Name: MET

r. No.	Description	Good	Average	poor
	Aims and objectives of the syllabi are well defined and clear to teachers and students.		V	
2	Syllabus is synchronized with current trend content and career orientation		-	-
3	Curriculum motivates to grab opportunity of research, consultancies	-	1	1
4	seminar presentations, group discussions and learners' participations.	V		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.		1	
6	The course/program of studies carries sufficient number of elective/optional subjects.		~	1
7	The course/syllabus has good balance between theory and application.	V		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			-
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		1	1
10	The specified contact hours stated in syllabus are sufficient to complete the		/	
11	Curriculum contents are in compliance with the learning outcomes as me skill, cross cutting issues gender equity, environment and sustainability. Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and integration, peace, communal harmony, Human rights, social security and integration, peace, communal harmony, Human rights, social security and integration.	al		1
12	The current syllabus meets the expectation in terms of learning values knowledge, attitude, analytical abilities, applicability, relevance and practical knowledge, attitude, analytical abilities, applicability, relevance and practical knowledge.		~	
	orientation to real life situations. The system followed by the university design and development of curriculum	m		1
13				
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	ity		
	such as jobs, services and similar		1	

Suggestion on curriculum, if any:

FORMAT NO STC/PR22/F/01

SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY. SHREEYASH POLYTECHNIC,



SHREEYASH INSTITUTE OF PHARMACY, SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23

Part: - I

Course Name: (1D-I

Sr.	Description		(1)	-
No.	Aims and objection	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and			
_	Syllabus is a week.			1
2	Syllabus is synchronized with current trend content and career orientation Curriculum motivates to grap opportunity of	~		-
3	Curriculum motivates to grab opportunity of research, consultancies. Have the freedom to adopt new technique.		-	
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learness of teaching such as			
	seminar presentations, group discussions and learners' participations. The books prescribed/ listed as references.		./	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.			
	The course/program of studies coming of			
	The course/program of studies carries sufficient number of elective/optional			
- 2 - 1	The course/syllabus has good balance between theory and application.		-	-
	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			
1	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.			
	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	/		
	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.			
	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	/		
	The system followed by the university design and development of curriculum is effective.	/	T.	
	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	/	1	-
	tion on curriculum if any		01 m	1

Suggestion on curriculum, if any:

Name of Staff and Sign

Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,



SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Academic Year: 2023-2023

Part: - I

Course Name: CAD/IAM

Sr.	Description	-	-	
No.		Good	Average	poor
No. 1	students.		/	
1	Syllabus is synchronized with current trend content and career orientation	/		-
3	Curriculant motivates to grab opportunity of research, consultancing			Harry.
	seminar presentations, group discussions and learners' participations	V		THE STREET
	appropriate.	,	/	
	The course/program of studies carries sufficient number of elective/optional subjects.	7,374	~	
	The course/syllabus has good balance between theory and application.	1	-	
	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.			
	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	V		A
)	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	V		
1	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability. Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		V	
	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	V		
	The system followed by the university design and development of curriculum is effective.		/	1
N	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	/		7 35

Suggestion on curriculum, if any:

Name of Staff and Sign

Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum;

A	ademic Year: 2022-23 Part: - I Co	urse Nan	ie: FM	
Sr		Good	Average	poor
No 1	students.		~	
2	Syllabus is synchronized with current trend content and career orientation	1/		-
3	Curriculum motivates to grab opportunity of research consultancies	~		-
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations	-	~	
5	appropriate.	~	B	
6	The course/program of studies carries sufficient number of elective/optional subjects.			14.7
7	The course/syllabus has good balance between theory and application.			1
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	~		
	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		~	
0	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.			V
1	curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability. Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.		~	
	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical prientation to real life situations.	V		
-	The system followed by the university design and development of curriculum seffective.		1	
S	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		1	1 20
ges	ion on our right the students.			

Suggestion on curriculum, if any:

Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY.



SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

Academic Year: 2022-23 Part: - II

Course Name: - MP-II

Sr.	Description			11-
No.		Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	V		-
2	Syllabus is synchronized with current trend content and career orientation			1
2	Curredidit motivates to grab opportunity of recent	V		
	have the freedom to adopt new techniques/ strategies of	N	-	
-	productions, group discussions and learners' norticination	V		
-1	appropriate.	V		
	The course/program of studies carries sufficient number of elective/optional subjects.	V		
	The course/syllabus has good balance between theory and application.	V		4-1
	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	V		
8	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		V	
	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	V		
i	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	~		
l k	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical prientation to real life situations.			
T	The system followed by the university design and development of curriculum s effective.	~		
T	The current syllabus tries to build the opportunities in terms of employability uch as jobs, services and entrepreneurial attitude amongst the students.	V		

Suggestion on curriculum, if any:

A.V. Kodarkas Name of Staff and Sign



Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,



SHREEYASH INSTITUTE OF PHARMACY, SHREEYASH INSTITUTE OF PHARMACY, OF PHARMACEUTICAL EDUCATION AND RESEARCH SHREEYASH INSTITUTE OF PHARMACY.

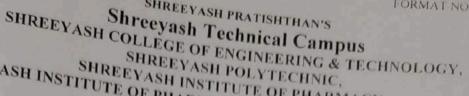
	(1 cac	hers'\ r
Academic Year: 2	020	ners') Feedback on Curriculum:

025-53 Part: -Sr. Course Name: 19D-II No. Description Aims and objectives of the syllabi are well defined and clear to teachers and Good Average Syllabus is synchronized with current trend content and career orientation 2 Curriculum motivates to grab opportunity of research, consultancies. Have the freedom to adopt new techniques/ strategies of teaching such as 4 seminar presentations, group discussions and learners' participations. The books prescribed/ listed as reference materials are relevant, updated and The course/program of studies carries sufficient number of elective/optional 6 The course/syllabus has good balance between theory and application. 7 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management. Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management. The specified contact hours stated in syllabus are sufficient to complete the 10 coverage of syllabus as per each course by the teachers. 11 Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability. Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development. 12 The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. The system followed by the university design and development of curriculum 13 is effective. The current syllabus tries to build the opportunities in terms of employability 14

such as jobs, services and entrepreneurial attitude amongst the students. Suggestion on curriculum, if any:

Name of Staff and Si







SHREEYASH INSTITUTE OF PHARMACY. SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum:

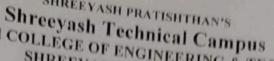
Academic Year: 2022-23

Part: - T

	No	Aims and objection		me: NE	
	1	Aims and objective	To	-	
		Aims and objectives of the syllabi are well defined and clear to teachers and Syllabus is synchronized with current to teachers.	Good	Average	poo
	2	Syllabus is an ewell defined and clear to teachers and	-	-	-
	3	Curried with current		1/	
1	4	- Salle Hilliam as a second of the Francisco			
1	20	Syllabus is synchronized with current trend content and career orientation Have the freedom to adopt		/	
+	_	Seminar present adopt new techniques		7	+
1	5	The books prescribed/ listed as reference materials are relevant, updated and The course/program of studies are in the course program of studies are in the co			
		appropriate as reference and learners' participations.		/	
1	5	The course of th			+
1		The course/program of studies carries sufficient number of elective/optional The course/syllabus has good by	./		
17	,	subjects. Carries sufficient			
-		The course/syllabus bee		0/	
8		The current contains good balance between theory and			
1		The course/syllabus has good balance between theory and application. bridge the gap to gap t		1	-
1		academics and enhances knowledge coandards/current global scenarios and			
9	1	academics and enhances knowledge of functional areas of management.			
		syllabus adequately covers			
10		Current syllabus adequately covers contemporary topic/global issues the specified contact hours stated in management.			
10	1	he specified contact have	/		
	C	overage of syllabus as a sufficient to complete	~		
11	C	The specified contact hours stated in syllabus are sufficient to complete the urriculum contents are in complete.	/		
		Contain Compute one			
	L	cill, cross cutting issues gender equity, environment and sustainability.		-	-
	-	unian values Professi	1		
	1111	egiation, peace communal t			
	301	isitizing the students toward.			
2	Th	nsitizing the students towards national development. e current syllabus meets the expectation in terms of learning values, skills owledge, attitude, analytical abilities, applicability and			
	kno	wyledge attic t			
	Onic	owledge, attitude, analytical abilities, applicability, relevance and practical entation to real life situations.	1		-
	OFIE	entation to real life situations.			
3	The	system followed by the university design to			
	is ef	system followed by the university design and development of curriculum	1		
	The	Current syllabus trice to 1. 11. 1			
1.	and.	current syllabus tries to build the opportunities in terms of employability as jobs, services and entrepreneurial attitude amongst the students.	1		
	such	as lobs, services and entreprenaurial and or employability	1	The same of the same of	



SHREEYASH PRATISHTHAN'S SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY





SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY, SHREEYASH INSTITUTE OF PHARMACY, THE OF PHARMACEUTICAL EDUCATION AND RESEARCH SHREEYASH INSTITUTE OF PHARMACY.

Staff (Teachers') Feedback on Curriculum:

Academie Year: 2022-23

Part: - I

Sr.	Part: — II	ourse Na	me: TOP	1 1
No.	David		me. TOT	1-1
1	Aims and objectives of the syllabi are well defined and clear to teachers and Syllabus is synchronized with an experience.	Good	Average	po
2	Syllabus is synchronized with current trend content and career orientation Have the freedow.		V	
3	Curriculum motivates to grab	-	1	+
4		~		1-
5	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations. The books prescribed/ listed as reference materials are relevant, updated and The course/programs of	V		
6	The course/program of studies carries sufficient number of elective/optional The course/sull-lective/optional	V		
7	course/syllabus has good halo	/		
8	The course/syllabus has good balance between theory and application. The current content of syllabus is fulfilling the need of industry, sufficient to		V	-
	academics and enhances knowledge of functional areas of management		/	
10	emerging global and national trends in management. The specified contact hours stated in management.	V		
1 (Surriculum contents are in compliance in compliance.			V
ir se	Human values. Professional ethics etc. Fundamental duties, national ensitizing the students towards national duties.		~	
kı	the current syllabus meets the expectation in terms of learning values, skills nowledge, attitude, analytical abilities, applicability, relevance and practical ientation to real life situations.		1	
Th	ne system followed by the university design and daysless	1 1 7		
		V	1961	
suc	the current syllabus tries to build the opportunities in terms of employability that as jobs, services and entrepreneurial attitude amongst the students.	-		
gestic	on on curriculum, if any:		/	

Suggestion on curriculum, if any:

Name of Staff and Sign



SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY.



SHREEYASH INSTITUTE OF PHARMACY.

OF PHARMACEUTICAL EDUCATION AND RESEARCH

Staff (Teachers') Feedback on Curriculum: Academic Year: 2022-23

	r. Part: _ I	meso Na	me: SOF	~
	0.	mise (4a)	me: 201.	
11	Aims and objection	127		
	students of the syllab	Good	Average	por
2	Syllabus:	-	-	
3	Aims and objectives of the syllabi are well defined and clear to teachers and Syllabus is synchronized with current	1		
4		-	1	4
1	Syllabus is synchronized with current trend content and career orientation Curriculum motivates to grab opportunity of research, consultancies. Seminar presentations, group it.	V		de contin
5	Selflinar present adopt new technic	~		
	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations. The books prescribed/ listed as reference materials are relevant, updated and The course/program of studies.		~	
6	The new trials are relevant, updated and	-	-	1
	The course/program of studies carries sufficient number of elective/optional The course/syllabus has good by	V		
7	subjects. Statics carries sufficient number of elective/optional			1 3
	The course/syllabus has good to	V		
8	The course/syllabus has good balance between theory and application. The current content of syllabus is fulfilling the need of industry, sufficient to academics and enhances to academics and enhances to academic support suppo			
	bridge the gap between industry standards/current global scenarios and enhances knowledge of functional areas of management.			
	ordinances knowledge of functional			
7	Current syllabus ad-			
	emerging global and independent covers contemporary tonic/global			
0	Current syllabus adequately covers contemporary topic/global issues The specified contact hours stated in management.		V	
	specified confact hours	1		
1	coverage of syllabus as per each course by the teachers.	4	1'/	-
	Curriculum contents are in			
	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability. Human values. Professional ethics etc. Fundamental	7.75	7-7-4	
1 4	numan values. Professional distribution and sustainability			
1	ntegration, peace, communal ham duties, national			
S	ensitizing the students towards national. Itemati rights, social security and			
1	he current syllabus meets the			
k	The current syllabus meets the expectation in terms of learning values, skills nowledge, attitude, analytical abilities, applicability		The same of	
01	nowledge, attitude, analytical abilities, applicability, relevance and practical rientation to real life situations.	1/		
T	rientation to real life situations.	71 1 1/2		
1)	he system followed by the university design and development of curriculum effective.			
		./		
Th	the current syllabus tries to build the opportunities in terms of employability	-		
suc	ch as jobs, services and entrepreneurial attitude amongst the students.	1	/-	
- 41	on on curriculum, if any:		V	

Name of Staff and Sign



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY



SataraParisar, Beed By-Pass Road, Aurangabad -431010 (M.S.)

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NAAC Criterion 1.4: FEEDBACK SYSTEM

1.4.1: Institution Obtains Feedback on the syllabus and its Transactions at the Institute from the Following Stockholders.

- 1. Student
- 2. Teacher
- 3. Alumni
- 4. Employer

ALUMNI FEEDBACK FORMS

Date:



SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus

SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY.

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

TUV...

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 22-23 Branch: CIVI

Curricular feedback for the year: 22 - 23

No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students	~		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies	V	¥	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.		~	
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	~		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		~	
6	Syllabus helps in overall personality development.		V	
7	Skill based content in syllabus.	~		
8	Curriculum meets prerequisite and basic knowledge required for the career.	~		
9	Usefulness of learning experience in career.		/	
10	Electives offered in relation to the technological advancements.		V	
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	/		
12	The learning objectives are clear and appropriate to the program.	V		
13	The curriculum and syllabus are well organized and suitable to the program.		V	
14	The curriculum has a good balance between theory and practical.		V	

Suggestion on curriculum, if any E-Tab Softwear and other softwear is included

1



SHREEVASH PRATISHTHAN'S Shreeyash Technical Campus

SHREEVASH COLLEGE OF ENGINEERING & TECHNOLOGY.



SHREEY ASH POLYTICHNIC SHREEVASH INSTITUTE OF PHARMACY.

SHREEY ASH INSTITUTE OF PHARMACEL HEAL EDUCATION AND RESEARCH

Dates

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Branch:

Curricular feedback for the year: 22-23

No.	Description	Buch	Taxonia .	- 41
1	The currenters (Good	Average	Pour
2	The curriculum is as per the market need of students Curriculum motivates to grab opportunities of Research Projects, Consultancies	-		
3	Projects, Consultancies to grab opportunities of Research Syllabus is averaged and a syllabus is a syllabus is a syllabus is a syllabus in a syllabus in a syllabus in a syllabus is a syllabus in	~		
4	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.		-	
	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc.) and through community based activities.		~	
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		-	
0	Syllabus helps in overall personality development			
7	Skill based content in syllabus.	-		
8	Curriculum meets programmed and b	-		
	Curriculum meets prerequisite and basic knowledge required for the career.	-		
9	Usefulness of learning experience in career			
10	Electives offered in relation to the technological advancements.		-	
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	-		
12	The learning objectives are clear and appropriate to the program.	V		
13	The curriculum and syllabus are well organized and suitable to the program.	V		
14	The curriculum has a good balance between theory and practical.		-	

Suggestion on curriculum, if any

IT Compuny oriented syllabys provided.

FORMAT NO SIL PRILLIP



SHREEVASH PRATISHTHAN'S

Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY. SHREEYASH POLYTECHNIC.

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH SHREEYASH INSTITUTE OF PHARMACY.

Alumni Feedback Form

Date:

Type of Feedback: Alumni feedback on Curriculum

Branch: CIVI

Curricular feedback for th

Sr.		w tot the	Acat: 74.	23
No.	Description			
1	The curriculum is as per the market need of students	Good	Average	Poor
2	Curriendam is as per the market need of student			
	Curriculum motivates to grab opportunities of Research		4	
3	Collects, Consultancies of Research		~	
	Synabus is synchronized with current to			
	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and		V	
4	Orientation towards gross and			
	Orientation towards cross cutting issues (i c Moral & Values, Gender equality, Environment etc) and through community based activities.	~		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	/		
6	Syllabus helps in overall personality development			
7	Skill based content in syllabus	~		
8	Curriculum meets prerequisite and have be a little	~		
	Curriculum meets prerequisite and basic knowledge required for the career.	V		
9	Usefulness of learning experience in career.			
10	Electives offered in relation to the technological advancements.		-	
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	~		
12	The learning objectives are clear and appropriate to the program.	V		
13	The curriculum and syllabus are well organized and suitable to the program.	V		
14	The curriculum has a good balance between theory and practical.	~		

Suggestion on curriculum, if any is exicuted in syllabus

> Wadekar chaitrali Wanter



Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY. SHREEY ASH POLYTECHNIC.

SHREEYASH INSTITUTE OF PHARMACY.

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date:

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 22-23 Branch: CIVII

Curricular feedback for the year: 22-23

Sr. No.	No. Description		Average	Poor
1	The curriculum is as per the market need of students	V		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		V	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.		V	
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	V		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	/		
6	Syllabus helps in overall personality development.		V	
7	Skill based content in syllabus.	V	W	
8	Curriculum meets prerequisite and basic knowledge required for the career.		~	
9	Usefulness of learning experience in career.	V		
10	Electives offered in relation to the technological		V	
11	The new courses (subjects) introduced meets contemporary		V	
12	The learning objectives are clear and appropriate to the	V		
13	The curriculum and syllabus are well organized and suitable		V	
14	The curriculum has a good balance between theory and practical.		~	

Implimentation of artificial intelligence Suggestion on curriculum, if any,

> vaishnavi ame of Alumni & Sign

FORMAT NO. STC/PR33/F/04



SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Data

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2021-22

Curricular feedback for the year: 2022-23

Branch: CSE

Sr.	Description	Good	Average	Poor
No.	50.00 (acc)			
1	The curriculum is as per the market need of students	~		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		<u></u>	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	<u></u>		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	~		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	~		
6	Syllabus helps in overall personality development.			
7	Skill based content in syllabus.			
8	Curriculum meets prerequisite and basic knowledge required for the career.	~		
9	Usefulness of learning experience in career.	1		
10	Electives offered in relation to the technological advancements.	_		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	~		
12	The learning objectives are clear and appropriate to the program.		~	
13	The curriculum and syllabus are well organized and suitable to the program.	/		
14	The curriculum has a good balance between theory and practical.	/		

Suggestion on curriculum, if any					
Days Science	subject	11	nead	todays	mod
		W)	MCC	1-11/2	once

Name of Alumni & Sign

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Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

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Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2021 -22

Curricular feedback for the year: 5022-23

Branch: CSE

Sr.	Description	Good	Average	Poor
No.	TT : 1 :			
1	The curriculum is as per the market need of students		-	
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	V		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	V		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	V		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		V	
6	Syllabus helps in overall personality development.	V	,	
7	Skill based content in syllabus.			
8	Curriculum meets prerequisite and basic knowledge required for the career.	~		
9	Usefulness of learning experience in career.	~		
10	Electives offered in relation to the technological advancements.	V		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	V		
12	The learning objectives are clear and appropriate to the program.	V		
13	The curriculum and syllabus are well organized and suitable to the program.		~	
14	The curriculum has a good balance between theory and practical.	V		

Suggestion on curriculum, if any

Subject AIML much be added in syllabus.

Name of Alumni & Sign

Sarket Dhops.



Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

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Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 204-20

Curricular feedback for the year: 2022-23

Branch: CSF

Sr. No.	Description	Good	Average	Poor
1	The curriculum is as per the market need of students		-	
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	~		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	~		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	<u>_</u>		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		~	
6	Syllabus helps in overall personality development.	4		
7	Skill based content in syllabus.	_		
8	Curriculum meets prerequisite and basic knowledge required for the career.	<u></u>		
9	Usefulness of learning experience in career.		<u>_</u>	
10	Electives offered in relation to the technological advancements.		_	
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		~	
12	The learning objectives are clear and appropriate to the program.	_		
13	The curriculum and syllabus are well organized and suitable to the program.	_		
14	The curriculum has a good balance between theory and practical.	~		

Suggestion on curriculum, if any

aleed to be four on Testing poortical.

Name of Alumni & Sign

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Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,

SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

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Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2019-20

Curricular feedback for the year: 222-23

Brancl	h: CSF	Good	Average	Poor
Sr.	Description	0000		
No.	1 - C-tudants			
1	The curriculum is as per the market need of students			
2	Curriculum motivates to grab opportunities of Research			
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and	V		
4	Orientation towards cross cutting issues (i.e Morai & values, Gender equality, Environment etc) and through community	V		8
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by	<u></u>		
	the industries.	V		
6	Syllabus helps in overall personality development.	~		
7	Skill based content in syllabus.		100	
8	Curriculum meets prerequisite and basic knowledge required for the career.			
9	Usefulness of learning experience in career.			
10	Electives offered in relation to the technological			
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	V		
12	The learning objectives are clear and appropriate to the		~	
13	The curriculum and syllabus are well organized and suitable to the program.	~		
14	The curriculum has a good balance between theory and practical.	~		

Suggestion on curriculum, if any

Allocade more practical hour En syllabus

Name of Alumni & Sign

Ravisant



SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY



SHREEYASH POLYTECHNIC,
SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum Analysis Report

Year: 2021-22-

Curricular feedback for the year

Branch:	ETC B.Tch.	for the ye		
Sr.	Description	Good	verage	Poor
No.				
	The curriculum is as per the market need of students	5		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	2	3	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	2	3	
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	5		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	1	4	
6	Syllabus helps in overall personality development.	5		
7	Skill based content in syllabus.	5		
8	Curriculum meets prerequisite and basic knowledge required for the career.	5	: : -	
9	Usefulness of learning experience in career.	5		
10	Electives offered in relation to the technological advancements.	5		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		5	
12	The learning objectives are clear and appropriate to the program.	5		
13	The curriculum and syllabus are well organized and suitable to the program.	5		
14	The curriculum has a good balance between theory and practical.	5		

suggestion on curriculum, it any		



SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY



SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY, SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: Alumni Feedback Form

Type of Feedback: Alumni	feedback on C	urriculum
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2021-22 Year:

Curricular feedback for the year:

ETC B. TECH. Branch:

Fancin	- YCCFI:			
Sr.	Description	Good	Average	Poor
No.				
1	The curriculum is as per the market need of students	V		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		V	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.		V	
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	~		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		/	
6	Syllabus helps in overall personality development.			
7	Skill based content in syllabus.			
8	Curriculum meets prerequisite and basic knowledge required for the career.	V		
9	Usefulness of learning experience in career.			
10	Electives offered in relation to the technological advancements.	V		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.			
12	The learning objectives are clear and appropriate to the program.	V		
13	The curriculum and syllabus are well organized and suitable to the program.	1		
14	The curriculum has a good balance between theory and practical.			

Suggestion on curriculum, if any		



Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY SHREEYASH POLYTECHNIC,

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Date: Alumni Feedback Form

ype of Feedback: Alumni feedback on Curriculum

21-22 ear:

Curricular feedback for the year:

21-2			
ETC B. Tech	Cood	Average	Poor
Description	Good	Average	
	1/		
The curriculum is as per the market need of students			
Curriculum motivates to grab opportunities of Research			
Projects, Consultancies.			
Syllabus is synchronized with current trend consent and			
Carrier Officination to children			
Entrepreneurship.			
Orientation towards cross cutting issues (i.e Moral & Values,	./		
based activities.			
Curriculum is designed for industry ready manpower by			
the industries.			i.
Syllabus helps in overall personality development.			
Skill based content in syllabus.			4
Curriculum meets prerequisite and basic knowledge required	1/		
for the career.			
Usefulness of learning experience in career.			
Electives offered in relation to the technological			
advancements.		1 7	
The new courses (subjects) introduced meets contemporary		1	
(existing) requirements.		-	
The learning objectives are clear and appropriate to the	V		
program			
The curriculum and syllabus are well organized and suitable			
to the program			-
The curriculum has a good balance between theory and		7	
practical.			
	Description The curriculum is as per the market need of students Curriculum motivates to grab opportunities of Research Projects, Consultancies. Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship. Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities. Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries. Syllabus helps in overall personality development. Skill based content in syllabus. Curriculum meets prerequisite and basic knowledge required for the career. Usefulness of learning experience in career. Electives offered in relation to the technological advancements. The new courses (subjects) introduced meets contemporary (existing) requirements. The learning objectives are clear and appropriate to the program. The curriculum and syllabus are well organized and suitable to the program. The curriculum has a good balance between theory and	Description The curriculum is as per the market need of students Curriculum motivates to grab opportunities of Research Projects, Consultancies. Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship. Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities. Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries. Syllabus helps in overall personality development. Skill based content in syllabus. Curriculum meets prerequisite and basic knowledge required for the career. Usefulness of learning experience in career. Electives offered in relation to the technological advancements. The new courses (subjects) introduced meets contemporary (existing) requirements. The learning objectives are clear and appropriate to the program. The curriculum and syllabus are well organized and suitable to the program. The curriculum has a good balance between theory and	The curriculum is as per the market need of students Curriculum motivates to grab opportunities of Research Projects, Consultancies. Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship. Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities. Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries. Syllabus helps in overall personality development. Skill based content in syllabus. Curriculum meets prerequisite and basic knowledge required for the career. Usefulness of learning experience in career. Electives offered in relation to the technological advancements. The new courses (subjects) introduced meets contemporary (existing) requirements. The learning objectives are clear and appropriate to the program. The curriculum has a good balance between theory and

Suggestion on curriculum, if any Include latest	troud	in	Telecom	fields	10	5yllahus
Induat large	0.0141					•



Year:

SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum	
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2021 -22

Curricular feedback for the year:

ar:		J		
anch:	etc 16 tech.			
Sr.	Description	Good	Average	Poor
No.			-	
1	The curriculum is as per the market need of students			
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	~		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.			
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	V		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		~	
6	Syllabus helps in overall personality development.			
7	Skill based content in syllabus.	~		
8	Curriculum meets prerequisite and basic knowledge required for the career.	~		
9	Usefulness of learning experience in career.	~	-	
10	Electives offered in relation to the technological advancements.	V		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		V	
12	The learning objectives are clear and appropriate to the program.			
13	The curriculum and syllabus are well organized and suitable to the program.			
14	The curriculum has a good balance between theory and practical.			

gestion on curriculum, if any		

Name of Alumni & Sign



Year:

SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY, SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: Alumni Feedback Form

Sine of Feedback: Alumni	feedback on	Curriculum
--------------------------	-------------	------------

2021-22

Curricular feedback for the year:

ear:	Currently feedback for the year.					
ranch:	ETC Atrock					
Sr.	Description	Good	Average	Poor		
No.						
1	The curriculum is as per the market need of students					
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		~			
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.		✓			
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	\				
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	V				
6	Syllabus helps in overall personality development.	~				
7	Skill based content in syllabus.	V				
8	Curriculum meets prerequisite and basic knowledge required for the career.					
9	Usefulness of learning experience in career.					
10	Electives offered in relation to the technological advancements.					
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	-	/			
12	The learning objectives are clear and appropriate to the program.	V				
13	The curriculum and syllabus are well organized and suitable to the program.					
14	The curriculum has a good balance between theory and practical.	~				

Suggestion on curriculum, if any	
	•

Name of Alumni & Sign Sureuse Aleshap Bhagu



SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

2021-22 Year:

Curricular feedback for the year:

ar:	Curricular feedback f	or the yea	r:	
anch:	ETC BJCh			
Sr.	Description	Good	Average	Poor
No.				
1	The curriculum is as per the market need of students	1/		
2	Projects, Consultancies.			
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.			_
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	~		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	4	/	
6	Syllabus helps in overall personality development.	V		
7	Skill based content in syllabus.	1/		
8	Curriculum meets prerequisite and basic knowledge required for the career.			
9	Usefulness of learning experience in career.			
10	Electives offered in relation to the technological advancements.	~		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		V	
12	The learning objectives are clear and appropriate to the program.	V		
13	The curriculum and syllabus are well organized and suitable to the program.			
14	The curriculum has a good balance between theory and practical.	\ \ \		

Suggestion on curriculum,	, if any	C-		Chialala
Suggestion on curriculum,	more	credit for	Treem mb	completion.

Name of Alumni & Sign

14

to the program.

practical.

SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: 45/1/23

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Curricular feedback for the year: 22-23 Year: 2020

Branch	1: Electrical	Good	Average	Poor
Sr.	Description	Good		
No.				
1	The curriculum is as per the market need of students			DITTO IN
2	Curriculum motivates to grab opportunities of Research	_		
2	The state of the s			
2	Collaboration symphonized with current trend consent and			
3	carrier orientation to enhanced employment and	/	1 3 3	
	Califor Officialists			
1	to the standards cross cutting issues (i.e Moral & values,			
4	Gender equality, Environment etc) and through community	~		
-	for industry ready manpower of			
5	Curriculum is designed for industry remains a desired by imparting skills with technical competencies, as desired by			
	11 : Justines			
6	Syllabus helps in overall personality development.			
7	Skill based content in syllabus. Curriculum meets prerequisite and basic knowledge required	/		
8	C the corpor			
-	flooming experience in career.			
9	Usefulness of learning experience to the technological		-	
10	Discourage and the second seco	-		
	advancements. The new courses (subjects) introduced meets contemporary			
11				
1	(existing) requirements. The learning objectives are clear and appropriate to the	-		100
12				
	program. The curriculum and syllabus are well organized and suitable			
13	The curriculum and syndous are			

Suggestion on curriculum, if any	beth	industrie & instate
Suggestion on curriculum, if any There is a walk	facished.	

The curriculum has a good balance between theory and

Name of Alumni & Sign Vinod Vishnu Bahdure



Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: 21/12/2022

Alumni Feedback Form

vpe of Feedback: Alumni feedback on Curriculum

Curricular feedback for the year: 2022.23

ranch: Electrical. Average Poor Good Description Sr. No. The curriculum is as per the market need of students Curriculum motivates to grab opportunities of Research 2 Projects, Consultancies. Syllabus is synchronized with current trend consent and 3 employment orientation to enhanced carrier Entrepreneurship. Orientation towards cross cutting issues (i.e Moral & Values, 4 Gender equality, Environment etc) and through community based activities. Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries. Syllabus helps in overall personality development. Skill based content in syllabus. Curriculum meets prerequisite and basic knowledge required for the career. Usefulness of learning experience in career. 9 technological Electives offered in relation the to 10 The new courses (subjects) introduced meets contemporary 11 (existing) requirements. The learning objectives are clear and appropriate to the 12 The curriculum and syllabus are well organized and suitable 13 to the program. The curriculum has a good balance between theory and 14 practical.

estion on curriculum	n, if any	proper	sequence	Should	be
take	in.		•		



Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: 20-11-2012

Alumni Feedback Form

pe of Feedback: Alumni feedback on Curriculum

ar: 2020

Curricular feedback for the year: 2022-23

anch:	Electrical T	Good	Average	Poor
Sr.	Description	Good	Arting	
No.	The curriculum is as per the market need of students			
2	Curriculum motivates to grab opportunities of Research			
3	Projects, Consultancies. Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.			
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community	<u></u>	,	
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by	y		
	the industries. Syllabus helps in overall personality development.			
6	Syllabus helps in overall personancy develope			
8	Skill based content in syllabus. Curriculum meets prerequisite and basic knowledge required	-		
	for the career.			
9	Usefulness of learning experience in career. Electives offered in relation to the technological		_	
11	advancements. The new courses (subjects) introduced meets contemporary	-		
	(existing) requirements. The learning objectives are clear and appropriate to the			
12	perfection.			
13	The curriculum and syllabus are well organized and suitable to the program.			
14	The curriculum has a good balance between theory and practical.			

Suggestion on curriculum, if any

syllabus need to added software skill

Name of Alumni & Sign



Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: 10/10/2022

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2018-19.

Curricular feedback for the year: 2022-23

Branch: Fleitzical.

ranch	: Electroical.	Good	Average	Poor
Sr.	Description			
No.	i i and the market need of students			
1	The curriculum is as per the market need of students	~	13.6 50 19	
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.			
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and	レ		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community	~		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by	~		
	the industries.			
6	Syllabus helps in overall personality development.	1		E
7	Skill based content in syllabus.			
8	Curriculum meets prerequisite and basic knowledge required for the career.			
_	VI 6.1-222 of learning experience in career.			DOM:
10	Electives offered in relation to the technological	~		
11	advancements. The new courses (subjects) introduced meets contemporary	14.66	-	
	(existing) requirements.			
12	The learning objectives are clear and appropriate to the program.			
13	The curriculum and syllabus are well organized and suitable	`		
14	to the program. The curriculum has a good balance between theory and practical.		-	

Suggestion on curriculum, if any

there	15	a	balance	between	industry &
institu	ite.			Bo	ree Ashwini

Borse



Shreeyash Technical Campus



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Date: 15/02/2017

Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 300 18 2021

Curricular feedback for the year: 2022-23

Branch:

Branch Sr.	Description	Good	Average	Poor
No.				
1	The curriculum is as per the market need of students	V		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		/	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.			~
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.		/	
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.			/
6	Syllabus helps in overall personality development.			
7	Skill based content in syllabus.			V
8	Curriculum meets prerequisite and basic knowledge required for the career.	V		
9	Usefulness of learning experience in career.		/	
10	Electives offered in relation to the technological			V
11	The new courses (subjects) introduced meets contemporary (existing) requirements.			V
12	The learning objectives are clear and appropriate to the program.	V		
13	The curriculum and syllabus are well organized and suitable to the program.		V	
14	The curriculum has a good balance between theory and practical.			/

Suggestion on curriculum, if any

p/2	update	400.	Allapus	and.	Cua	stantino
03	market	regu	isempont :	lam	Skill	development
						Alumni & Sign

yoyesh R Rythod

Shreeyash Technical Campus

SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,



SHREEYASH INSTITUTE OF PHARMACY, DEEYASH INSTITUTE OF PHARMA

CHREET THE THE THE THE THE THE THE THE THE						
Alumni Feedback Form						
Name of Alumni: Shital Bhagwat Pendhari						
. Branch: Mechanical Engineering (B:Text)						
Possing Year (e.g. July 2010 possed out Alamini should write 2010): 2023						
• S.S.C. (10 th) %: 93.80 % H.S.C. (12 th) %:						
• Diploma %: 80.00 % Aggregate % in B.E.: 8.85						
• Mobile No.: 9970870274 Landline No. (Optional):						
· Personal E-mail ID: Shital pendhar 2000@gmail. com						
• Current Status (e.g. J - Doing Job, E - Entrepreneur, HS - Pursuing Higher Studies):						
· Current Company Name: Goodyear South Asia tires put 1+d.						
Designation: Automotive Engineer						
Office Landline No. (Optional):						
Official E-mail ID (Optional): Goodyear. Com.						
• Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/UPSC/MPSC (Yes/No):						
yes.						
If Yes (Please give details like Name of Exam, Passing Year and Score etc.):						
RTO (AMVI)						
Post Graduation Degree: Mechanical Engg./NA						
Post Graduation College / University / Country:						
Previous Experience 1 (Company Name/Designation/No. of years etc.);						
Baini Auto Ltd. Waluj. (3 years 8 months)						
Name/Designation/No. 01 years etc.):						
Goodyear south asia tires put Ital						
Previous Experience 3 (Company Name/Designation/No. of years etc.):						



Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,

SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

	Total Experience (Yrs): 4 year	SET/SVP/SYIP services/facilities on the scale 1 to 5	
•	Total Experience (113)	TET/SVP/SYIP SETVICES	1

Excellent, 4 - Very good, 3 - Good, 2 - Satisfactory, 1 - Not satisfactory) Feedback about SYCET: Please Rate SYCET/SYP

- Excellent, 4	5	4		
Criteria	1		 -	
Infrastructural Facilities			 	-
Laboratory Facilities		V		
Library Facilities			 	
Quality of Teaching-Learning process				
Co-curricular Activities		,		
Extra-curricular Activities				
Career Opportunities (Jobs/Higher Education/Entrepreneurship)				

How can you contribute in College Development of SYCET? (Yes/No)

Residue MacCristo ▼ 1900 Trail	Yes	No
Criteria	100	
Arranging industrial visits	V	
Offering projects	/	
Interaction with junior students		
Expert lectures		
Internship (After college hours/in Vacation/on Saturday/Sunday)	1	
Placement support	er mes / of	n st
Book donations or any other support	1	

 Your Remarks / Appreciation / Suggestions or anything you would like to share: Good for study and improve

• Would you like to attend Alumni meets @ SYCET? (Yes/No): Yes

Date: 24/06/2023

Contact Details:

Phone: 0240-6608741

Email- sycetalumni@gmail.com, tpo@sycet.org

Website: www.sycet.org

3/4/0]	Siffeeyash Technical Campus
	SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,
(6)	SHREEY ASH POLYTECHNIC,
	SHREEY ASH INSTITUTE OF PHARMACY, SHREEY ASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH
SEARCH	SHREE 1 ASSESSMENT
	Alumni Foodback F
	Alumni Feedback Form
ile 1 to 5 (5	, Name of Alumni: Anil Shidu Pahil
1	, Branch: Mechanical Engineering.
	, Passing Year (e.g. July 2010 passed out Alumni should write 2010): 2023.
	. S.S.C. (10th) %: 62.18 7. H.S.C. (12th) %:
	• Diploma %: 64.28 7. Aggregate % in B.E.:
	Landline No. (Optional):
	Partianil 246 (a gmail, com.
	Entrepreneur, H5 - ruisung mg
No	Current Company Name: Endurance Technologie Inc
	Exercisive.
	Office Landline No. (Optional):
	Official E-mail ID (Optional): • Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/UPSC/MPSC (Yes/No):
	Have you qualified GATE/GRE/CAT/CET/GWAT/TODA No -
	- No Year and Score etc.):
	If Yes (Please give details like Name of Exam, Passing Year and Score etc.): NO
	No -
9-	Post Graduation Degree:
	Post Graduation College / University / Country:
	Post Graduation Cone
	Name/Designation/No. of years etc.):
الله Ire:	Previous Experience 1 (Company Name/Designation/No. of years etc.): No
are:	consecutive
	2 (Company Name 2
	revious Exp
	Name/Designation/No. of years ett.)
	Previous Experience 2 (Company Name/Designation/No. of years etc.): Previous Experience 3 (Company Name/Designation/No. of years etc.):



Shreeyash Technical Campus

SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,

SHREEYASH INSTITUTE OF PHARMACY.

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

•	Total Experience (Yrs):	
	Experience (173).	0
	exect/SVP/SYIP services/facilities on the scale	I tos

Feedback about SYCET: Please Rate SYCET/SYP - Excellent, 4 - Very good, 3 - Good, 2 - Satisfactory, 1 - Not satisfactory)

Criteria				
Infrastructural Facilities		1/	 	_
Laboratory Facilities				
Library Facilities	V		 	_
Quality of Teaching-Learning process				-
Co-curricular Activities	V			
Extra-curricular Activities				
Career Opportunities (Jobs/Higher Education/Entrepreneurship)				

• How can you contribute in College Development of SYCET? (Yes/No)

Criteria	Yes	No
Arranging industrial visits		47.44
Offering projects		11.50
Interaction with junior students		
Expert lectures		HARRIE .
Internship (After college hours/in Vacation/on Saturday/Sunday)		
Placement support	V	
Book donations or any other support		
Providence		

 Your Remarks / Appreciation / Suggestion 	一种,一种,一种,一种,一种,一种,一种,一种,一种,一种,一种,一种,一种,一
Everything is to	s or anything you would like to share:
761161	excepliations, need same
to maintain in turust.	1 1700 1000

• Would you like to attend Alumni meets @ SYCET? (Yes/No): Yes

Date: 21-07-2023.

Contact Details:

Phone: 0240-6608741

Email- sycetalumni@gmail.com, tpo@sycet.org

Signatures



Shreeyash Technical Campus

SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY. SHREEYASH POLYTECHNIC.



SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACY,

Alumni Feedback Form
· Name of Alumni: Shital Bhanal D
Branch: Mechanical Engineering (B.Texh) Passing Year (e.g. July 2010 passed
• Passing Year (e.g. July 2010 passed out Alumni should write 2010): 2023
• S.S.C. (10th) %: 93.80 % H.S.C. (12th) %:
• Diploma %: 80.00 % Aggregate % in B.E.: 8.85
• Mobile No.: 9970870074
Mobile No.: 9970870274 Landline No. (Optional): Personal E-mail ID: 6131
· Personal E-mail ID: Shital pendhar 2000@gmail com
Current Status (e.g. J - Doing Job, E - Entrepreneur, HS - Pursuing Higher Studies):
· Current Company Name: Goodyear South Asia tires out 1+d
Designation: Automotive Engineer
Office Landline No. (Optional):
Official E-mail ID (Optional): Goody ear. com.
Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/UPSC/MPSC (Yes/No) :
If Yes (Please give details like Name of Exam, Passing Year and Score etc.):
RTO (AMVI)
Post Graduation Degree: Mechanical Engg. / NA
Post Graduation College / University / Country:
Previous Experience 1 (Company Name/Designation/No. of years etc.):
Bajaj Auto Ltd. Walvj. (3 years 8 months)
Previous Experience 2 (Company Name/Designation/No. of years etc.):
Goodyear south asia tires put Itd.
Provious Experience 3 (Company Name/Designation/No. of years etc.):

Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,

SHREEYASH POLYTECHNIC. SHREEYASH INSTITUTE OF PHARMACY

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCE

- Total Experience (Yrs): 4 years. Feedback about SYCET: Please Rate SYCET/SYP/SYIP services/facilities on the scale I los
- Excellent, 4 Very good, 3 Good, 2 Satisfactory, 1 Not satisfactory)

	5	4	3	- 4	1
Criteria	-				
Infrastructural Facilities	V	-			1
Laboratory Facilities		-	-	-	-
Library Facilities		V			-
Quality of Teaching-Learning process	V			-	-
Co-curricular Activities	~	Address of	-		-
Extra-curricular Activities	/	-	-		1
Career Opportunities (Jobs/Higher Education/Entrepreneurship)	/				

How can you contribute in College Development of SYCET? (Yes/No)

Criteria	Yes	No
Arranging industrial visits	V	1111
Offering projects		
Interaction with junior students		
Expert lectures		
Internship (After college hours/in Vacation/on Saturday/Sunday)	-	
Placement support		
Book donations or any other support	/	
any outer support		

· Your Remarks / Appreciation / Suggestions or anything you would like to share:

Good Organization for study and improve your knowledge.

• Would you like to attend Alumni meets @ SYCET? (Yes/No): Ves

Date: 24/06/2023

Signature:

Contact Details:

Phone: 0240-6608741

Email- sycetalumni@gmail.com, tpo@sycet.org

Website: www.sycet.org

SHREEYASH PRATISHTHAN'S Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY.



SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY, SHREEYASH INSTITUTE OF PHARMACY,
SHREEYASH INSTITUTE OF PHARMACY,
SHREEYASH INSTITUTE OF PHARMACY,

Alumni Feed

Name of Alumni: (p
· Hamiltonian CI Alla
· Branch: MECHANICA
• Passing Year (e.g. July 2010 passed out at
. S.S.C. (10th) %: 39/.
• Diploma %: 80% - 833°/.
031120
Jave ham varrier o
Carrent Garage Co.g. 5 - Doing Job, E - Entrepreneur 110
Current Company Name: EVOLT MOBILITY PUT LTD Designation: SERVICE
Designation: SERVICE ADVISOR
Office Landline No. (Optional):
Official E-mail ID (Optional):
Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/UPSC/MPSC (Ye
If Yes (Please give details like Name of Exam, Passing Year and Score etc.):
Post Graduation Degree: No
Post Graduation College / University / Country: NO
NO
Previous Experience 1 (Company Name/Designation/No. of years etc.):
NO
Previous Experience 2 (Company Name/Designation/No. of years etc.):
NO
Previous Experience 3 (Company Name/Designation/No. of years etc.):



Shreeyash Technical Campus

SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,

SHREEYASH POLYTECHNIC. SHREEYASH INSTITUTE OF PHARMACY. SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCE

- Total Experience (Yrs): Feedback about SYCET: Please Rate SYCET/SYP/SYIP services/facilities on the scale 1 to 5
- Excellent, 4 Very good, 3 Good, 2 Satisfactory, 1 Not satisfactory)

O tenda	5	4	3	4	1
Criteria	-				
Infrastructural Facilities					
Laboratory Facilities	~				-
Library Facilities			-		-
Quality of Teaching-Learning process	~			-	
Co-curricular Activities	~		-	-	
Extra-curricular Activities			10000	-	
Career Opportunities (Jobs/Higher Education/Entrepreneurship)					

How can you contribute in College Development of SYCET? (Yes/No)

Criteria	Yes	No
Arranging industrial visits	V	
Offering projects	V	
Interaction with junior students	1.0	
Expert lectures		
Internship (After college hours/in Vacation/on Saturday/Sunday)	-	-
Placement support		
Book donations or any other support		

•	Your Remarks /	Appreciation	/ Suggestions or anything you would like to share	
			The state of the s	æ

A Lancas of the	CONTRACTOR OF THE PARTY.	- 0		
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			00	
	faculty e	faculty and	faculty and all	faculty and all staffs

Would you like to attend Alumni meets @ SYCET? (Yes/No):
 ∀ ∈ ⊆

Date: 31 7 23

Signature:

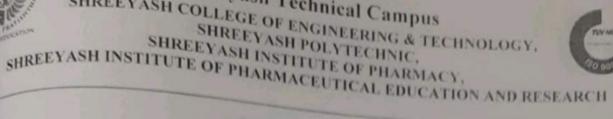
Contact Details:

Phone: 0240-6608741

Email-sycetalumni@gmail.com, tpo@sycet.org

Website: www.sycet.org

Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,





Alumni Feedback I

A A TOTAL	
Name of Alumni: ANTL LAYMANRAD WAY! Branch: MECHANTON	
The state of the s	CELE
Passing Year (e.g. July 2010 passed out Alumni should write 2010):	NG
Diploma %: 76.21 H.S.C. (12 th) %: 58	15
Diploma %: 76.31 Aggregate % in B.E.: #	iralyeal
Landline No. (Option)	
Personal E-mail ID: an Plway tole 271196 @gmail.	com.
Current Status (e.g. J - Doing Job, E - Entrepreneur, HS - Pursuing High	er Studies):
Current Company Name: RELIANCE INDUSTRIES	5
Designation: QUALITY ENGINFER	
Office Landline No. (Optional):	
Official E-mail ID (Optional):	
Official E-mail ID (Optional): Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT	UPSC/MPSC (\)
Official E-mail ID (Optional): Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/	UPSC/MPSC (\)
Official E-mail ID (Optional): Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT	UPSC/MPSC (\)
Official E-mail ID (Optional): Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/ NO If Yes (Please give details like Name of Exam, Passing Year and Score et	UPSC/MPSC (\)
Official E-mail ID (Optional): Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/NO If Yes (Please give details like Name of Exam, Passing Year and Score et	UPSC/MPSC (\)
Official E-mail ID (Optional): Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/NO If Yes (Please give details like Name of Exam, Passing Year and Score etc.) Post Graduation Degree:	UPSC/MPSC (\)
Official E-mail ID (Optional): Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/NO If Yes (Please give details like Name of Exam, Passing Year and Score et NO Post Graduation Degree: Post Graduation College / University / Country:	UPSC/MPSC (\)
Official E-mail ID (Optional): Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/NO If Yes (Please give details like Name of Exam, Passing Year and Score et NO Post Graduation Degree: Post Graduation College / University / Country: NO	UPSC/MPSC (Y

Shreeyash Technical Campus

SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

- Feedback about SYCET: Please Rate SYCET/SYP/SYIP services/facilities on the scale It.
- Excellent, 4 Very good, 3 Good, 2 Satisfactory, 1 Not satisfactory)

- Excellent, 4	5	4	3	-
Criteria	1			
Infrastructural Facilities	1	The state of		2000
Laboratory Facilities	-			
library Facilities				
Quality of Teaching-Learning process	-		1	
Co-curricular Activities				
Extra-curricular Activities	-			
Career Opportunities (Jobs/Higher Education/Entrepreneurship)			-	-
Education/Entrepreneurship)				

How can you contribute in College Development of SYCET? (Yes/No)

non can you con	Yes	No
Criteria		-10
Arranging industrial visits	-	
Offering projects		
Interaction with junior students		
Expert lectures		
Internship (After college hours/in Vacation/on Saturday/Sunday)		
Placement support		
Book donations or any other support		

· Your Remarks / Appreciation / Suggestions or anything you would like to share:

very good Facusty and All staffs and sizes amongs suppositive.

• Would you like to attend Alumni meets @ SYCET? (Yes/No): Yes

Date: 31/07/23

Contact Details:

Phone: 0240-6608741

Email-sycetalumni@gmail.com, tpo@sycet.org

Website: www.sycet.org



SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY



SataraParisar, Beed By-Pass Road, Aurangabad -431010 (M.S.)

NAAC Accredited, ISO Certified Institute

Visit Us at: www.sycet.org

NAAC Criterion 1.4: FEEDBACK SYSTEM

1.4.1: Institution Obtains Feedback on the syllabus and its Transactions at the Institute from the Following Stockholders.

- 1. Student
- 2. Teacher
- 3. Alumni
- 4. Employer

EMPLOYERS FEEDBACK FORMS





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Supreme Switchgsers & Trenspormers Put Itd.

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	1		
2	The curriculum is as per the market needs of students			
3	Curriculum motivates to grab opportunities for research projects, Consultancies		-	
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	~		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.			
6	Developing practical solutions to workplace problems using technology and workplace equipment.	1		
7	Open to new ideas and learning new techniques.		1	
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.		L-	
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	No.		
	Suggestion on Curriculum, if any Needs improvement in the soft skill knowledge fanka unpade	NOABAD)	in the state of th	





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

NAME OF THE COMPANY: AURAN WABAO AUTO ANCILLARY PUT UD

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trer content, career orientation, and personali development to enhance employability ar entrepreneurship		2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
2	The curriculum is as per the market needs of student	s .		
3	Curriculum motivates to grab opportunities for research projects, Consultancies	or		
4	Orientation toward cross-cutting issues (i.e. morals values, Gender equality, Environment, etc.) and through community-based activities.	& d		
5	Curriculum designed for industry-ready manpower be imparting skills with technical competencies, a desired by the industries.	y as		
6	Developing practical solutions to workplace problem using technology and workplace equipment.	is .		*
7	Open to new ideas and learning new techniques.			
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	n	10 y 4	
9	The syllabus helps in solving local problems throug technical knowledge/skills, innovation, and Creativity	h G		
	Suggestion on Curriculum	DATTA	JULIE	N
	MIRANGABAN AIMO ANCELARS PVC LI	HCA	D-C	
		2 - 2	37818	
	Signature and Name of the Manager	ove H	ne pyth	on sk

ESTC

Knowledge





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

NAME OF THE COMPANY: Suplease	Switchgears of transformers
	Drl lod.

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship		~	
2	The curriculum is as per the market needs of students		V	, E
3	Curriculum motivates to grab opportunities for research projects, Consultancies			v
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.		V	
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.		V	
6	Developing practical solutions to workplace problems using technology and workplace equipment.		V.	
7	Open to new ideas and learning new techniques.		V	
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	V	1	
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.		V	
	Suggestion on Curriculum Need to improve studenti soft skill.			
	Signature and Name of the Manager			

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Employer's Feedback on Curriculum

SHREEYASH PRATISHTHAM'S Shreeyash Technical Campus SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC,



SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

NAME OF THE COMPANY:	& Shripad	c.	Shrikam# (Anant	Bapat
		Va	shohree Pr	ress co	mn.

Sr. Description Good Average Poor No. 1 The syllabus is synchronized with current trend career orientation, and personality development enhance employability entrepreneurship 2 The curriculum is as per the market needs of students 3 Curriculum motivates to grab opportunities for research projects, Consultancies Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities. 5 Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries. 6 Developing practical solutions to workplace problems using technology and workplace equipment. 7 Open to new ideas and learning new techniques. 8 Ability to contribute to the goal of the organization with creativity in response to workplace challenges. 9 The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity. Suggestion on Curriculum ineeds to improve soft skills of the students. 2) Focus on Final year Signature and Name of the Manager Mr. Anant Ba





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

NAME OF THE COMPANY: K, P. Infotech Service Put Ltd

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	V		
2	The curriculum is as per the market needs of students			
3	Curriculum motivates to grab opportunities for research projects, Consultancies			
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	~		¥2
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.	V		
6	Developing practical solutions to workplace problems using technology and workplace equipment.		V.	
7	Open to new ideas and learning new techniques.	V		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	V		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	V		
	Suggestion on Curriculum Suggestion on Curriculum Sorvice Jan Dipika Join Signature and Name of the Manager	be for	cus on ogramm	ning_ ytho



SHREEYASH PRATISHTHAN'S SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF THE



SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

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Om Sal Kenfa	and -	chargi	ng	SOLD	PNF.	449

Employer's Feedback on Curriculum

The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship The curriculum is as per the market needs of students Curriculum motivates to grab opportunities for research projects, Consultancies Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities. Curriculum designed for industry-ready manpower	V		
Curriculum motivates to grab opportunities for research projects, Consultancies Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	V	V	
Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	V		
& Values, Gender equality, Environment, etc.) and through community-based activities.	V		
Curriculum designed for industry-ready manpower			
by imparting skills with technical competencies, as desired by the industries.			V
Developing practical solutions to workplace problems using technology and workplace equipment.			V
Open to new ideas and learning new techniques.		V	
Ability to contribute to the goal of the organization with creativity in response to workplace challenges.			
The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.		~	
Suggestion on Curriculum, if any		Charging S	olutions private Lini
	Developing practical solutions to workplace problems using technology and workplace equipment. Open to new ideas and learning new techniques. Ability to contribute to the goal of the organization with creativity in response to workplace challenges. The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	Developing practical solutions to workplace problems using technology and workplace equipment. Open to new ideas and learning new techniques. Ability to contribute to the goal of the organization with creativity in response to workplace challenges. The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity. Suggestion on Curriculum, if any	Developing practical solutions to workplace problems using technology and workplace equipment. Open to new ideas and learning new techniques. Ability to contribute to the goal of the organization with creativity in response to workplace challenges. The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity. Suggestion on Curriculum, if any

CE-vehicle course is required for the

students)





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

NAME OF THE COMPANY: A v rotech	PVE	Itd.
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Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship		· ·	
2	The curriculum is as per the market needs of students			
3	Curriculum motivates to grab opportunities for research projects, Consultancies			
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.			
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.			
6	Developing practical solutions to workplace problems using technology and workplace equipment.		(a, b)	
7	Open to new ideas and learning new techniques.			
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.			
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.		11:14	2.1
H I	Suggestion on Curriculum Any fore course t	ign l	langua cond	ge ucleo
-	Howard Ajour Charly		PRIV	AZZ
	Signature and Name of the Manager		(H)	12





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Aurotech Put Itd, Pune	Aurotech		
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Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship		V	
2	The curriculum is as per the market needs of students			
3	Curriculum motivates to grab opportunities for research projects, Consultancies			
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	V		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.			
6	Developing practical solutions to workplace problems using technology and workplace equipment.	~)¥/.	
7	Open to new ideas and learning new techniques.			
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.			
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.			
	Suggestion on Curriculum, if any			
	Students need to improve their	Soft Sh	SKIIIS.	IAFA
	Piyusha	Thom	brate 1	J. L.





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

NAME OF THE COMPANY: K. P. In Fotech Service PxE Ltd.

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship			
2	The curriculum is as per the market needs of students			
3	Curriculum motivates to grab opportunities for research projects, Consultancies	✓		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Developing practical solutions to workplace problems using technology and workplace equipment.	✓		
7	Open to new ideas and learning new techniques.		*	
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.		/	
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	/		
17.85	Suggestion on Curriculum		(a)	
	KP InfoTech Service Pvt. Ltd. MD & CEO	Info Fech	Service KP nfotech Vt. Ltd.	
	Signature and Name of the Manager	100		
	Mr. Rajesh Kale		X	-

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SHREEYASH PRATISHTHAN'S SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF DUADAAACY **Shreeyash Technical Campus**



SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

MEP	Netw	orks	Ltd.	Pune	

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship			
2	The curriculum is as per the market needs of students		1	
3	Curriculum motivates to grab opportunities for research projects, Consultancies	N		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.		~	
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.			
6	Developing practical solutions to workplace problems using technology and workplace equipment.			
7	Open to new ideas and learning new techniques.		1	
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	V		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.		-	
	Suggestion on Curriculum, if any CIN U80300 MH2022 PTC386506		21	





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

NAME OF THE COMPANY: FUKAN WABAO GLE-GRECALS LID

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship			
2	The curriculum is as per the market needs of students			, i.,
3	Curriculum motivates to grab opportunities for research projects, Consultancies	~		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.			1.5
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.			
6	Developing practical solutions to workplace problems using technology and workplace equipment.	+		
7	Open to new ideas and learning new techniques.	-		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	/		Į.
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.			30 (4)
	Suggestion on Curriculum Need to remove outdate my. AURANGARAD ELECTRICAL PATLID Mana 33	to en	K.R. HR 2753	
	Signature and Name of the Manager		1914 F = 6	



SHREEYASH PRATISHTHAN'S SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY, SHREEYASH POLYTECHNIC, SHREEYASH INSTITUTE OF STREET **Shreeyash Technical Campus**



SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Varioc.	Eng.	walui	Autouroughord	
			7	-

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship			
2	The curriculum is as per the market needs of students			
3	Curriculum motivates to grab opportunities for research projects, Consultancies	·		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.			
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.			
6	Developing practical solutions to workplace problems using technology and workplace equipment.			
7	Open to new ideas and learning new techniques.			
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	/		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.			
	Suggestion on Curriculum, if any students Should build Off.No.27,36, Sai Venkata Trade Center, Pune-Nashik Highway, Bhosari, Pune-411 035, P	mkur	nar Du	rge





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

NAME OF THE COMPANY: Rohidas Gangve

mplo	yer's Feedback on Curriculum	Yash	shree f	ress
Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship			
2	The curriculum is as per the market needs of students	1		** - *
3	Curriculum motivates to grab opportunities for research projects, Consultancies	V		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	1		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.	~		a .
6	Developing practical solutions to workplace problems using technology and workplace equipment.	1		
7	Open to new ideas and learning new techniques.	1		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.		V	1
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.			- 41
	Rohidas Ve Signature and Name of the Manager		to in lectual a cou	ladd





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

NAME OF THE COMPANY: (2)	Saikrusa	constructions

Employer's Feedback on Curriculum

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship		V	i k
2	The curriculum is as per the market needs of students		V	
3	Curriculum motivates to grab opportunities for research projects, Consultancies	V		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	V		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.		V	
6	Developing practical solutions to workplace problems using technology and workplace equipment.	V	4 1 4	7
7	Open to new ideas and learning new techniques.		V	V
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	V		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.			
- 4	Suggestion on Curriculum 81M to b	ein	bodyce	ed.
		on Spikrupe	Construction	
51. I	$\Lambda = -10 (0.01 \text{ V} \cdot 0.04 \text{ M})$		*	-
	Signature and Name of the Manager	alwada,		

Mo.no: 8446886347





SHREEYASH INSTITUTE OF PHARMACY,

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

NAME OF THE COMPANY: A v rotech	PVE	Ltd.	
---------------------------------	-----	------	--

Sr. No.	Description	Good	Average	Poor
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓	*	
2	The curriculum is as per the market needs of students		V	
3	Curriculum motivates to grab opportunities for research projects, Consultancies	\	4 6	
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	/		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.		/	
6	Developing practical solutions to workplace problems using technology and workplace equipment.	\		
7	Open to new ideas and learning new techniques.	V		4
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	V		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	\		
	Suggestion on Curriculum Finy fore course	eign to b	langua e cond	ge lucte
	Ajoy Choway		PRIV	AFR
	Signature and Name of the Manager		THE COLUMN	13