SHREEYASH PRATISHTHAN'S

SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY

Satara Parisar, Beed By-Pass Road, Aurangabad -431010 (M.S.)

NAAC Accredited, ISO Certified Institute

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2.2 CATERING TO STUDENT DIVERSITY

2.2.1: The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners.

Response:

The students admitted in our college are coming from various economic sections and communities of the society. After admission, the induction program is conducted for first-year students, and their learning ability is evaluated based on their percentage of Higher Secondary Certificate Examination.

The induction program educates the students on importance of communication skill, historical aspects, learning with fun, yoga in day-to-day life, team work, etc. After the assessment of the student's learning ability, slow learners are motivated to do better and advanced learners are encouraged to excel in their particular course.

The course coordinator based on the need of the respective course decides method of identification and activities for slow & advanced learners for his/her courses.

Advanced learners are encouraged to refer reference books, textbooks, online journals. Advanced learners are also encouraged to apply for different technical and state/central government competitive examinations like GATE, MPSC/UPSC, IES etc.

All students are motivated to participate in webinars, online quiz competitions and also to participate in NCC. College arranged soft skill sessions, expert lectures and webinars on current emerging technologies for all students.

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Response:

Advanced and Slow learners are identified based on their previous academic performance (marks of class X, class XII, PCM marks), English/Hindi medium, communication skill, response time, participative and attentiveness during Induction program.

List of few activities conducted for advanced and slow learners is mentioned on a sample basis.

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Link for the Detail Information:

https://sycet.org/naac/aqar/2021-22/Criteria_2/2.2.1/2.2.1-Detail-Information.pdf